



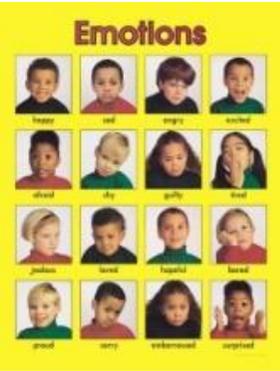
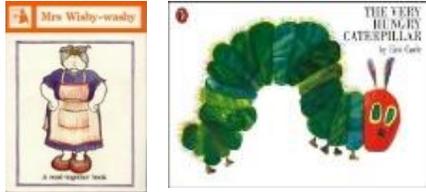
Nursery Core Task Weekly Overview wb: 06.07.20

Communication and Language

Children can use language as a powerful means of widening contacts, sharing feelings, experiences and thoughts

What can you do at home?

- Talk to your child.
- Point and name things that they see.
- Use an exaggerated voice when you describe things.
- Use feeling words.
- Sing to your child.
- Have older children make up songs.
- Use songs to communicate things such as time to go to bed, time to clean up, etc.
- Make up songs that are silly or that communicate affirmations related to their positive qualities.
- Initiate conversations with your child related to recent events and what they're doing.
- Make up stories along with your child where each contributes. This not only stimulates language, but thinking, creating, and a sense of humour.
- Gradually increase the complexity of grammar and vocabulary you use to communicate.
- Provide children with expanded information about events, as well as things they see and how they feel.
- Read interactively to engage their participation.
- Ask questions, use dramatic inflections, let them guess what will happen next, point to pictures and describe them, and ask your child to do the same.

<p>Physical Development</p>	<p>Fine motor: Pasta threading</p> <p>If you do not have pipe cleaners maybe you could use straws. This activity is brilliant for developing children’s fine motor skills and concentration. Strengthening children’s fine motor helps coordinate the movement of fingers, which is needed for writing, unbuttoning clothes, and gripping. You could also make necklaces and bracelets.</p> <p>Gross motor: Animal Walking</p> <p>Write down different animals on different pieces of paper, put them into a hat, ask your child randomly choose a few, and then ask them to walk across the living room while pretending to walk like the animal they chose, and see how long it takes the rest of the family to figure out what the animal is.</p>	 <p>Pasta Threading fine motor activity for toddlers</p>
<p>Personal, Social and Emotional</p>	<p>Children can express their own feelings such as sad, happy, cross, scared, worried</p> <p>You could- Make different emotion faces and ask your child to guess what you might be feeling. <i>How do you think I am feeling today?</i> While reading stories to your child, ask them to guess how the characters in the story are feeling. Ask questions like <i>How can you tell that the character is feeling that way?</i> <i>Can you make a face that shows that feeling?</i> Throughout the day, help your children learn to label their own emotions. <i>It looks like you are feeling upset that we can't go outside; what can we do to help you feel better?</i></p>	 <p>Emotions</p>
<p>Literacy (reading and writing)</p>	<p>Reading: Daily Reading. Also read (watch) the book of the half term on YouTube https://www.youtube.com/watch?v=vkYmvxP0AJI https://www.youtube.com/watch?v=yLxGyBHHdds</p> <p>Writing Daily name writing Encourage your child to write their name. Help them to form the letters correctly. https://www.youtube.com/watch?v=x1nnOO2OFVI Nursery children do not need to lead in when writing their letters</p> <p>Alphabet song- https://www.bbc.co.uk/cbeebies/curations/something-special-songs We are the Alphabet https://www.youtube.com/watch?v=KY2MlhoCxIQ As there are only a few weeks left of our academic year we will be focusing more on phonics and the sounds they make</p>	 <p>Mrs Wishy-washy</p> <p>THE VERY HUNGRY CATERPILLAR by Eric Carle</p> <p>Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz</p> 

	<p>Phonics Song 2 https://www.youtube.com/watch?v=jPVbJ-laHlw</p> <p>Encourage your children to label any pictures they draw most of your children will need support doing this. You can support them by firstly asking them what they have drawn. Then modelling writing the word. <i>(keep it simple, starting with single short words)</i> When writing the word say each sound of the letter you write as you write it. Encourage your child to hear the initial sound and tell you what they hear.</p>
<p>Maths</p>	<p>Number formation</p> <p>Children can begin to represent numbers using fingers, marks on paper or pictures</p> <p>Put some salt in a tray and practice your number formation. </p> <p>Simple number and quantity matching with hole-punched leaves</p> <p>When children are learning how to count for the first time, counting out loud with various objects is important for them to learn what the numbers mean.</p> <p>Once they understand quantity, then you can encourage the connection with the numeral</p> <p>Match number of leaf holes to number block. Feel the number block and the holes in the leaves to use the tactile sense to remember the one-to-one correspondence. If you don't have number blocks, you can write the numbers on cardboard with glitter glue or puffy paint for texture!</p> <p>Rhyme of the week- Five little ducks https://www.youtube.com/watch?v=x-KQvzuxtMc</p>  
<p>Understanding the World</p>	<p>Wishy Washy the animals</p> <p>Why not wash the muddy animals just like Mrs Wishy Washy in lots of soapy water. You can use scrubbing brushes, old tooth brushes and sponges. Maybe you could scrub some cloths and peg them up on a line to dry.</p>  

Expressive Arts and Design

Bubble blowing paintings

Bubble paint printing. Make your bubble print and then draw your animal on a separate piece of paper. Then cut out the animal and stick onto the bubble print

(each child to have their own straws)

<https://artful-kids.com/2012/02/02/paint-with-bubbles-3-ways/>

