



Dear Parents/Carers

It has been lovely to see some of the home learning your children have completed. We had pictures of some fantastic reading dens and models of the solar system. We are celebrating learning through the newsletter on the school website so please remember to have a look. Please note that there will be no home learning for the summer half term so relax and enjoy time with your families. Thank you so much for all your support.

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Year 1 Team

The screenshot shows the White Rose Maths website. At the top, there are navigation tabs: 'White Rose Maths', 'Resources', 'Professional Development', 'Home Learning', 'Who We Are', and 'News'. Below the navigation is a 'Hello there, Parents and Carers!' message. A grid of year group buttons is visible, with 'Year 1' selected. Below the year groups, there are week selection buttons for 'Week 1', 'Week 2', and 'Summer Term - Week 1 (w/c 20 April)'. The main content area shows 'Lesson 1 - Make doubles' with a 'Flashback 4' section containing four questions and a 'Get the activity' button. Below the activity is a 'Get the Answers' button. The bottom of the page shows 'Lesson 2 - Make equal groups (grouping)'.

1. Click on the home learning tab.

2. Select the year group.

3. Select the week.

4. Watch the video.

5. Complete the task.

6. Check the answers.

White Rose maths is an online free resource for you to use. There are daily maths activities available for your children to complete at home. Please use the following link and follow the instructions.

<https://whiterosemaths.com/homelearning/>

Reminder: Twinkl resources are free.

<https://www.twinkl.co.uk/offer>

Code: UKTWINKLEHELPS

Espresso

<https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso>

Username: student1403 password: tottenham01



Year 1 Core Task Weekly Overview- WB: 18.05.20

Please support your child with completing the following core tasks every week. Where appropriate tasks will be differentiated. If you do not have a printer please use a blank piece of paper to record. Tick the activity once you have completed it.

Differentiation Codes
B-Beginning- Easier Tasks
WT-Working Towards- Some level of challenge.
S- Secure-Challenging Tasks

Core Task 1

Core Task 2

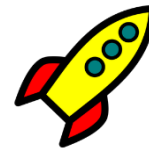
Core Task 3

English
Remember to read every day.
<https://connect.collins.co.uk/school/TOTTENHA1/Student/>

Complete the summariser to record what happened during the moon landing.
<https://www.twinkl.co.uk/resource/au-t2-e-231-australia-apollo-11-moon-landing-report-information-powerpoint>
Read the information about the moon landing then complete the summariser task.



List 10 things you would take to space in your rocket.



Spellings- Practise every day and then test on Friday.

Common exception words

love, come, some

High Frequency Words

Looked, time, your, called

Phonics- split diagraph- a_e, e_e

**came, game, cake, take,
Pete, even, delete, swede**

Maths

Fractions- Half as one of two equal parts of an object or shape.
Name a quarter as one of four equal parts.
<https://www.twinkl.co.uk/resource/t-n-2544795-fractions-warm-up-powerpoint>

Describe position, direction and movement, including half, quarter and three quarters.
<https://www.twinkl.co.uk/resource/t-n-2544854-year-2-position-and-direction-warm-up-powerpoint>



Complete daily lessons on white Rose Maths.

<https://whiterosemaths.com/homelearning/>



Foundation Subjects

Art- Create your own artwork in the style of Henri Rousseau e.g. Lion in a tropical storm.



PSHE: Basic first aid.
<https://www.twinkl.co.uk/resource/t2-p-343-st-john-ambulance-first-aid-introduction-to-first-aid-and-getting-help-lesson-pack>



Science- Seasonal Changes.

Seasonal Changes- Watch the video and then complete the activity.

<https://www.youtube.com/watch?v=pjRDuoWJwEQ>

Track the weather for a week.



English Core Task 1- Read the information about the moon landing and then complete the summeriser task.



On the morning of July 16th 1969, the United States of America got ready to launch its **Saturn V rocket** from launch pad 39A at Cape Kennedy, Florida, USA.



Photo courtesy of leBuhrtman (@flickr.com) - granted under creative commons license - attribution

Saturn 5 was the largest rocket ever built. It was **111 metres** high, that's taller than the Statue of Liberty and taller than many tower blocks. It weighed **2.9 million kilograms (2 900 000 kg)** when it was full of fuel.



Photo courtesy of leBuhrtman (@flickr.com) - granted under creative commons license - attribution

Saturn V had 5 gigantic F1 engines to launch it into space.

Even more engines were used later on in its journey.

Here is just one of the five F1 engines. They really were massive!

Three astronauts were on board Saturn V: **Neil Armstrong, Michael Collins and Edwin "Buzz" Aldrin**. The astronauts had to go through lots of training to move around in their bulky spacesuits, and test all the spacecraft's equipment.



Astronaut Michael Collins during a practice for the Apollo 11 mission.

Photo courtesy of NASA (@flickr.com) - granted under creative commons license - attribution



Astronaut Buzz Aldrin inspecting the Saturn V rocket.

On launch day, Collins, Armstrong and Aldrin sat at the very top of Saturn V in the command module. At 9:32am Saturn V's engines fired and the rocket launched off from its tower. Twelve minutes later, the astronauts were orbiting Earth.



The moment when Saturn V's F1 engines fired, launching it from its tower.

Photo courtesy of NASA (@flickr.com) - granted under creative commons license - attribution



The Saturn V rocket blasts into space.

The Apollo 11 crew took 4 days to reach the Moon.

Once they were orbiting the Moon, Armstrong and Aldrin climbed into the

Eagle Lunar Module and landed on the Moon.

Collins stayed in the Columbia Command Module.

The Eagle Lunar Module which carried Armstrong and Aldrin down to the land on the Moon.



Photo courtesy of NASA and Charles Alleton (@flickr.com) - granted under creative commons license - attribution



The Columbia Command Module at the National Air and Space Museum in the USA.

On July 20, 1969, Neil Armstrong became the first human to step on the moon. He and Aldrin walked around for three hours. They did experiments.

They picked up bits of moon dirt and rocks. They put a U.S. flag on the moon. They also left a sign on the moon.



Armstrong and Aldrin placed an American flag on the surface of the Moon.

Photo courtesy of Huppreylog (@flickr.com) - granted under creative commons license - attribution

After 22 hours on the Moon, Armstrong and Aldrin returned to the command module using Eagle. The Apollo 11 crew returned to Earth and landed in the Pacific Ocean on 24th July. The module had a special heat shield which stopped it from burning up as it travelled through the Earth's atmosphere.



The Columbia Command Module has a custom made flotation collar to help it float when it landed in the Pacific Ocean.

Photo courtesy of NASA and Chiramb (@flickr.com) - granted under creative commons license - attribution

The Apollo 11 Moon landing was the most watched event in the history of television, nearly 600 million people watched. Across the USA people held Moon parties, recorded their thoughts in letters and took family photos. Nobody was going to forget the day that man first walked on the Moon.



Photo courtesy of NASA and Chiramb (@flickr.com) - granted under creative commons license - attribution

Summarise what happened during the Moon Landing.

B- Draw pictures to summarise.

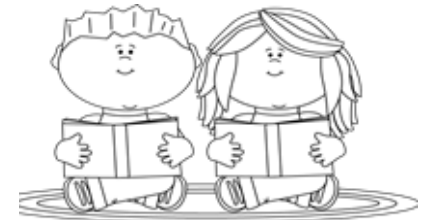
WT/S- Write sentences on summarise.

Summariser

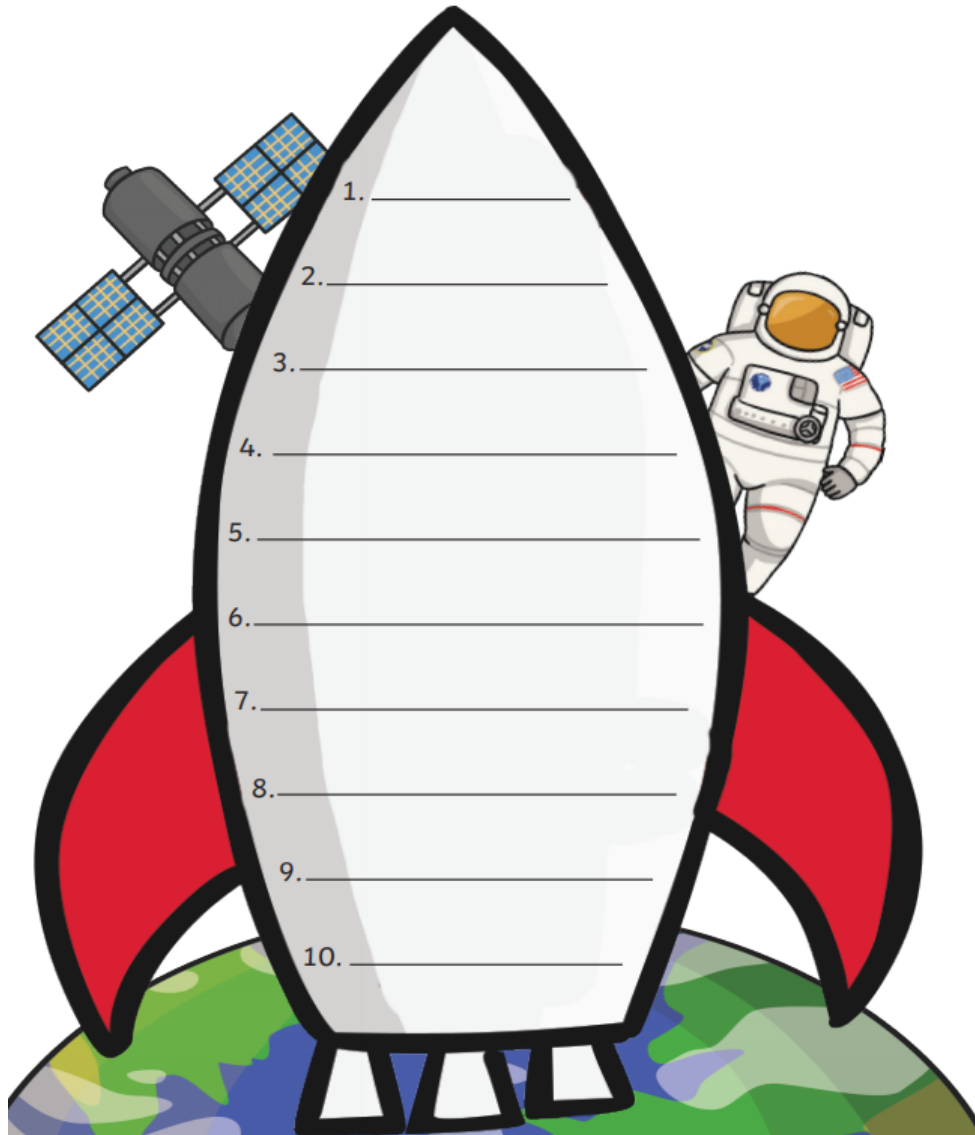
Write or draw the main ideas and important details in the order they happen. Use the boxes below to help you.



--	--	--	--	--











10 Things I Would Take to Space in My Rocket



Talk to an adult about the things you would take and explain why.

English Core Task 3- Spelling and Phonics (split diagraphs e_e & a_e)

Use the correct grapheme to spell the words.			
e_e or ee		a_e or ai	
			
			
			
			
<p><i>Words for tasks above: <u>game</u> <u>cake</u> <u>delete</u>, <u>swede</u> (ensure your child does not see the words).</i></p>			

Remember to practise your spellings everyday- Read- Hide- Write- Check

Common exception words
love, come, some

High Frequency Words
looked, time, your, called

Phonics- a_e, e_e
*came, game, cake, take,
Pete, even, delete, swede*

Write the word.



Write the word and sentences for the given images.







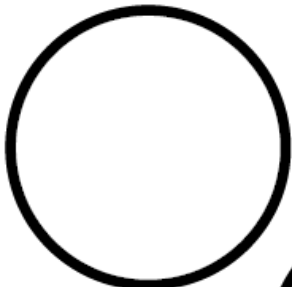
B

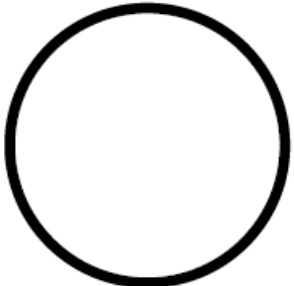
★

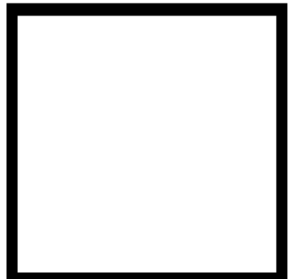
Finding Half

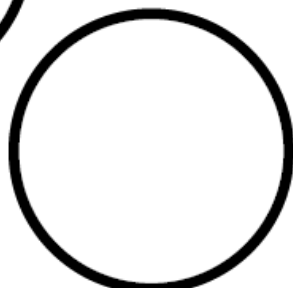
I can find half of a shape.

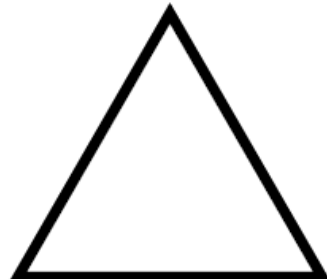
Cut out the shapes and find a way to fold them exactly in $\frac{1}{2}$. Draw a line where you have folded. Stick the shape in your book.

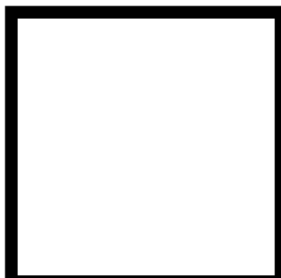


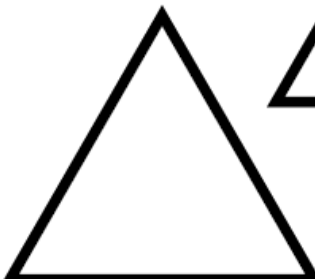








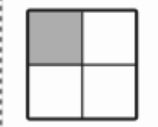





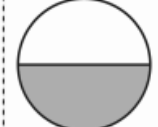
Halves or Quarters Sorting

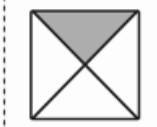
Sort the fractions into halves and quarters.


Halves	Quarters




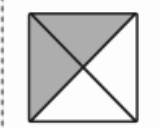


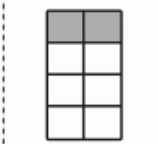





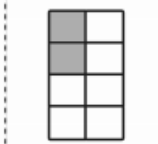












Read and Colour the Fractions

one quarter	one half	three quarters
one quarter	one half	whole
$\frac{1}{4}$	$\frac{1}{2}$	$\frac{3}{4}$

<p>Number _____</p> <p>$\frac{1}{2}$ _____</p> <p>$\frac{1}{4}$ _____</p>	<p>Number _____</p> <p>$\frac{1}{2}$ _____</p> <p>$\frac{1}{4}$ _____</p>
<p>Number _____</p> <p>$\frac{1}{2}$ _____</p> <p>$\frac{1}{4}$ _____</p>	<p>Number _____</p> <p>$\frac{1}{2}$ _____</p> <p>$\frac{1}{4}$ _____</p>
<p>Number _____</p> <p>$\frac{1}{2}$ _____</p> <p>$\frac{1}{4}$ _____</p>	<p>Number _____</p> <p>$\frac{1}{2}$ _____</p> <p>$\frac{1}{4}$ _____</p>

B

Through the Woods

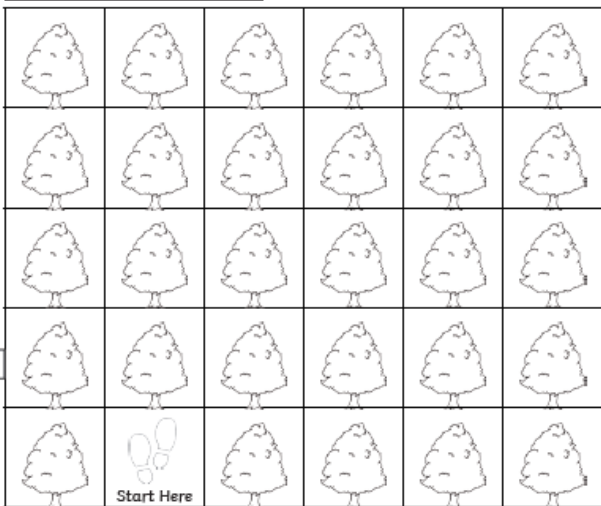
I can follow instructions for position, direction and movement.

Cut out the footprints and use them to follow the directions. Can you find where each of the characters live?

To Goldilocks' House
 Forwards 3. Turn right.
 Forwards 4. Turn right.
 Forwards 4.

To Grandma's Cottage

Forwards 2.
 Turn right.
 Forwards 3.
 Turn left.
 Forwards 2.
 Turn right.
 Forwards 2.



To Red Riding Hood's House
 Turn right.
 Forwards 1.
 Backwards 1.
 Turn left.
 Forwards 1.
 Turn left.
 Forwards 2.

'Can you direct a friend to one of the houses using a different set of instructions?'



Goldilocks



Red Riding Hood



Grandma

WT

Through the Woods

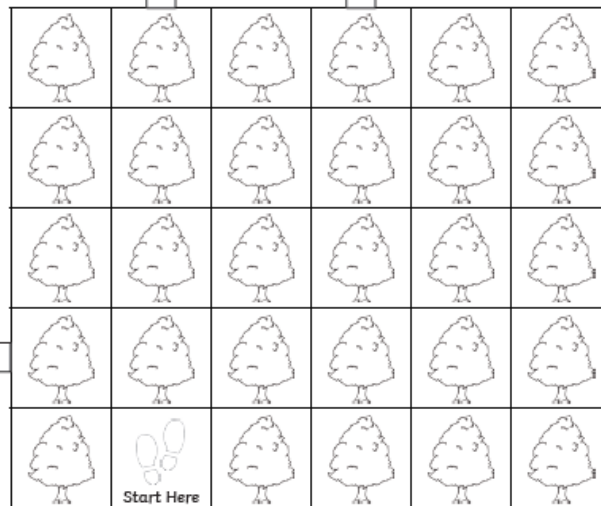
I can follow instructions for position, direction and movement.

Cut out the footprints and use them to follow the directions. Can you find where each of the characters live?

To Goldilocks' House
 Forwards 3. Turn right.
 Forwards 4. Turn right.
 Forwards 4.

To Grandma's Cottage

Forwards 2.
 Turn right.
 Forwards 3.
 Turn left.
 Forwards 2.
 Turn right.
 Forwards 2.



To Red Riding Hood's House
 Turn right. Forwards 1.
 Backwards 1. Turn left.
 Forwards 1. Turn left.
 Forwards 2.

To Mr Wolf's Den

Turn left.
 Forwards 1.
 Turn right.
 Forwards 4.
 Turn right.
 Forwards 3.
 Turn left.
 Forwards 1.

To the Woodcutter's Lodge

Turn right.
 Forwards 3.
 Turn left.
 Forwards 4.
 Turn left.
 Forwards 3.
 Turn right.
 Forwards 1.

'Can you direct a friend to one of the houses using a different set of instructions?'



Goldilocks



Red Riding Hood



Mr Wolf



Grandma



Wood Cutter

Through the Woods

I can follow instructions for position, direction and movement.



Cut out the footprints and use them to follow the directions. Can you find where each of the characters live?

To Goldilocks' House
 Forwards 3. Turn right.
 Forwards 4. Turn right.
 Forwards 4.

To Red Riding Hood's House
 Turn right. Forwards 1.
 Backwards 1. Turn left.
 Forwards 1. Turn left.
 Forwards 2.

To Grandma's Cottage
 Forwards 2.
 Turn right.
 Forwards 3.
 Turn left.
 Forwards 2.
 Turn right.
 Forwards 2.

To Mr Wolf's Den
 Turn left.
 Forwards 1.
 Turn right.
 Forwards 4.
 Turn right.
 Forwards 3.
 Turn left.
 Forwards 1.

To the Woodcutter's Lodge
 Turn right.
 Forwards 3.
 Turn left.
 Forwards 4.
 Turn left.
 Forwards 3.
 Turn right.
 Forwards 1.

To the Three Bears Cottage
 Turn left. Forwards 1. Turn right. Forwards 3.
 Turn right. Forwards 2. Turn left. Backwards 3.
 Turn right. Forwards 1. Turn right. Forwards 1.

Start Here

Can you direct a friend to one of the houses using a different set of instructions?



Goldilocks

Red Riding Hood













Mr Wolf

Grandma

Three Bears

Woodcutter

Challenge

Start with...	Do a...	And it looks like this...
	Quarter turn clockwise 	
	Half turn anticlockwise 	
	Full turn clockwise 	
	Quarter turn anticlockwise 	
	Half turn clockwise 	
	Quarter turn anticlockwise 	

Tiger in a Tropical **Storm** or Surprised! is an 1891 oil-on-canvas painting by Henri **Rousseau**. It was the first of the **jungle** paintings for which the artist is chiefly known. It shows a tiger, illuminated by a flash of lightning, preparing to pounce on its prey in the midst of a raging gale.

Create your own picture of a tropical storm. Replace the tiger with an animal of your choice. e.g. '**Lizard in a hot desert**'. You may also want to change the setting.



Science-Core Task Seasonal Changes- Watch the video and then complete the activity.

<https://www.youtube.com/watch?v=pjRDuoWJwE0>

Season Favourites

Draw and label your favourite thing about each season. It could be the weather, an event or an occasion.

Autumn

Winter

Spring

Summer

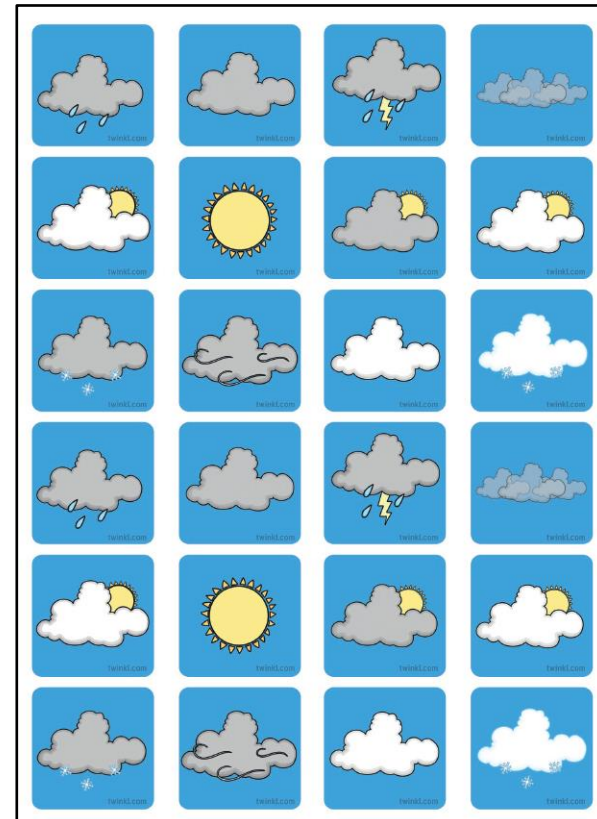
United Kingdom



Find out the weather for London, Edinburgh, Cardiff and Belfast.

Cut the correct weather sign and place it on the map.

You can do this for everyday of the week.





Staying Safe

This is a situation which requires first aid. Circle the hazards and explain why they could be dangerous to a first aider.
What could you do to avoid the hazards and stay safe?

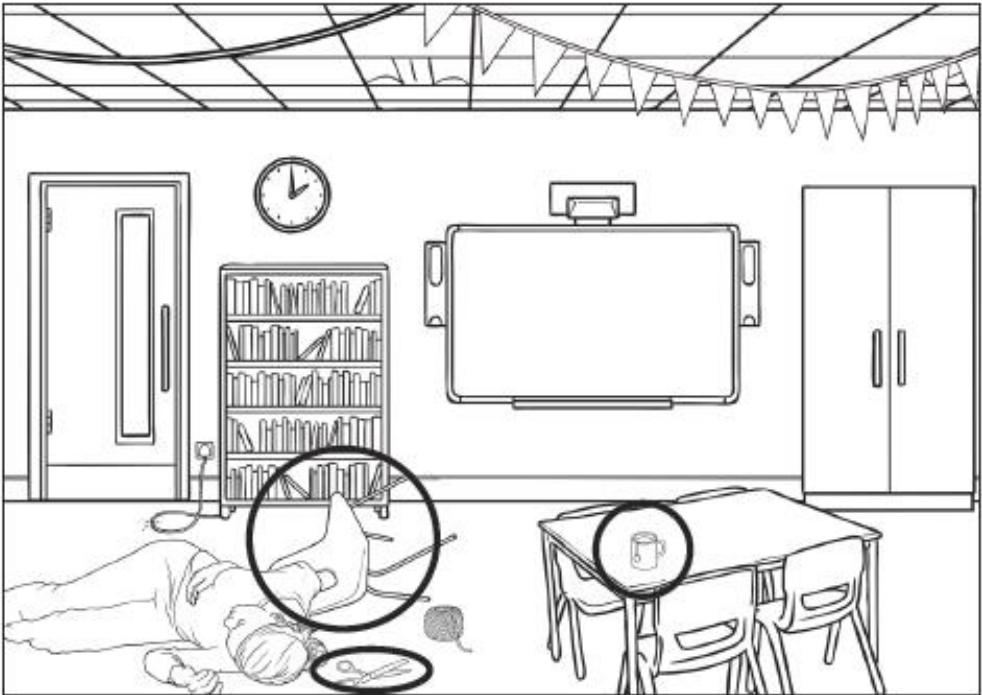


Staying Safe

This is a situation which requires first aid. Circle the hazards and explain why they could be dangerous to a first aider.
What could you do to avoid the hazards and stay safe?



Staying Safe **Answers**



60 Second Challenge Around the World

Do you believe in yourself and keep trying if you drop the ball?

The Physical Challenge

How many times can you pass the ball around your waist in 60 seconds?

If you drop the ball you need to pick it up quickly and carry on.



#StayHomeStayActive

Equipment

A ball

If you do not have a ball use a pillow or a cuddly toy.

Achieve Gold

50 Times around your waist.



Achieve Silver

40 Times around your waist.



Achieve Bronze

30 Times around your waist.



Boccia Home Physical Education

Can you play fairly and keep the score?

How to play:

- This game can be played standing up or sitting down.
- Choose a place to throw from and place a marker 5 steps away.
- Each player needs 3 balls or pairs of socks.
- Players take turns to throw or roll their ball towards the marker.
- Once all players have thrown or rolled their ball, the ball that is closest to the marker is the winner.



Can you keep trying even if your ball is the furthest away from the marker?

Top Tips

Roll or Throw Underarm

Step forwards with one foot, bending the knee, release the ball along the ground using your opposite hand.

Let's Reflect

What did you learn after each throw or roll to adapt for the next?

How did you keep focused?

Computing

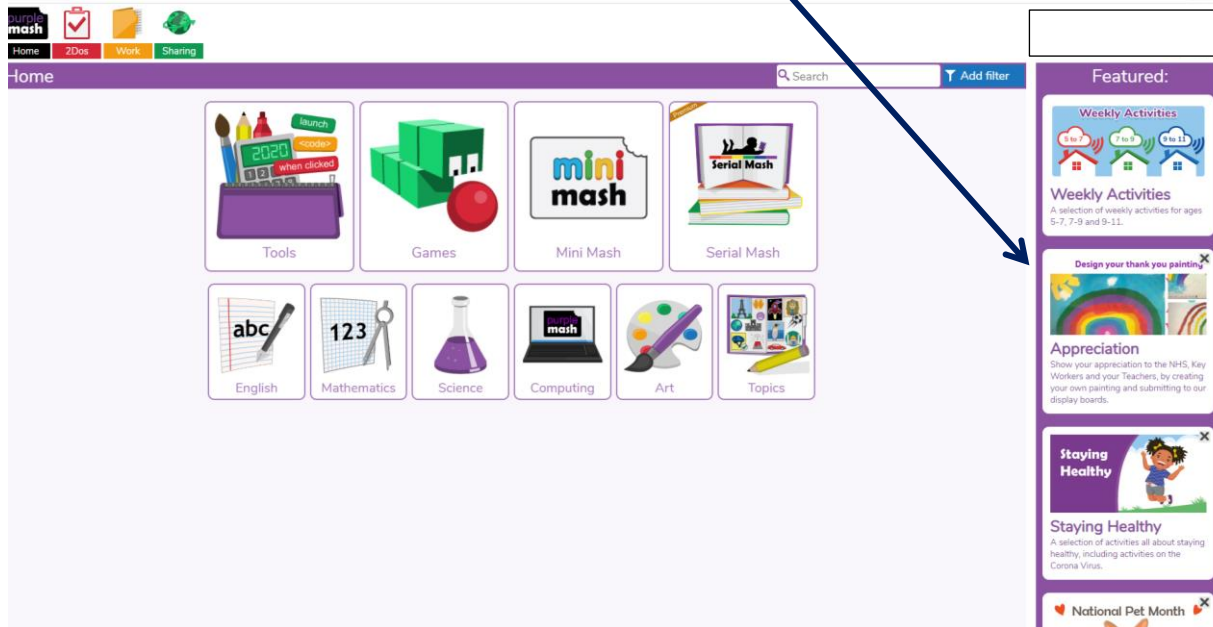


Purple Mash now have weekly activities for you to complete.

Log in to your account.

Go to 'Home' and click on 'Weekly Activities' in the Featured Section.

Then click on the correct age band.



BE SMART ONLINE

S SAFE Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.

M MEET Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk

A ACCEPTING Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.

R RELIABLE You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.

T TELL Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or www.childline.org.uk

BE SMART WITH A HEART Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.

WWW.CHILDNET.COM