



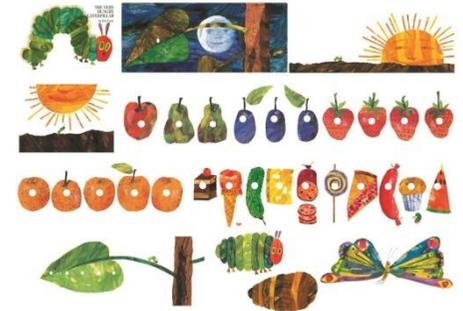
Reception Core Tasks Weekly Overview wb: 13.07.20

Communication and Language

How does the hungry caterpillar feel?

By now, the children are familiar with the story and the adventures of the caterpillar. Read the story to the children and ask questions about how the hungry caterpillar feels.

- How does the caterpillar feel at the beginning of the story? (*hungry*)
- What did the caterpillar do to feel better? (*ate food*)
- Did the caterpillar feel better after eating all the fruit? (*no, was still hungry*)
- How many different foods did the caterpillar eat on Saturday? (10- Chocolate Cake, Ice Cream Cone, Pickle, Swiss Cheese, Salami, Lollipop, Cherry Pie, Sausage, Cupcake, and Watermelon.)
- What did the caterpillar do to stop feeling hungry? (*ate more food which was unhealthy food*)
- Why do you think he had a stomach-ache? (*He ate too much food*)
- Do you think you would have a stomach-ache if you ate that much food?
- What do you do when you have a stomach-ache?
- What made the caterpillar feel all better? (*He ate what caterpillars are supposed to eat, a leaf, healthy food*)



Physical Development

Fine Motor: Cheerio's Caterpillar

Another fun activity for the children to practice their fine motor skills is to make caterpillars using cheerio's.

The children will thread the cheerio's onto the pipe cleaner.

For this activity you will need:

1. Cheerio's
2. Pipe cleaners



Personal, Social and Emotional

My favourite memory:

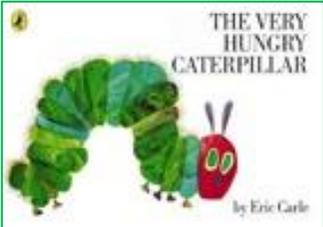
Another school year has come to an end and it is a really good time to encourage the children to express their favourite school memory. Encourage a conversation and encourage your child to open up to you, talk about their feelings, share emotions, what made them feel happy, proud, excited or sad, talk about their friendships and their most memorable moments.
Now, all you have to do is cut a piece of paper in the shape of a balloon and ask your child to write down their favourite memory and then decorate it.



Literacy (reading and writing)

Daily Reading. Also read (watch) the book of the half term on YouTube

Watch the book of the half term: <https://www.youtube.com/watch?v=oFRYjOkbxfE>
The very hungry caterpillar – the children should be encouraged to apply their phonics knowledge to help them practise reading a variety of words.



Writing:

See **Personal, Social and Emotional**. The children will write down a special memory they had during the school year. Encourage the children to use their phonic knowledge to write sentences (remember to use capital letters, fingers spaces and punctuation).

Pictures will also be included so you can write 'I can see' sentences

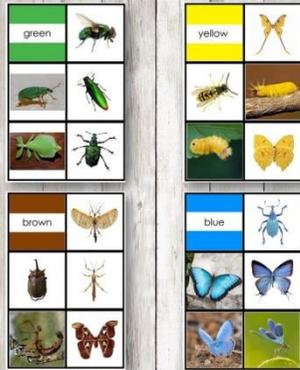
Use your phonics to write sentences about *what you can see*
The photos are attached at the end of this document

Maths

Measure:

For this activity the children will have to sort minibeasts into categories.
Some of the categories can be arranged according to their wings, legs, spots, shell, antennae or their habitat.

COLOR SORTING WITH INSECTS



Name: _____

Is it an Insect?

Directions: Sort the pictures to show the difference between insects and other living things.

Insect	Not an Insect



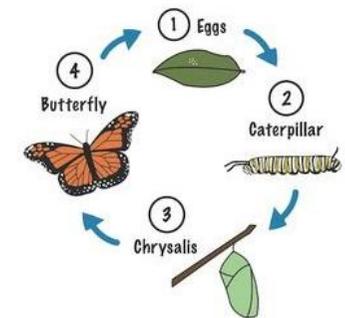
Understanding the World

Butterfly hunt:

This fantastic fun activity can be done during your daily walk in a park or in your garden. This will improve your childs' outdoor exploration and discovery, and help them develop their love and care for nature.

Using what we have learnt about the lifecycle of a butterfly go out into nature hunting for each stage of the lifecycle. Look closely to find eggs on the leaves, or a caterpillar, a cocoon hanging from the tree branches or a butterfly.

Upload the pictures onto Evidence Me. At this point remind the children that the **garden/ park/ nature** is their home (natural habitat) and we are the visitors. We can all help to protect them by not plucking or damaging plants and keeping the parks clean.



Expressive Arts and Design

Fruit printing pictures:

Have some fun and create a picture using fruit or vegetables as stamps!



I CAN SEE:

