



Tottenham Infant School

COVID Catch-Up - Funding Allocation and Planned Expenditure 2020-21

Government Guidance: Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Funding on Oct Census – Approx. 244 children on role- at £80 per child equates to £19520

Areas to address	Implementation	Finance	Monitoring	Timing	Impact
Phonics	Targeted group (x6 pupils) - weekly catch-up session after school (3.15pm-4.00pm) led by either a Teaching Assistant or Class Teacher. Children will work on similar concepts to teaching during the day. Children will be identified through data and outcomes. Class teacher to set phonics teaching based on letters and sounds- re-cap, new learning and application.	6 adults (£25- adult- one hour) per week over a block of 6 weeks. 5 half-terms Half- term- £150 x 6 = £900 £900 x 5 = £4500 Reception X3 terms - £2700	Target set at the beginning of catch-up block of sessions. On entry and exit data. Register-attendance tracked.	-6 sessions per half tem -45 min per session -Group of 6.	Individuals have made more than expected progress in reading and phonics to get them towards the expected standard in phonics.
Reading	Targeted group (x6 pupils) - weekly catch-up session after school (3.15pm-4.00pm) led by either a Teaching Assistant or Class Teacher. Children will work on similar concepts to teaching during the day. Children will be identified through data and outcomes. Class teacher to set reading level – use big cat texts.	KS1- 6 adults (£25- adult- one hour) per week over a block of 6 weeks. 5 half-terms Half-term- £150 x 6 = £900 £900 x 5 = £4500 Reception X4 terms = £2700	Target set at the beginning of catch-up block of sessions. On entry and exit data. Register-Attendance tracked.	-6 sessions per half tem -45 min per session -Group of 6.	Individuals have made more than expected progress in reading. Move more than 1 colour banded levels.

Additional 1-1-reading for most vulnerable pupils	Teacher to support 1-1 reading. Target pupil premium pupils with x2 weekly 15 minutes 1-1 reading sessions.	KS1- 2 adults (£25- adult- one hour) 2 sessions per week over a block of 6 weeks. 5 half terms Half-term - £100 x6= £600 £600x5= £3000	Target set at the beginning of catch-up block of sessions. On entry and exit data. Register- Attendance tracked.	-12 sessions per half term -15 min per session -1-1	Individuals make more than expected progress in reading and access reading more independently.
Assessment	Assessment levels will be taken at the end of the first half term and at the end of each term- Autumn/Spring/ Summer. Progress will be measured from on exit data from Spring 2020. Data from Autumn 1 will be used to identify initial catch-up groups.		Target Tracker data- progress and attainment. Data Analysis of vulnerable groups (steps and statements).	Autumn 1 End of Autumn / Spring/Summer	Data analysis and next steps- children are taught missed concepts and move closer to the expected level.
Maths	Purchase Mathletics, online maths program, to improve progress and attainment. On-line resource to access from both home and a school.	Whole school Mathletics- yearly subscription- x244 = £1350	Mathletics on-line monitoring tools- set and monitor tasks.	Launch in Autumn 2 for KS1. Launch in Spring 1 for Reception.	Individuals develop the core skills of mathematical fluency, problem solving and reasoning. Individuals make more than expected progress and move closer to the expected level.
Reading – Rising Stars	Whole class on-line reading texts for EYFS. Access 1 per week as a class.	Yearly subscription £150	Monitored by AHT Reading levels EYFS data	Begin in Autumn 2 - On-going	Good level of engagement around texts.
Total Expenditure: £18900		Contingency: £620			