



Reception Core Tasks Weekly Overview wb: 15.06.20

Communication and Language

Imagination - if I were a butterfly?

For this activity the children will have to use their imagination and take the role of being a butterfly, viewing and expressing themselves as if they were a butterfly. This exercise will help them express feelings and learn communication skills.

To encourage their self-expression and stimulate their imagination show them some pictures or videos of butterflies. To support, model some sentences to them e.g. if I were a butterfly, I would use my colourful wings to fly to the most beautiful gardens moving from one flower to another.

What would you do if you were a butterfly?

I would,
First...
Next...
Then...
Finally...



Physical Development

Fine motor: Letter formation in shaving foam

For this fun activity which combines fine motor skills, letter writing practice and a sensory experience, you will need shaving foam and a tray or clear table for the children to practice their writing. Spray some shaving cream on a large tray and spread it out so it forms a layer on the tray. Give your child a word and ask them to write the word in the shaving cream with their finger. They can also practice writing their name or individual letters or numbers.



Gross motor:

This enjoyable activity helps children develop gross (big) motor skills. Cut out rectangular cardboard pieces and create handprint and footprint. Your child will then have to place their hands or feet on the correct print. This activity will help the children strengthen core muscles, improve balance and strength, as well as develop their hand-eye coordination. It also encourages them to focus and promotes brain growth while engaging in this physical activity, therefore strengthening the connections between their body and brain.

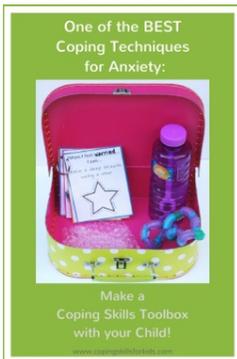


Personal, Social and Emotional

My worry toolbox:

This activity is related to the last 2 weeks theme, which is to help the children recognise, accept and talk about their worries/ feelings. This week you will create a toolbox with your child. This box will be filled with things your child enjoys or things which help them feel secure and calm. Each time your child picks an item encourage them to express their feelings and reasons why they want to include this in the toolbox, why it makes them feel safe.

You can remind the children of the conversations you had about the “worry jar” and “balloon activity”. Keep the “worry toolbox” somewhere that the children can reach out for it when they feel the need to do so.



Literacy (reading and writing)

Reading:

Daily Reading. Also read (watch) the book of the half term on YouTube

Watch the book of the half term: <https://www.youtube.com/watch?v=SW-7MgHEZOE>

Mad About Minibeasts

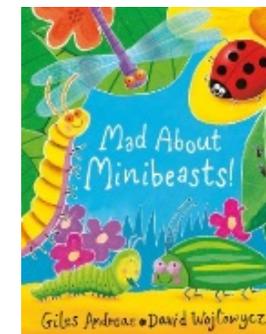
Writing: use the pictures of the minibeasts you created to label them and to write a sentence to describe them. eg Spiders have 8 legs. Butterflies have 4 wings.

Encourage the children to use their phonic knowledge - write the sentence and remember to capital letters, fingers spaces and full stops.

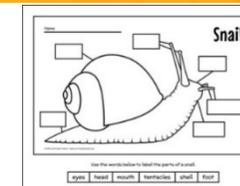
Pictures will also be included so you can write 'I can see' sentences

Use your phonics to write sentences about what you can see

The photos are attached at the end of this document



use



Maths

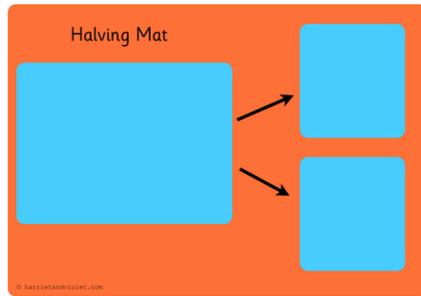
Numbers

Sharing – share objects into 2 groups/ 3 groups.

<https://www.bbc.co.uk/programmes/p017kztf>

This week's activity is a continuation from last week's learning. Talk about halving; an easy active approach to support them as they explore ways of sharing items (biscuits/cakes/fruits) into groups. You can make a halving mat (picture below) or you can use plates, bowls or baskets. Start by sharing items into 2 groups. Remind the children to place one item at a time in the basket, just like last week's activity "one for you, one for me". When they use all the objects ask the children to count them, how many objects are in each basket? Do you have the same amount of objects in each basket? If your child feels confident sharing the objects in 2 groups you can move on sharing them in 3 groups.

<https://pbskids.org/curiousgeorge/busyday/dogs/>



Understanding the World

Minibeast fact file – Label the minibeasts

Help your child to collect facts about their favourite minibeast.

After you have collected all the information ask your child to write down 3 things they have learnt, 2 interesting facts and 1 question they have.

3 things I learned

- Dragonflies eat mosquitos.
- Dragonflies have 6 legs.
- Dragonflies have 4 wings.

2 interesting facts

- Dragonflies have 2 large, round eyes that are made up of thousands of smaller eyes.
- Dragonflies can fly backwards.

1 question I have

- How many Dragonfly species are there?

3 - 2 - 1 on Dragonflies	
3 things I learned 1 _____ 2 _____ 3 _____	2 interesting facts 1 _____ 2 _____
1 question I have 1 _____	

**Expressive Arts
and Design**

Create your own minibeast junk model



I CAN



SEE:

