



Dear Parents/Carers

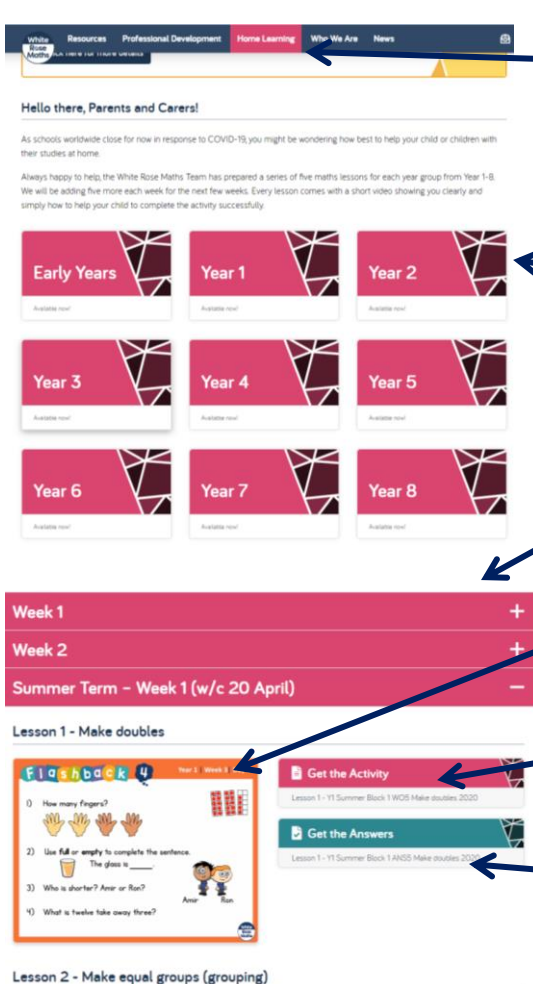
It has been lovely to see some of the home learning your children have completed. We are celebrating learning through the newsletter on the school website so please remember to have a look. Please note that there will no home learning for the summer half term so relax and enjoy time with your families. Thank you so much for all your support.

Panda@tottenham.enfield.sch.uk

Bear@tottenham.enfield.sch.uk

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Year 2 Team



1. Click on the home learning tab.

2. Select the year group.

3. Select the week.

4. Watch the video.

5. Complete the task.

6. Check the answers.

White Rose maths is an online free resource for you to use. There are daily maths activities available for your children to complete at home. Please use the following link and follow the instructions.

<https://whiterosemaths.com/homelearning/>

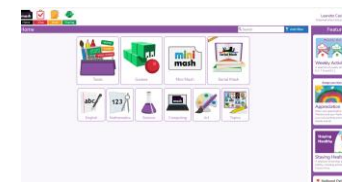
Reminder: Twinkl resources are free.

<https://www.twinkl.co.uk/offer> Code: UKTWINKLEHELPS

Espresso <https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso>

Username: student1403 password: tottenham01

See the last page for weekly activities on purple mash.





Year 2 Core Task Weekly Overview- WB: 18.05.20

Differentiation Codes
 B-Beginning- Easier Tasks
 WT-Working Towards- Some level of challenge.
 S- Secure-Challenging Tasks

Please support your child with completing the following core tasks every week. Where appropriate tasks will be differentiated.
 If you do not have a printer then please record on a blank paper.


Core Task 1

Core Task 2

Core Task 3

English
Remember to read every day.
<https://connect.collins.co.uk/school/TOTTENHA1/Student/>

Poetry- The Magic London Bus Poem.
 Read the poem and complete the poetry detective activity.



Can you write your own poem about London?

Contractions- 2 words are shortened to make one word. The apostrophe replaces the missing letter or letters.

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt>

<https://www.twinkl.co.uk/resource/t-l-53600-year-2-apostrophes-for-contraction-warm-up-powerpoint>

Spellings- Practise every day and then test on Friday.

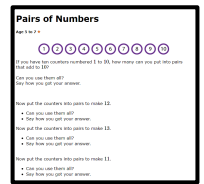
Common exception words
 move, prove, improve
Key Words
 round, inside, found
Phonics Alternative spellings for oo-
 flue, blue, issue, flute, rude, spruce, threw, screw, crew
Polysyllabic words
 nightmare nightdress founder

Maths


Calculation- addition, subtraction, division and multiplication.

Use a known strategy to complete the calculations.

Mathematical investigations.



Complete daily lessons on white Rose Maths.
<https://whiterosemaths.com/homelearning/>



Foundation Subjects

History-Complete a timeline of historical events.



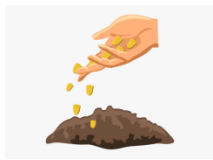
<https://www.youtube.com/watch?v=842mEdbuTJS>

R.E: Places of worship.
<https://www.twinkl.co.uk/resource/t-t-5355-places-of-worship-video-powerpoint>
<https://www.twinkl.co.uk/resource/t-re-005-places-of-worship-muslim-mosques-ks1-powerpoint>

Sorting activity.

Science-Will seeds grow if they are just thrown out into the garden?

Practical Task



The Magic London Bus

I once went to London to see all the sights
On a bus that was shiny and red.
But instead of just driving along on the road,
The bus started flying instead!

We floated up high past the trees and the roofs
As we followed the Thames down below.
Our magical journey had truly begun
And the buildings and sights were the show.

The Tower of London loomed over the bridge;
On the ground, ravens stood keeping guard.
The beefeaters saw us, so higher we flew
Trying not to collide with the Shard.

We flew past the Globe with the actors on stage;
Shakespearean lines echoed by.
Then we waved at the people all sitting in pods
Spinning round on the big London Eye.

The Houses of Parliament lay up ahead
And the driver asked, "What is the time?"
His question was answered at once, loud and clear
As Big Ben was beginning to chime.

He landed the bus and we all stepped outside,
Still amazed at the things we had seen.
I promised to visit the city again –
The most magical place I have been!



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Poetry Detective

Poem title:



What is the poem about?

What is your favourite word in the poem?

Does the poem rhyme?

Yes

No

Why is this your favourite word?

Draw a picture to show what the poem is about.

Poetry Detective



Poem title: _____

What is the poem about?

Does the poem rhyme?

Yes

No

Copy two words from the poem that rhyme.

What is your favourite word in the poem?



Why is this your favourite word?

What is your least favourite word in the poem?



Draw a picture to show what the poem is about.

Poetry Detective



Poem title: _____

What is the poem about?

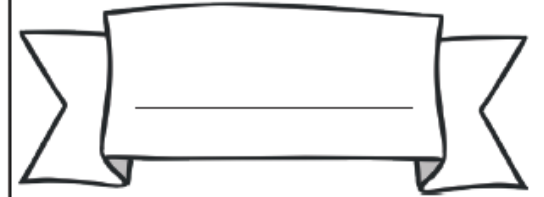
Does the poem rhyme?

Yes

No

Copy all of the rhyming words that you can find in the poem.

What is your favourite word in the poem?



Why is this your favourite word?

What is your least favourite word in the poem?



Draw a picture to show what the poem is about.

Did you like this poem?

Explain your answer.

English Core Task 2 Find out about contractions and then complete the activity.

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt>

Common
CONTRACTION RULES

When the 2nd word is...

not

The ⁶ takes the place of the "o"

is

The ⁶ takes the place of the "i"

are

The ⁶ takes the place of the "a"

have

The ⁶ takes the place of the "h a"

will

The ⁶ takes the place of the "w i"

Copy each word then write the contraction beside it.

B

I am	it is	do not
cannot	does not	she is

Copy each word then write the contraction beside it.

WT

I am	it is	she is
cannot	does not	do not
we are	they are	

Copy each word then write the contraction beside it.

S

I am	does not	she is
you have	it is	do not
we are	they are	they will

Contractions

Match the contractions to the correct word pairs.

do

not

did

not

it

will

she

will

he

will

will

not

can

not

has

not



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didn't

it'll

hasn't

can't

she'll

won't

he'll

don't

Contractions Spelling Activity

1. Finish these statements. The first one has been completed for you.

I'll is short for **I will**.

it's is short for _____

you'll is short for _____

wouldn't is short for _____

he'll is short for _____

couldn't is short for _____

she'll is short for _____

shouldn't is short for _____

we'll is short for _____

haven't is short for _____

they'll is short for _____

you'd is short for _____

2. Now choose 3 of the words. Write each word into a sentence below.

Don't forget capital letters and full stops!

Practise your spellings every day and then test on Friday. Did you get them all right?

Remember to practise your spellings everyday- Read- Hide- Write- Check

Common exception words

move, prove, improve

Key Words

round, inside, found

Phonics- Alternative spellings for oo

flue, blue, issue, flute, rude, spruce, threw, screw, crew

Polysyllabic Words

nightmare nightdress founder

Polysyllabic Words- Polysyllabic words are words which have two or more syllables, for example: children/melting.

Suffixes- adding er, ed, ing

'ed' or 'ing' Ending?

Fill in the blanks using the 'ed' or 'ing' version of the word in bold below the sentence.

1. I found the hamster _____ in its home.
hide
2. The cat was _____ at the dog.
hiss
3. The boy _____ on with the race even though he was hurt.
carry
4. Without my umbrella, I was _____ from the rain.
soak
5. I am really _____ my guitar lesson.
enjoy
6. Today, I _____ to school.
cycle
7. _____ to school takes about 30 minutes.
walk
8. Sarah _____ to pack her things away.
start

Adding 'er', 'ed' and 'ing'

Spelling Activity


1. Fill in the missing words.

Yesterday I _____ football with my friends.
I am _____ hard at school today.
Jacob is _____ next to Marcus at the table.
Last week I _____ on a project with my sister.
My Dad was the best _____ at the disco.
We were short of one netball _____ for our team.
Last night I _____ to a great song.
Holly and James are _____ in the pool with Mum.
_____ is my favourite hobby.
My brother is a very hard _____ at school.

2. Can you complete these calculations?

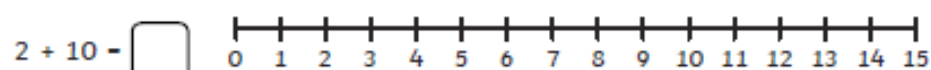
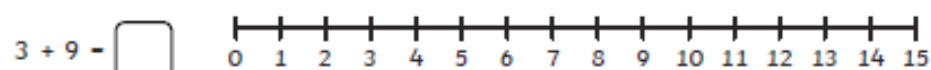
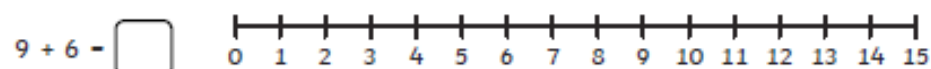
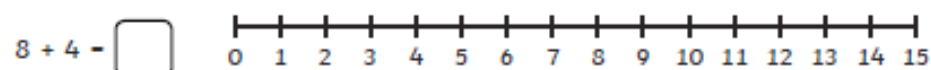
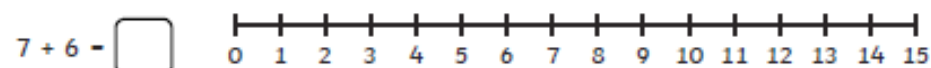
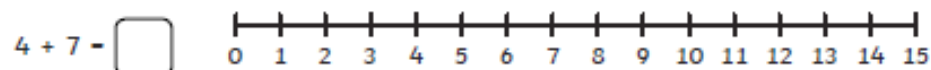
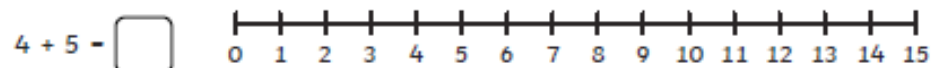
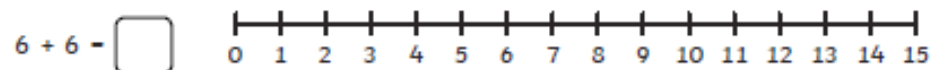
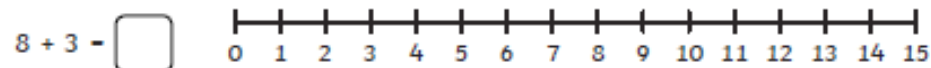
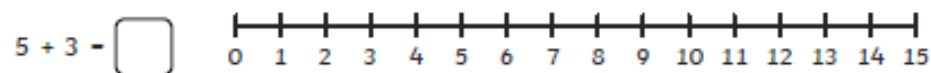
work + ed = _____	...but what happens here?
work + ing = _____	dance + er = _____
work + er = _____	dance + ed = _____
play + ing = _____	dance + ing = _____
play + er = _____	
play + ed = _____	

dancer
danced
dancing
player
played
playing
worker
worked
working
sitting



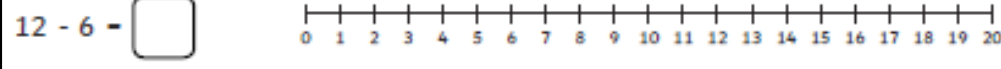
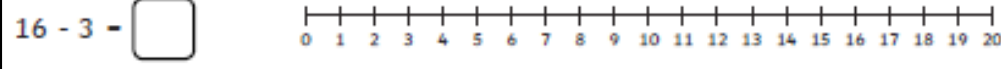
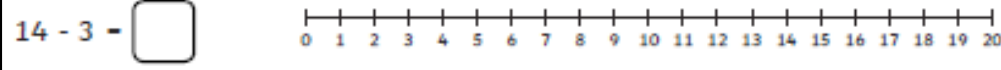
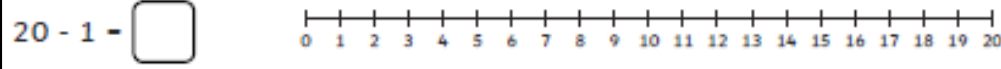
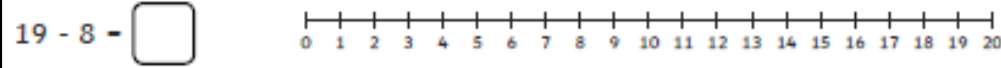
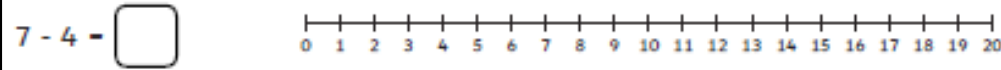
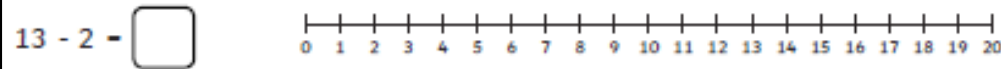
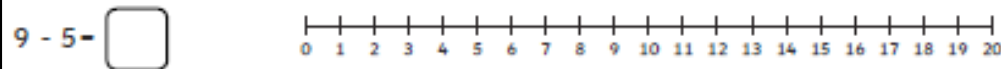
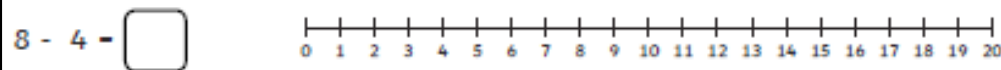
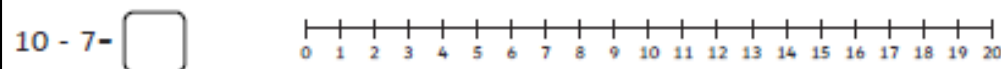
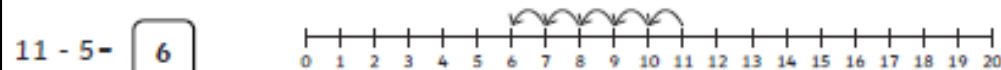
B

Addition to 20 on a Number Line



B

Subtraction within 20 on a Number Line



WT

S

$12+16=$

$2 \times 5 =$

$43+12=$

$7 \times 5 =$

$23-14=$

$4 \div 2 =$

$36-16=$

$18 \div 2 =$

$2 \times 5 =$

$22+14=$

$6 \times 5 =$

$58+42=$

$8 \div 2 =$

$3 \times 10 =$

$16 \div 2 =$

$11 \times 10 =$

$12 \div 2 =$

$26+15=$

$22 \div 2 =$

$36+55=$

$6 \times 10 =$

$20 \div 5 =$

$8 \times 10 =$

$45 \div 5 =$

$21-9=$

$25+13=$

$56-23=$

$65+42=$

$40 \div 10 =$

$28-18=$

$120 \div 10 =$

$67-12=$

Pairs of Numbers

Age 5 to 7 ★



If you have ten counters numbered 1 to 10, how many can you put into pairs that add to 10?

Can you use them all?
Say how you got your answer.

Now put the counters into pairs to make 12.

- Can you use them all?
- Say how you got your answer.

Now put the counters into pairs to make 13.

- Can you use them all?
- Say how you got your answer.

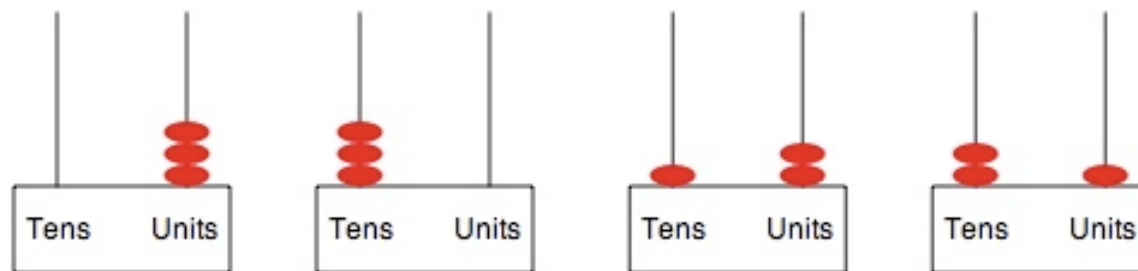
Now put the counters into pairs to make 11.

- Can you use them all?
- Say how you got your answer.

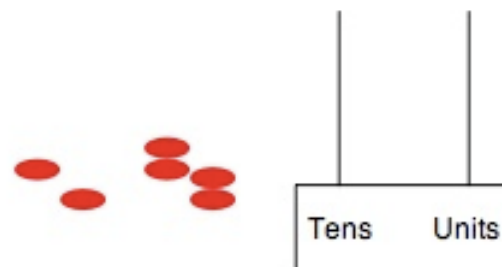
6 Beads

Age 5 to 7 ★★

If you put three beads onto a tens/units abacus you could make the numbers 3, 30, 12 or 21.



Explore the numbers you can make using six beads.



Four Go for Two

Age 7 to 11 ★

Here's a game to play with an adult!



How do you play?

You'll need an adult to play with.

You'll also need a number line from 1-20, like the one above. You can print some off [here](#).

The adult chooses two numbers in this grid and either multiplies or divides them.

100	25	5
10	2	36
12	4	3



They then mark the answer to the calculation on the number line. You then choose two numbers and either \times or \div , and mark that number in a different colour on the number line.

If the answer is too big or too small to be marked on the number line, the player misses a go. The winner is the person to get four marks in a row with none of their opponent's marks in between.

What good ways do you have of winning the game?
Does it matter if you go first or second?
How are you deciding which number to aim for next?
Can you find a winning strategy?

Notes for adults

This game gives children the opportunity to estimate answers to calculations in a motivating context and gives plenty of practice in multiplication and division. Playing strategically involves higher-order thinking and the need to think ahead.

Easier version: you could use a calculator, and/or adapt the grid and numberline.

Harder version: children can be encouraged to tweak the game and to try out their new version. For example, they might change the number line, the grid of numbers, the operations, the number of numbers needed to win...

There is a classroom version of this game [here](#).



Four Go

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Timeline of Key Events



Birth of Jesus

Battle of Hastings (1066)

Black Death (1348 to 1349)

Great Fire of London (1666)

Victoria becomes Queen (1837)

Middle Ages (1066 to 1485)

BC | AD

1000 1100 1200 1300 1400 1500 1600 1700 1800 1900 2000

Domesday Book (1086)

War of the Roses (1455 to 1487)

Gun Powder Plot (1605)

Florence Nightingale nursing school (1860)

1900 onwards

1900 1910 1920 1930 1940 1950 1960 1970 1980 1990 2000

First airplane flight (1903)

World War One (1914 to 1918)

Titanic sinks (1912)

Pluto Discovered (1930)

World War Two (1939 to 1945)

Winston Churchill Prime Minister (1940 - 1945)

Elizabeth 2nd becomes Queen (1953)

First Lego (1958)

Beatles break up (1970)

First Man on the Moon (1969)

Mother Teresa awarded Nobel Peace Prize (1979)

Widespread coal miner strikes in Britain (1984 to 1985)

Nelson Mandela released from prison (1990)

World Cup Brazil (2014)

London Olympic Games (2012)

Sequence the events on a timeline. You can cut and paste or draw on the timeline.

B

 <p>First Man on the Moon (1969)</p>	 <p>World Cup Brazil (2014)</p>	<p>Great Fire of London (1666)</p> 	 <p>Florence Nightingale nursing school (1860)</p>
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First Man on the Moon (1969)



Elizabeth 2nd becomes Queen (1953)



World Cup Brazil (2014)



Gun Powder Plot (1605)



Florence Nightingale nursing school (1860)



Great Fire of London (1666)



Science Core Task- Will seeds grow if they are just thrown out into the garden?



In Jack and the beanstalk Jack's mother threw the bean seeds out of the window.

How will the seeds land?

The seeds would land different ways up on the surface of the soil.

Do you think seeds will grow if they are just thrown out into the garden?

Do seeds have a top and a bottom?

Does it matter which way up they are planted?

Does it matter whether they are on top of or under the soil?

If they are planted under the soil they will be in the dark – do seeds need light to start to grow?

Set up an investigation to test your ideas so that you can offer advice to Jack about whether there is a better way to plant his beans than throwing them out of the window.

You will need:

- Soil
- Seeds
- Planting Pots
- Water
- Labels- 1, 2, 3

What to do:

- Set up three plant pots ready for you to plant the seeds.
- Plant Pot 1-Seed on top of the soil.
- Plant Pot 2-Seed in the middle of the soil.
- Plant Pot 3-Seed at the bottom of the soil.

You can use the grid below to record what you did and found out.

Plant Pot	1 Seed on top of the soil	2 Seed in the middle of the soil	3 Seed at the bottom of the soil.
What it will need to grow			
Predictions. What do you think will happen?			
After 1 week			
After 2 weeks			

RE Core Task - Places of Worship - do some research about places of worship and then complete the activity.

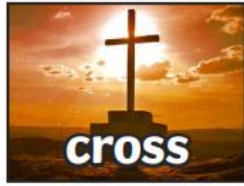
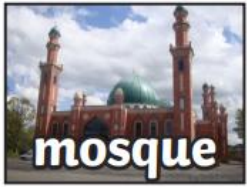
<https://www.twinkl.co.uk/resource/t-t-5355-places-of-worship-video-powerpoint>

<https://www.twinkl.co.uk/resource/t-re-005-places-of-worship-muslim-mosques-ks1-powerpoint>

Places of Worship Sorting Activity

Sort the pictures into the correct columns in the table below.

Christianity	Islam	Buddhism	Judaism	Hinduism	Sikhism



Places of Worship Sorting Activity

Sort the pictures under the correct place of worship.

Then think of other things linked to the places of worship and draw them in.

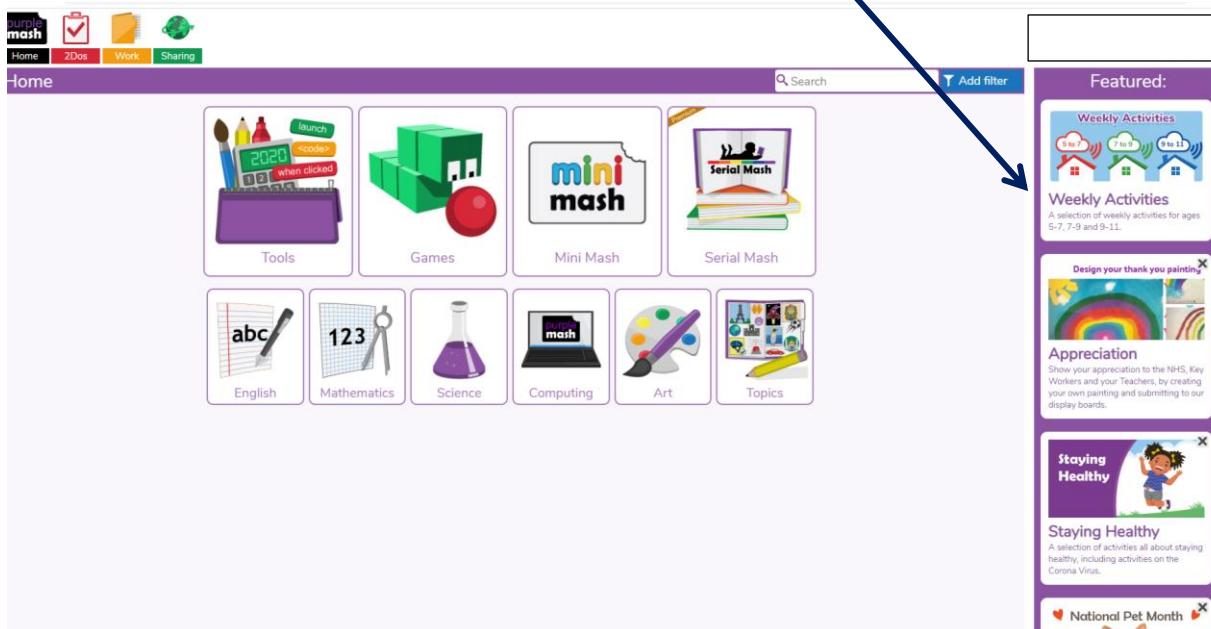


Purple Mash now have weekly activities for you to complete.

Log in to your account.

Go to 'Home' and click on 'Weekly Activities' in the Featured Section.

Then click on the correct age band.



BE SMART ONLINE

S SAFE Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.

M MEET Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk

A ACCEPTING Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.

R RELIABLE You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.

T TELL Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline - 0800 11 11 or www.childline.org.uk

BE SMART WITH A HEART Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.

WWW.CHILDNET.COM

60 Second Challenge Around the World

Do you believe in yourself and keep trying if you drop the ball?

The Physical Challenge

How many times can you pass the ball around your waist in 60 seconds?

If you drop the ball you need to pick it up quickly and carry on.



#StayHomeStayActive

Equipment

A ball

If you do not have a ball use a pillow or a cuddly toy.

Achieve Gold

50 Times around your waist.



Achieve Silver

40 Times around your waist.



Achieve Bronze

30 Times around your waist.



Boccia Home Physical Education

Can you play fairly and keep the score?

How to play:

- This game can be played standing up or sitting down.
- Choose a place to throw from and place a marker 5 steps away.
- Each player needs 3 balls or pairs of socks.
- Players take turns to throw or roll their ball towards the marker.
- Once all players have thrown or rolled their ball, the ball that is closest to the marker is the winner.



Can you keep trying even if your ball is the furthest away from the marker?

Top Tips

Roll or Throw Underarm

Step forwards with one foot, bending the knee, release the ball along the ground using your opposite hand.

Let's Reflect

What did you learn after each throw or roll to adapt for the next?

How did you keep focused?