



Reception Core Tasks Weekly Overview wb: 08.06.20

Communication and Language

Exploring Minibeast habitats

Video about minibeasts

https://www.youtube.com/watch?v=LSp_meUwug4

Before the children watch the video, ask some general questions about minibeast such as:

Can you name any minibeasts?

What do they eat?

What's your favourite minibeast?

Once the children watch the video and learn some facts about the minibeasts encourage a discussion on their new knowledge by asking more questions.

Where do minibeasts live? (soil, water, logs, branches...)

Have you ever seen any of these minibeasts?

Have you ever touched / held any of them?

How does it feel? (slimy, prickly, hairy, smooth, hard, soft)

Where minibeasts live and why they prefer to live in that habitat?

Illustrate or print some jar outlines and then draw the different types of habitats (grass, water, soil, leaves).

Ask the chn to identify which minibeast lives in which habitat by drawing images or using small world minibeasts you may have at home.

Which minibeasts like to live here?

Why do minibeasts prefer to live here?

Where do minibeasts live?



Underground



On the ground



Above ground



Flying insects

You can print out this template here:

<https://masandpas.com/minibeasts-live/>

Physical Development

Fine motor: Button minibeasts

For this activity you will need:

1. Buttons/beads/pasta
2. Piece of paper to cut out the minibeast
3. Glue

Then the children will have fun with this colourful craft activity as they glue the buttons to decorate the minibeast

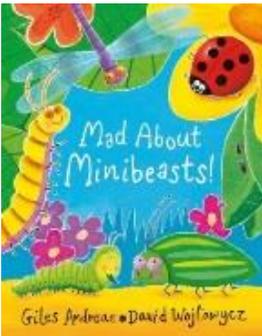


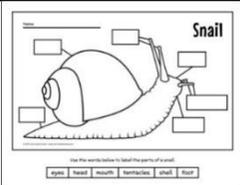
Gross motor: Island hop

Create a path on the floor for the children to jump off.

You can be creative by using different colours to represent different parts of the island eg. yellow for the sand, blue for the water, green for the grass.



<p>Personal, Social and Emotional</p>	<p>My Worry Bubbles</p> <p>This activity is related to last week's "Worry Jar" activity. Remind the children what you talked about (identifying and expressing feelings).</p> <p>This activity is designed to help children to let go of worry. It is a visual activity that combines thought and action to assist the child in letting go. The activity not only helps the child to visualize worries drifting away, but it also promotes deep breathing as they are blowing the bubbles. Deep breathing automatically sends a message to the body to relax and calm down.</p> <p>Steps:</p> <p>Explain to the children: "Sometimes worry feels like little bubbles inside our mind. We can feel worry in our tummies, in our brains, or pretty much anywhere inside our bodies. This activity is designed to help us release worry bubbles so that we feel more calm and relaxed."</p> <ol style="list-style-type: none"> 1. Find a bottle of bubbles 2. Think about the worry that is bothering you and picture that you are blowing the worry into the bubble as you blow a bubble 3. Picture the worry inside the bubble. 4. Watch it float away and pop, carrying the worry far, far from you. 5. Know that the worry has popped and is outside of you now, unable to bother you anymore. 6. Keep blowing bubbles until you feel more calm and relaxed. <p>Discussion: 1. Check in with your body right now. Does it feel more relaxed? Does it feel less worried? 2. Were you able to picture your worries floating away in the bubbles?</p> 
<p>Literacy (reading and writing)</p>	<p>Reading: Daily Reading. Also read (watch) the book of the half term on YouTube Watch the book of the half term: https://www.youtube.com/watch?v=SW-7MgHEZOE Mad About Minibeasts</p> <p>Writing: use the pictures of the minibeasts you created, label them and to write a sentence to describe them. eg Spiders have 8 legs. Butterflies have 4 wings.</p> <p>Encourage the children to use their phonic knowledge to write the sentence and to remember to use capital letters, fingers spaces and full stops.</p> 



Pictures will also be included so you can write 'I can see' sentences

Use your phonics to write sentences about what you can see
The photos are attached at the end of this document

Maths

Numbers

Halving – an easy way to explain halving to the children is by sharing. Collect small objects from around the house and explain that you will share them, by dividing all objects between the two of you until you use all the objects, e.g. *one for you, one for me, one for you, one for me*, etc. when you give out all the pieces, count the objects in both groups and emphasise that you both must have the same number of objects. Are there the same in each group?
Model this activity one time and then let your child to do it independently.

Activity:

Can you put half of the frogs on one lily pad and the other half on the other lily pad?
Do you have the same number of objects on each lily pad?

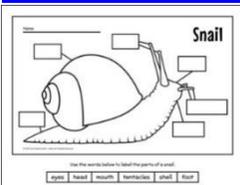


Understanding the World

My Minibeast

Draw a picture of a minibeast, label it and write a sentence to describe it. e.g. My minibeast has 6 legs...

<https://resources.hwb.wales.gov.uk/VTC/minbeasts/eng/Introduction/InterActiveWhiteBoardActivity.htm>



Expressive Arts and Design

Create your minibeast hotel

Use the drawing you did last week of your minibeast hotel and the list you made, and collect all the things you will need to build your own minibeast hotel.

*Remember to take a photo and upload it onto Evidence Me



I CAN SEE:

