

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5124
Total amount allocated for 2020/21	£9609
How much (if any) do you intend to carry over from this total fund into 2021/22?	£14733
Total amount allocated for 2021/22	£14733
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£14733

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	No swimming activity undertaken this year.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To prepare for learning – “Take 10” Dance Programme	5 a day fitness – licence fee	£302.40	<ul style="list-style-type: none"> Routine in place for pupils – pupils ready to learn on time Pupils settle in to the morning prepared for learning 	Programme stopped July 2022 – other alternative fitness opportunities available at no cost.
To develop outdoor learning in EYFS to support the fundamental movement skills of agility, balance and coordination.	Staff training – Physical development in EYFS Project for Nursery parents /carers on Physical Literacy	£3500	<ul style="list-style-type: none"> Increasing engagement and participation Pupils confident in using a range of resources	Project completed. Positive feedback from parent/carers

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staff Skills in the delivery of quality PE	PE Leader to attend training / Continual Professional Development – staff meeting time	£2500 Local Authority (LA) PE membership £600 – supply for LA courses £600 Shooting Stars training	Staff updated on new initiatives Pupils attend LA events – multi-sports, Dance Festival etc. These enrichment activities improve pupil's skills and enjoyment. Activity Play through Storytelling of Girls – will increase girls participation in football	To continue to attend LA events To continue to review progression documents -adopt new LA planning To continue to develop Shooting Star Programme

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use subject specific specialist to support Dance skills	Dance teacher works in partnership with school staff to deliver Dance curriculum	£4100 Spring 2 £900	High level of engagement of pupils – Dance & Country Dance Festival Attending events with other school led to increased social interaction.	Continue to develop dance opportunities – staff development
Additional day Spring 2 / Summer term to deliver Games & Gymnastics	Sport specialist to deliver Games & Gymnastics to KS 1	Summer £1950 (Additional £150 per week)		Consistency of delivery across each year group.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Partnership with Super Star Sports – clubs delivered in school	Programme of sports offered including, Ninja skills for Reception, Gymnastics, multi-sports and football.	£ No cost	More pupils accessing an improved variety of sports.	To continue - activities evaluated and changed if needed.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Multi- sports events at School supported by LA team for Year 2 pupils	Organise events- link with LA	Cost in LA package	Pupils motivated by events – set personal best, increased energy levels, enthusiasm & forging sense of school community	Continue to engage with high quality sporting opportunities
Sport's Day	Pupils to practise skills and take part in Sport's Day	No cost		Introduce personal best - running club
Partnership with Super Star Sports – clubs delivered in school	Advertise sporting opportunities with all pupils.	No cost	Opportunity for pupils to develop ball skills	Programme to continue

Signed off by	
Head Teacher:	Sian Mainwaring
Date:	13.7.2022
Subject Leader:	Sian Mainwaring
Date:	13.7.2022
Governor:	Dominic Studman
Date:	13.7.2022