



Nursery Core Task Weekly Overview wb: 22.06.20

Communication and Language

What can you see?

What animals do you think you would see on a farm?

Take a look at the virtual farm and see what animals you can see-

https://uk.video.search.yahoo.com/search/video;_ylt=AwrJQ5ve7tRev20AP0QM34IQ;_ylu=X3oDMTByZmVxM3NOBGnvbG8DaXlyBHBvcwMxBHZ0aWQDBHNIYwNzYw--?p=virtual+farm+animals&fr=mcafee#id=&vid=&action=close

What can you see - Animals <https://www.youtube.com/watch?v=MCjhynvMunE>

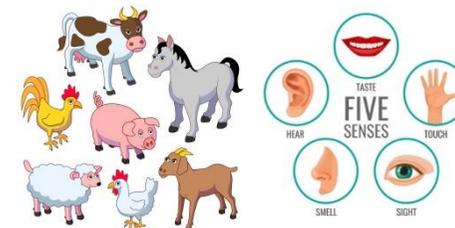
Children can-

follow directions (if not intently focused on own choice of activity).

Learning to follow directions is a skill that proves useful in many areas. Children need practice at following directions to help them succeed. Following directions helps children stay safe in emergencies and in everyday situations.

Following instructions requires the children to attend to detail in spoken language, to sequence the information in the appropriate steps.

- **Eye contact:** Get the child's visual attention before giving them an instruction.
- **Single instructions:** Give your child only one instruction at a time.
- **Simple language:** Keep language simple and direct.



Physical Development

Fine motor: **Pipe cleaner caterpillars**

If you do not have pipe cleaners maybe you could use straws.

This activity is brilliant for developing children's fine motor skills and concentration.

Strengthening children's fine motor helps coordinate the movement of fingers, which is needed for writing, unbuttoning clothes, and gripping.

Gross motor: **indoor dance party**

Singing and music massively helps to develop language and form the basis of literacy skills develop balance, coordination and motor sequencing skills, as well as basic mathematical concepts such as counting.

Furthermore, they begin to develop rhythm, whilst also improving their listening skills. Dancing helps

children develop strength and coordination, and flexibility. For young children, try using songs with lyrics that add movement, like "I'm a Little Teapot" or "The Hokey Cokey."



I'm a Little Teapot <https://www.youtube.com/watch?v=w1UcMPUfzYI>
Hokey Cokey <https://www.bbc.co.uk/cbeebies/watch/hokey-cokey>



Personal, Social and Emotional

Children are aware of own feelings, and knows that some actions and words can hurt others' feelings.

Children can recognise how they are feeling and then in turn understand the emotions of others. If you make talking about emotions a priority, children learn early on how to self-regulate and express themselves appropriately.

- * Helps them feel more in control
- * More able to ask for help
- * Helps children make friends

Please and thank you song - <https://www.bbc.co.uk/cbeebies/curations/something-special-songs>



Literacy (reading and writing)

Reading: Daily Reading. Also read (watch) the book of the half term on YouTube

<https://www.youtube.com/watch?v=vkYmvxPOAJI>

<https://www.youtube.com/watch?v=yLxGyBHHdds>

Writing Daily name writing Encourage your child to write their name.

Help them to form the letters correctly.

<https://www.youtube.com/watch?v=x1nnOO2OFVI>

Nursery children do not need to lead in when writing their letters

Alphabet song- <https://www.bbc.co.uk/cbeebies/curations/something-special-songs>

We are the Alphabet <https://www.youtube.com/watch?v=KY2MlhoCxIQ>

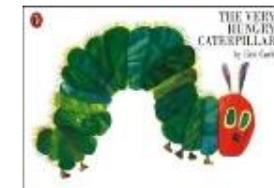
As there are only a few weeks left of our academic year we will be focusing more on phonics and the sounds they make

Phonics Song 2 <https://www.youtube.com/watch?v=jPVbj-laHlw>

Encourage your children to label any pictures they draw most of your children will need support doing this.

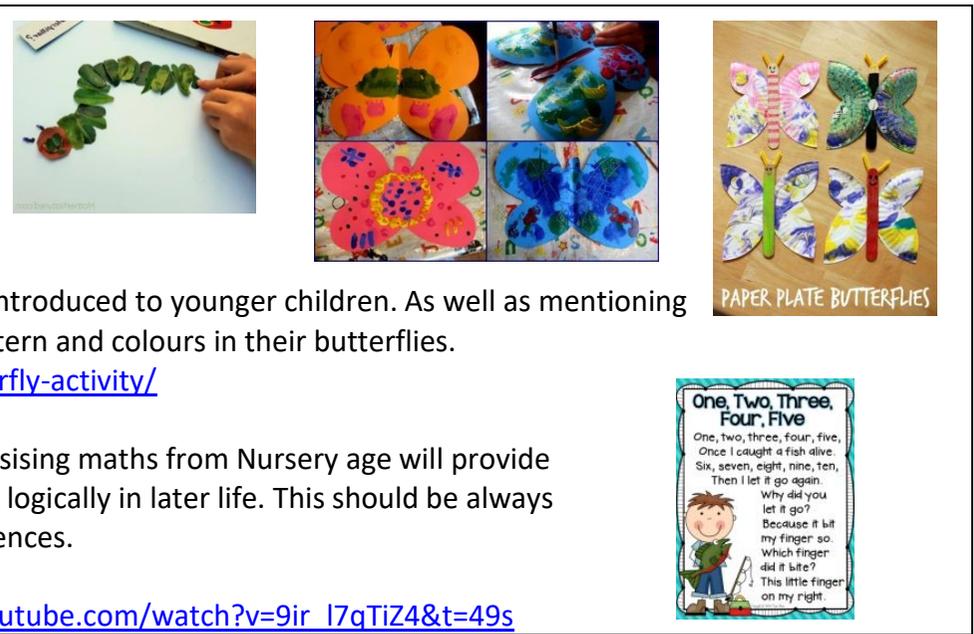
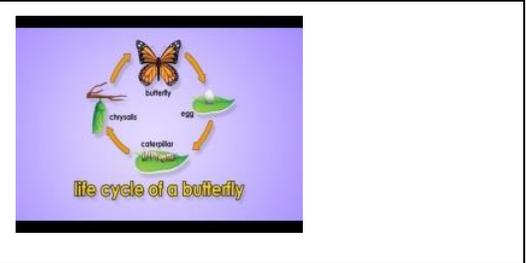
You can support them by firstly asking them what they have drawn. Then modelling writing the word.

(keep it simple, starting with single short words) When writing the word say each sound of the letter you write as you write it. Encourage your child to hear the initial sound and tell you what they hear.



Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz



<p>Maths</p>	<p>Butterfly symmetry Something is symmetrical when it is the same on both sides. A shape has symmetry if a central dividing line (a mirror line) can be drawn on it, to show that both sides of the shape are exactly the same.</p> <p>Symmetry is taught in the older years however it could be lightly introduced to younger children. As well as mentioning symmetry you could also help the children look at the shapes, pattern and colours in their butterflies.</p> <p>Butterfly symmetry activity https://earlylearningideas.com/butterfly-activity/</p> <p>Counting is an essential building block of mathematics and emphasising maths from Nursery age will provide children with a strong basis for reasoning, estimation and thinking logically in later life. This should be always taught alongside other mathematical activities in hands on experiences.</p> <p>Rhyme of the week- One, two, three, four, five https://www.youtube.com/watch?v=9ir_l7qTiZ4&t=49s</p>	
<p>Understanding the World</p>	<p>Life cycle of a butterfly After visiting the Hungry caterpillar story discuss with the children the life cycle of a butterfly.</p> <p>What came first, the butterfly or the caterpillar?</p> <p>Life cycle of a butterfly- https://www.youtube.com/watch?v=k4PglicarTA</p>	
<p>Expressive Arts and Design</p>	<p>Paper chain caterpillars You will need rectangular strips of paper, glue or sticky tape to make a paper chain Caterpillar. Draw the face on another piece of paper (look at some pictures of caterpillars so that children can see what they want to draw) and cut out. Encourage the Children to cut the face themselves (guiding them and keeping them safe). Count how many rings long your caterpillar is. If you make more than one, is the other longer or shorter? Discuss with the children.</p>	