



Nursery Core Task Weekly Overview wb: 13.07.20

Communication and Language

What can you feel?

We have 5 senses. This week, focus on what you can feel

Look for a variety of textured materials around the house to stick on the hand you drew round.
Encourage your child to describe the textures they have found, such as rough, smooth, hard, wrinkly, bumpy, prickly...



Physical Development

Fine motor: Threading pipe cleaners through the holes of a colander

Messy, sensory play at its best! The messier the better for sensory exploration and provides endless opportunities for children to play and discover. You will need a tray and some wet soil.



Gross motor: French skipping

A lovely simple game from the past. All you need is a bit of elastic!

It is important to start at a level that they can achieve and then slowly increase the level of difficulty, so that they are stretched slightly each time, but do not lose self-confidence. Such as moving the elastic slightly higher as they become more confident



Give lots and lots of praise and encouragement.

<https://uk.video.search.yahoo.com/search/video; ylt=AwrP4k8tHtFeJGkAvF0M34IQ; ylu=X3oDMTBybDA1bGNhBGNvbG8DaXlyBHBvcwMyBHZ0aWQDBHNIYwNzYw--?p=french+elastic+game&fr=mcafee#id=5&vid=a16422728c1befcab21939157e9fb890&action=view>

Personal, Social and

Children can-Shows understanding and cooperates with some boundaries and routines.

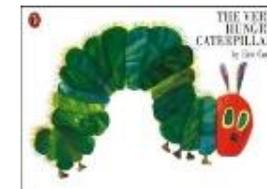
When children are small, we often use boundaries to protect them and keep them away from harm or danger. But it is important that you explain why boundaries are there - for instance, if you pull away from an open fire explain why.

When you ask a child to do something that they don't want, it is natural for them to be met with resistance.

One way to stop this happening is to let them know why something is important. Boundaries are about setting the bottom line or making agreements about what is acceptable and what is not.

Rules can help keep your child safe, but as they get older you will need to negotiate and let them

<p>Emotional</p>	<p>take more responsibility for their own safety. Remember that setting boundaries can sometimes make children feel safe when the world seems otherwise out of control. Friends Song https://www.bbc.co.uk/cbeebies/curations/something-special-songs Rhyme of the week-Pussy cat pussy cat https://www.youtube.com/watch?v=ZYiPnxEsYEU</p>
<p>Literacy (reading and writing)</p>	<p>Reading: Daily Reading. Also read (watch) the book of the half term on YouTube https://www.youtube.com/watch?v=vkYmvxP0AJI https://www.youtube.com/watch?v=yLxGyBHHdds</p> <p>Writing Daily name writing Encourage your child to write their name. Help them to form the letters correctly. https://www.youtube.com/watch?v=x1nnOO2OFVI Nursery children do not need to lead in when writing their letters</p> <p>Alphabet song- https://www.bbc.co.uk/cbeebies/curations/something-special-songs We are the Alphabet https://www.youtube.com/watch?v=KY2MIhoCxIQ As there are only a few weeks left of our academic year we will be focusing more on phonics and the sounds they make Phonics Song 2 https://www.youtube.com/watch?v=jPVbJ-IaHIw</p> <p>Encourage your children to label any pictures they draw most of your children will need support doing this. You can support them by firstly asking them what they have drawn. Then modelling writing the word. <i>(keep it simple, starting with single short words)</i> When writing the word say each sound of the letter you write as you write it. Encourage your child to hear the initial sound and tell you what they hear.</p>
<p>Maths</p>	<p>Cookie numbers An irresistibly yummy numeracy activity for children! Working and developing those fine motor skills. All this squeezing, pushing, and rolling are strengthening the hands, wrist and fingers in preparation for reading and writing Hand- eye coordination, spatial awareness and problem solving are also getting a work out; placing and pressing the cookie cutters to make best use of the space. In other words, more cookies! https://www.learning4kids.net/2011/10/01/easy-cookie-dough-recipe/</p>



Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz



<p>Understanding the World</p>	<p><u>Exploring fruit</u></p> <p>How best for children to learn and explore than to discover for themselves first hand. Place a selection of fruit on a large tray with a variety of tools for them to explore, such as; child friendly knives, magnifying glasses, spoons, etc.... encourage them to look closely at the skin, flesh and seeds of the fruit.</p> <p><i>Do all fruit have the same colour flesh?</i> <i>Do all fruit have soft skin?</i> <i>Do all fruit have their seeds on the inside?</i></p> <p>https://www.childfun.com/themes/food/fruits/</p>
<p>Expressive Arts and Design</p>	<p><u>Potato print caterpillars</u></p> <p>Potato printing is a fun way for children to show their creativity while also practicing those important fine motor skills. This easy potato stamp activity uses items you already have to create fun and colourful stamps. This is a perfect activity for sunny or rainy days! Look at the link below at how to make your own stamp with a potato, and see what a fun hands on activity this can be.</p> <p>https://www.powerfulmothering.com/make-your-own-stamp-potato/</p>

