



Hannah's 5 Minute Fun!

You will need:

- Your space at home



Play the pairing game.
Can your child find things that go together? Salt and pepper, a pair of socks or shoes?
What else can they find?



What skills are you teaching with this activity?

categorising, vocabulary, speaking and listening

Questions you could ask:

- What does the object do?
- Why do they go together?
- Do any of the pairs go together?
- What could you pair with _____?

Take some photos of your 5 minutes of fun – you can email them to your class teacher or just enjoy looking at them together!



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You will need:

- Something to write your words down
- Objects at home

What skills are you teaching with this activity?

Phonic knowledge, vocabulary, speaking and listening



Say a word and send your child off to find objects around the house that spell it out. For example: CAT could be a coat, apple and toy.



Questions you could ask:

- Can you think of something that starts with the sound ___?
- Which object comes first in the word?
- Can you spell a word with objects for me to guess?

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You will need:

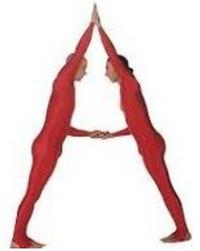
- Some music that will get you moving

What skills are you teaching with this activity?

Listening to instructions, spatial awareness, getting moving



Play Freeze! Put on some music and dance until it stops. When it does you both have to freeze in position. Make it harder by asking them to freeze in specific poses like shapes or letters



Questions you could ask:

- Can you freeze like a bear?
- Can you freeze on one foot?
- Can we freeze together to make a circle?

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You will need:

- Nothing!

What skills are you teaching with this activity?

Listening to instructions, body awareness, vocabulary getting moving



Take it in turns to call out a body part and show each other where it is by moving that part of the body. Can you move your nose or eyebrows?



Questions you could ask:

- Can you flap your arm?
- Wiggle your elbow!
- Point your left foot!

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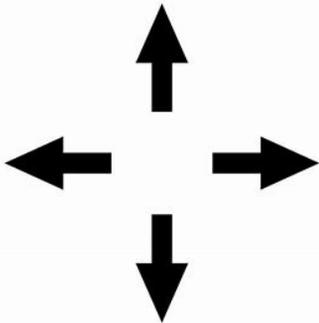
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You will need:

- A piece of paper or card
- You could add some lids from the recycling as buttons or wheels?

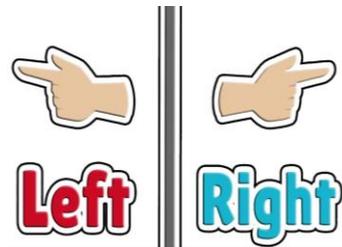


Make a control panel and ask your child to pretend they're a pilot, train driver, astronaut etc. Draw your controls on a piece of paper – stop, go, forward, backward – where will they take you?



What skills are you teaching with this activity?

Listening to instructions, language of directions, imagination



Questions you could ask:

- Where are we going?
- What will we see there?
- Add it more detailed directions e.g. 3 steps left
- Are we nearly there yet?!

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