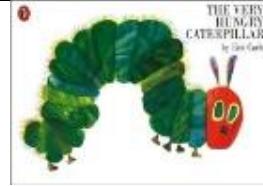




Nursery Core Task Weekly Overview wb: 08.06.20

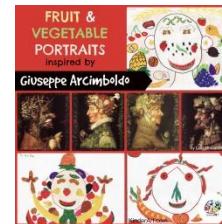
Communication and Language	<p>What can you taste? <i>(In order to secure childrens learning it is important to revisit activities to imbed their knowledge)</i> Taste a variety of fruit and encourage our child to describe what they are eating. <i>Does it taste nice? Is it hard or soft? Is it sour? Is it sweet?</i></p> <p><u>Children can join in with repeated refrains and anticipates key events and phrases in rhymes and stories</u> Whenever reading with young children you should encourage them to say the repeated phrases and tell you what might happen next. For example, when reading our core text the hungry caterpillar you could say, “on Thursday he ate ... strawberries and he was...” If you pause your child will fill in the blanks.</p>   <p>On Thursday he ate through four strawberries, but he was still hungry.</p>
Physical Development	<p>Fine motor: This adorable 3D paper caterpillar craft is a cute and wiggly project to make with your children! All you will need is a pair of child friendly scissors and some paper. https://www.easypeasyandfun.com/3d-paper-caterpillar-craft/</p> <p>Gross motor: Don't let the balloon touch the ground! This is a fun and easy way of getting your child moving and using their gross motor skills. Blow up a few balloons and stand back. Let your child kick or throw the balloon to you – there is one rule, don't let the balloon touch the ground!</p>  
Personal, Social and Emotional	<p><u>Children can begin to accept the needs of others and can take turns and share resources, sometimes with support from others.</u></p> <p>It is perfectly normal for young children to find sharing tricky. Although they may be starting to develop empathy and know that they need to take turns, they may not be mature enough to resist all of their impulses. Most young children put their own needs first, and can get upset when the needs of others get in the way. Children may not understand enough to realise that even if they do not have a toy now, it will be their turn soon. However beneath the surface, their sharing skills are maturing. Part of this is because of how much young children love to receive praise from parents and other trusted adults. Children may enjoy drawing pictures for their teachers and family, making presents for their</p>

	<p>parents and sharing snacks with their friends. You can sow the seeds of generosity by gently encouraging young children to share.</p> <p>We can encourage young children to take turns with things. Setting a kitchen timer to mark the child's turn may help. We need to reassure them that sharing isn't the same as giving away, and point out that if they share their things with friends, they'll be more inclined to share theirs with them.</p> <p>https://www.sitters.co.uk/blog/the-15-best-activities-for-children-to-help-them-learn-through-play.aspx</p>										
Literacy (reading and writing)	<p>Reading: Daily Reading. Also read (watch) the book of the half term on YouTube</p> <p>https://www.youtube.com/watch?v=vkYmvxP0AJI</p> <p>https://www.youtube.com/watch?v=yLxGyBHHdds</p> <p>Writing Daily name writing Encourage your child to write their name. Help them to form the letters correctly.</p> <p>https://www.youtube.com/watch?v=x1nnOO2OFVI</p> <p>Nursery children do not need to lead in when writing their letters</p> <p>Encourage your children to label any pictures they draw most of your children will need support doing this. You can support them by firstly asking them what they have drawn. Then modelling writing the word. (keep it simple, starting with single short words) When writing the word say each sound of the letter you write as you write it. Encourage your child to hear the initial sound and tell you what they hear.</p>	 									
Maths	<p>Number books- make a caterpillar number book. You can draw all the fruit the caterpillar has eaten and number Counting is an essential building block of mathematics and emphasising maths from Nursery age will provide children with a strong basis for reasoning, estimation and thinking logically in later life.</p> <p>Playing games related to maths is a fun way to for children to learn.</p> <p>https://famly.co/blog/inspiration/10-creative-early-years-maths-activities/</p>										
Understanding the World	<p>Fruit caterpillars- <i>(In order to secure childrens learning it is important to revisit activities as to imbed their knowledge)</i></p> <p>Can you make a fruit caterpillar?</p> <p>Make snack time more exciting</p>	<p>Even More Reasons to Eat Fruit!</p> <table border="1"> <tr> <td>Apricots help your body fight infection</td> <td>Blackberries help your body's production of red and white blood cells</td> <td>Cantaloupe helps protect against strokes</td> </tr> <tr> <td>Figs help control your heart rate</td> <td>Grapefruit help heal wounds</td> <td>Guavas prevent skin damage</td> </tr> <tr> <td>Lemons aid in digestion</td> <td>Pears can help treat arthritis</td> <td>Raspberries help your body with your metabolism</td> </tr> </table>  	Apricots help your body fight infection	Blackberries help your body's production of red and white blood cells	Cantaloupe helps protect against strokes	Figs help control your heart rate	Grapefruit help heal wounds	Guavas prevent skin damage	Lemons aid in digestion	Pears can help treat arthritis	Raspberries help your body with your metabolism
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Expressive Arts and Design

Observational drawings- of plants/fruit (*In order to secure childrens learning it is important to revisit activities as to imbed their knowledge*)

Get creative and go wild with your imagination!



Interesting Facts about fruit

- Apples, not caffeine, are more efficient at waking you up in the morning.
- A peach and nectarine are identical fruits, with one gene different - the gene for either smooth or fuzzy skin.
- Watermelon is 92% water.
- Watermelon is technically a berry, of which there are more than 50 varieties!
- Blueberries are related to azaleas, camellias, heathers, and rhododendrons

