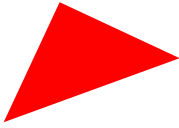


Behaviour Policy - For Our Families

Tottenham Infant School





The Staff and Governors at

Tottenham Infants

value the diversity of

Race and Culture

within the school community.



Racism, of any form, either

verbal or physical

will not be tolerated.



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Partnership between Home and School

It is through this partnership that we can work together to promote good behaviour.

“

To strengthen the partnership between home and school it is important that the aims of Tottenham Infant School are shared with all the families.

”



Aims



The staff and governors, working together and supporting each other aim:

- To ensure the safety and emotional well-being of every member of the school community
- To promote positive behaviour management, with an emphasis upon praise when the appropriate behaviour is achieved
- To encourage pupils to develop a sense of personal discipline and taking responsibility for their own behaviour
- To ensure social inclusion by involving all members of the school community in the process of promoting appropriate behaviour
- To discourage all forms of discrimination, harassment and bullying
- To ensure equal access for all children to a purposeful learning environment and fair treatment in all aspects of school life.

Reviewed April 2019





What does school expect from the children?

We have a set of rules which the children and staff agree are the most important. We call them our **GOLDEN RULES**.

The Golden Rules

Listen



Be Gentle



Be Kind and Helpful

Work Hard



Look After Property

Keep Yourself
and Others Safe



How do we encourage the children to keep the **GOLDEN RULES** in schools?



- By talking to the children often about the **GOLDEN RULES**.
- By each class drawing up their own class rules which are based on the **GOLDEN RULES**.
- By praising their good behaviour and hard work.
- By celebrating good behaviour with **GOLDEN TIME**.
- By sharing their good behaviour and work with the whole school and with home.
- By making the children feel responsible.
- By keeping parents fully informed when difficulties arise.





What do we expect from our families?

We need you to support our Home / School Agreement.

As the parent/carer I agree:

1. to bring my child to school every day unless he or she is ill.
2. to write a note, telephone the school or tell the teacher why my child was away from school.
3. to bring my child to school before 8.45 and to collect him or her at 3.15.
4. to make sure my child is not left unattended before 8.45.
5. to dress my child appropriately.
6. to label my child's clothes and any personal belongings.
7. to keep all my child's jewellery at home. If my child has pierced ears I will make sure that he or she only wears studs in school. No earrings should be worn on PE days.
8. to share books with my child regularly and return the Reading Folder as agreed with the teacher.
9. to read the Behaviour Booklet with my child and encourage good behaviour.
10. to tell my child not to retaliate in a difficult situation but to talk to an adult.
11. to work with the school to maintain its purposeful working atmosphere.

As a school we agree:

1. to keep you regularly informed of your child's progress and development.
2. to provide a safe environment to work and play.
3. to listen to you and your child.
4. to value your child as an individual and as part of the wide community.
5. to work in partnership with you so that we keep each other well-informed

What happens when a child misbehaves?



We talk to the child and remind him / her of the GOLDEN RULES.

IN THE CLASS:

The child

- may be removed from the activity or group
- may have to sit quietly by him / herself in class
- may miss part or all of playtime
- may be sent to a neighbouring class
- will be asked to make an apology





What happens when a child misbehaves?

IN THE PLAYGROUND:

The child may have:

- to hold the adult's hand.
- to sit on the bench.
- to be taken to see his/her classteacher.

If the behaviour persists he/she will be taken to the headteacher and the parents/carers will be informed.

If the child persistently misbehaves during the lunchbreak then he/she will have to go home during the lunchbreak for the minimum of a week.

A letter of warning will be sent out to the parents beforehand.

If a child persistently disrupts the calm, safe, purposeful atmosphere of our school, then the Headteacher may take the decision to exclude that child.



Our Exclusion Policy



In the event of extreme behaviour where:

- the child puts others' safety at risk
- the child puts his or her own safety at risk
- school property is seriously or repeatedly damaged
- there are persistent serious breaches of the Behaviour Policy

The Headteacher may impose a Fixed Period or Permanent Exclusion.

Any child considered to be at risk of exclusion will be subject to a **Pastoral Support Plan** formulated by a multi-disciplinary team and parents. Exclusions are reported to the Governors termly and to the Local Authority when they occur.

All exclusions would depend on the severity, frequency and level of stress suffered by:

- other pupils
- the staff – teaching / non-teaching
- the number of complaints from parents and the general drain on school resources i.e. time

Exclusion would be made when a review showed that there had been no improvement after consistent efforts of the Inclusion Manager and the Class Teacher (through the Special Needs Policy of the School) to support the pupil by involving :

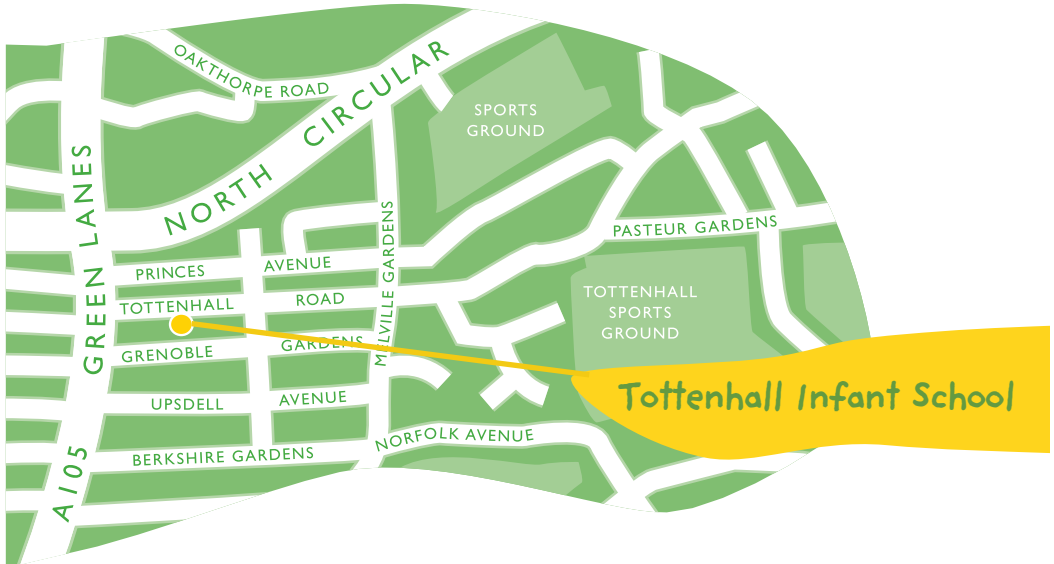
- Parents / Carers
- Education Psychology Service
- Education Welfare Service, or
- Integrated Learning Support Service
- Behaviour Support Service

The complete behaviour Policy can be read on our website:

<http://www.tottenham.enfield.sch.uk/behaviour.html>



Every child matters



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