



## Reception Core Tasks Weekly Overview Wb: 18.05.20

### Communication and Language

#### What can you feel?

Our 5<sup>th</sup> sense is touch, what can you feel? Focus on different textures.

Turn your daily walk into a texture walk, how does the grass feel? Is the gate smooth? Is a leaf prickly? How does the wall feel? What does a stick feel like?

At home create a **touch board**, go on a hunt around your home for different items all with different textures, collect them together put on paper/board, what feels soft? What's slimy? What animal is slimy? Have we found anything hard? How does... feel? What also feels like...?



Blindfold your child and ask them to feel different items that you have found around the house. How do they feel? What do you think it is? Why do you think that? What does the item feel like?

- Ask your child sort the items in to different texture trays e.g. soft, hard, slimy etc



### Physical Development

#### Fine motor: Tweezer Time

Can you help the bees?

Create a flower out of paper, e.g. draw or print a picture out, in the middle of your flower put buttons, or small colourful items that are easy to pick up with your tweezers, use these to represent pollen.

With your tweezers transfer your "pollen" to another flower or create your own honeycomb structure just like a beehive.



If you don't have tweezers follow the steps on this video to make your own. <https://www.youtube.com/watch?v=XcyOfn1AGs4>

Tip: If you don't have lolly pop sticks try using pencils, and if you don't have pom poms try using a small balls of scrunched up paper

### Gross motor: Obstacle Course

Daily walk = Imaginary obstacle course, run around with your children creating different obstacles they have to get over, a jump over an imaginary river, a crawl through long grass and duck through imaginary rabbit holes.

Chalk Obstacle course = [https://www.youtube.com/watch?v=PfKDX\\_eUUDl](https://www.youtube.com/watch?v=PfKDX_eUUDl) (Skip to 20 seconds in to get ideas)

Indoors, the Floor is lava = Be safe inside! Challenge your children to move around the room without touching the floor.

Create your own in the garden (refer to picture for ideas)



### Personal, Social and Emotional

#### A message to your class

With your child talk to about how they are feeling during this hard time. Ask them how they think they can help others and how it feels when someone does something nice for them e.g Helps them.

Explaining that it's hard to help people right now, encourage your child to think of a message they can share with their class, to make everyone smile. This can be recorded or written down.

- Recorded: use Evidence Me to record a video of your child sharing their message, upload it to your child's profile.
- Written: take a picture and upload to your child's Evidence Me profile.

**Things to think about:** How does your child feel? What do they like when they feel sad/worried? How can they help others? Which words can we use to create a nice message?

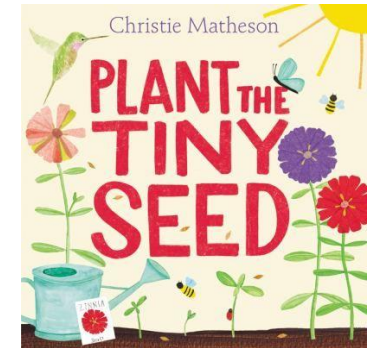


**Literacy  
(reading and  
writing)**

**Reading: Daily Reading. Also read (watch) the book of the half term on YouTube**  
Watch the book of the half term: <https://www.youtube.com/watch?v=ueldW9QI8Uc>

**Writing: write a sentence in your Bean Diary**  
Have a look in the *Understanding the World* section for this part

**Included will also be pictures so you can write 'I can see' sentences**  
Use your phonics to write sentences about what you can see  
The photos are attached at the end of this document



**Maths**

**SHAPES: Exploring the characteristics of 2D shapes using mathematical language to describe them**

Use this video and game to warm up and think about all the different kinds of patterns.

Video: <https://www.youtube.com/watch?v=pztRAgQFVec>

Activity: [http://resources.hwb.wales.gov.uk/VTC/simple\\_patterns/eng/Introduction/MainSession.htm](http://resources.hwb.wales.gov.uk/VTC/simple_patterns/eng/Introduction/MainSession.htm)

Go on a spring nature hunt find lots of different things that you can use to create a pattern. If unable to go on a hunt use/draw pictures e.g. flowers, seeds, the sun, green trees.

Have your child create an AB pattern out of their spring items eg 🌻 🌙 🌻 🌙 🌻 🌙

**Challenge**

ABB 🌻 🌙 🌙 🌻 🌙 🌙

AAB 🌻 🌻 🌙 🌻 🌻 🌙

ABC 🌻 🌙 ☁️ 🌻 🌙 ☁️



**Understanding the World**

**My Bean Diary: Observe – talk about what can you see? Write a sentence about what you can see**

Look closely at your bean – you can use the magnifying glass you made to look carefully

What can you see? Write a sentence – think it, say it, write it, read it

**Expressive Arts and Design**

**Wind Streamer**

Use your imagination to create a wind streamer. Talk to your children about what happens when the wind blows, when they run with it, when they walk and when they stand still. Why do they think the different things happen?



Take a look at this video: <https://www.youtube.com/watch?v= saDodYgAtE>

**I CAN SEE:**

