



# Reception Core Tasks Weekly Overview wb: 22.06.20

## Communication and Language

### What can you see?

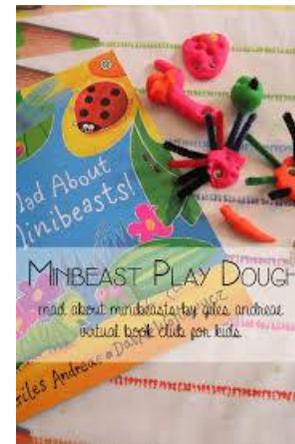
There are thousands of different types of minibeasts. Now is the opportunity to go on a minibeast hunt and see how many creepy crawlies you can spot during your daily walk in the park or in your garden. You will find them under rocks, bushes, trees, flowers, grass, leaves. You can print out the template below and tick the minibeasts you find during your hunt. Alternatively, you can draw your own checklist to use on your hunt. You can take a magnifying glass with you or make one with plastic bottles (<https://www.greenkidcrafts.com/diy-magnifying-glass/>) to observe the details closely and describe the minibeasts you find. Use descriptive words (adjectives) such as prickly, soft, slimy, furry, hard, colourful, and spotty.

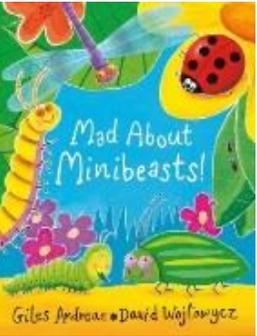


## Physical Development

### Fine motor:

Playdough minibeasts – a fun activity for the children giving them the chance to develop their fine motor skills. By rolling it, twisting it, pinching it, pounding it, and kneading it the children build strong muscles in their fingers and hands. To decorate the play dough minibeasts you can use buttons, pipe cleaners, pom poms, beads etc.



	<p><b>Gross motor:</b> On your daily walk children can ride their bike or scooter to the park.</p> <p>Bike riding is not just working on your leg muscles; it helps improve gross motor skills by working on coordination, endurance and strengthening your core. Bike riding also helps with full body sensory awareness along with visual stimulation.</p>	
<p><b>Personal, Social and Emotional</b></p>	<p><b>What's important to me?</b></p> <p>Draw a picture of something that is special to you, it can be anything, from an object to a place or a person. Then write a sentence or talk about why they are important to you. For example: My parents are important to me because they love me, care for me and make me feel safe.</p>	
<p><b>Literacy (reading and writing)</b></p>	<p><b>Reading:</b> <b>Daily Reading. Also read (watch) the book of the half term on YouTube</b> Watch the book of the half term: <a href="https://www.youtube.com/watch?v=SW-7MgHEZOE">https://www.youtube.com/watch?v=SW-7MgHEZOE</a> <b>Mad About Minibeasts</b></p> <p><b>Writing:</b> Last week you talked about <u>what you would do if you were a butterfly</u>. This week's challenge is to write your story.</p> <p>Encourage the children to use their phonic knowledge to write the sentence and to remember to use capital letters, fingers spaces and punctuation.</p> <p><b><u>Pictures will also be included so you can write 'I can see' sentences</u></b> Use your phonics to write sentences about what you can see The photos are attached at the <i>end of this document</i></p>	

## Maths

### Number: Estimation: Minibeast Jars

This week the children will learn how to estimate the number of objects they see. When we estimate we try to make a good or a sensible guess. Introduce the estimation jar by adding some minibeasts (or any other objects you have) in a clear jar to practise estimation with the children. Start with a small number. Without counting, ask them to guess “how many minibeasts are in the jar?” show them the jar for few seconds and then put it away. The children will then have to estimate (make a sensible guess) how many minibeasts are in the jar. Eg. 3 minibeasts in the jar – if the child says 5 then it’s a good estimate, if the child says 10 show them the jar again and encourage them to make another estimation. “take another look. Do you think there are more than 10 or less than 10?” “What is your estimate? Can you guess how many objects are in the jar?”

Once the children feel confident, increase the number of objects in the jar and repeat the activity.

Video - <https://www.youtube.com/watch?v=dy7MH2hZx9o>

Activity - <https://mathszone.co.uk/count-and-understand/estimating/estimate-ngfl-cymru/>

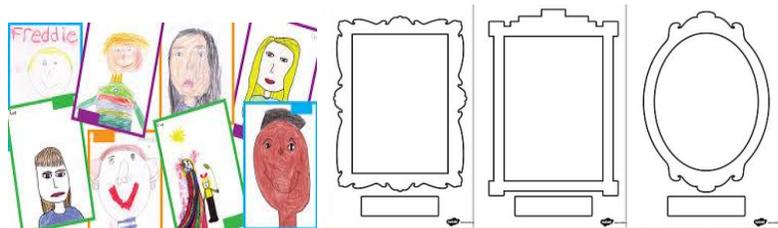


## Understanding the World

### Self Portraits:

For this activity you will need a paper, pencil, coloured pencils and a mirror.

Ask your child to sit in front of a mirror where he/she can have a clear view of their face. This will make it easier to thoroughly examine their facial features. With the pencil, the child will lightly sketch the outline of their face and then add more detail; their eyes, mouth, nose, ears. They will then select the appropriate coloured pencils that suit their own skin colour, eyes as they see them in the mirror. In addition, they will write down a sentence about their features. E.g. I have brown eyes. I have short hair. I have two ears and two eyes.

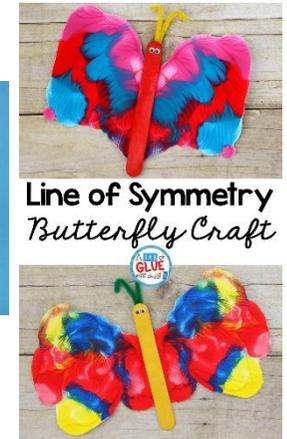
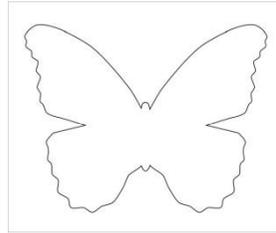


## Expressive Arts and Design

### Butterfly symmetry:

This is a great activity allowing the children to get very creative, to recognize patterns, colours and recognise symmetry. You will need paint, a brush and a piece of paper. Ask your child to fold a piece of paper exactly in half, draw half a butterfly on and then cut out. Explain that they are going to paint patterns on the one half of the butterfly and then fold the cut-out paper in half, press it firmly and open it. Their design will transfer on the other half of the butterfly. Discuss the pattern that has appeared with your child.

Link to butterfly templates <http://clipart-library.com/outline-of-a-butterfly.html>



I CAN SEE:

