



# Reception Core Tasks Weekly Overview wb:11.05.20

## Communication and Language

### What can you taste?

We have 5 senses. This week, focus on what you can **taste**.

Children can explore different tastes while being at home. Blend a variety of fruits and pour them in different bowls. Let the children try them and see if they can name each fruit. Children can also use their sense of smell before they taste them to guess what it might be. Was their initial guess correct?

**TASTE TEST:** Prepare a few snacks in different plates/ bowls and on a piece of paper write "salty", "sweet", "sour" and "bitter". Children to try the different snacks and decide how they taste. Then write the name of each snack, or draw a picture under the word they believe it matches.

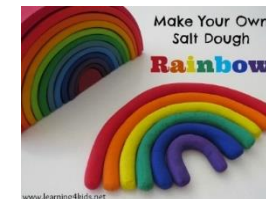


## Physical Development

### Fine motor: Salt dough alphabet

Salt dough recipe:

- 2 cups flour
- 1 cup cold water
- 1 cup salt



Can you make the letters of the alphabet using the salt dough? Can you make some words using the letters? Can you make your name? Can you make the words cat, pin, the, sun, him, you, park, she? Can you make a salt dough rainbow?

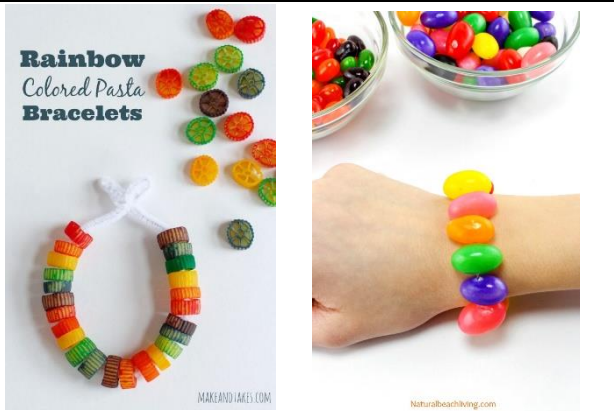
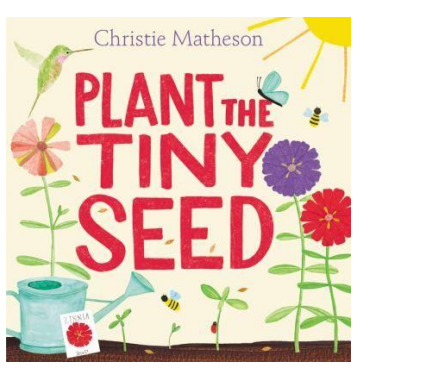
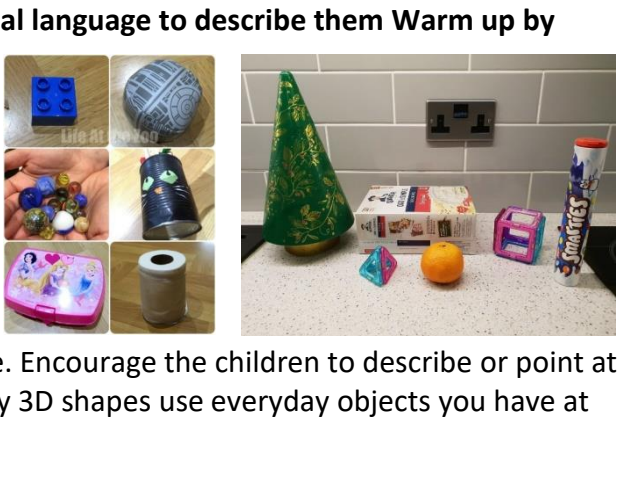
Bake the salt dough until solid. Once it's cooled down children can paint it.

### Gross motor: Bike/ trike/ scooter/ pedal car

On your daily walk children can ride their bike or scooter to the park.



It helps improve **gross motor skills** by working on coordination, endurance and strengthening their muscles. Bike riding also helps with full body sensory awareness along with visual stimulation.

<p><b>Personal, Social and Emotional</b></p>	<p><b><u>Friendship Bracelet: Make a friendship bracelet to give to someone</u></b></p> <p>Get creative! You can use any available resources you have at home, such as pasta or coloured pasta, cheerios, coloured beads you can even plait wool or string. With this activity children can improve their fine motor skills. Threading beads can help to strengthen the muscles in their hands as they grasp the different items. The benefit of developing fine motor skills through threading beads is that it uses similar hand movements to gripping a large pencil.</p>	 <p>The image shows two photographs. The left one shows a completed bracelet made of colorful pasta pieces on a white string, with several bowls of different colored pasta pieces scattered around. The right one shows a child's wrist wearing a similar bracelet made of colorful beads.</p>
<p><b>Literacy (reading and writing)</b></p>	<p><b><u>Reading: Daily Reading. Also read (watch) the book of the half term on YouTube</u></b>          Watch the book of the half term: <a href="https://www.youtube.com/watch?v=ueIdW9QI8Uc">https://www.youtube.com/watch?v=ueIdW9QI8Uc</a></p> <p><b><u>Writing: write a sentence in your Bean Diary</u></b>          Have a look in the <i>Understanding the World</i> section for this part</p> <p><b><u>Included will also be pictures so you can write 'I can see' sentences</u></b>          Use your phonics to write sentences about what you can see          The photos are attached at the end of this document</p>	 <p>The image is the cover of the book 'Plant the Tiny Seed' by Christie Matheson. It features a vibrant illustration of a sun, a hummingbird, a butterfly, a bee, and various colorful flowers and plants growing from a seed.</p>
<p><b>Maths</b></p>	<p><b>SHAPES: 3D Shapes – Exploring the characteristics of 3D shapes using mathematical language to describe them Warm up by singing some songs!</b></p> <p>3D Shape songs:  <a href="https://www.youtube.com/watch?v=guNdJ5MtX1A">https://www.youtube.com/watch?v=guNdJ5MtX1A</a>  <a href="https://www.youtube.com/watch?v=2cg-Uc556-Q">https://www.youtube.com/watch?v=2cg-Uc556-Q</a></p> <p>Shape hunt – Use 3D shapes and hide them in different places around the house/garden and help the children by giving them clues on where they might be. For example, the first shape is next to the sofa, the next shape is on top of the table. Encourage the children to describe or point at the properties of the shapes. How many faces, edges, vertices. If you don't have any 3D shapes use everyday objects you have at home.</p>	 <p>The image shows a collection of everyday objects used for a 3D shape hunt. On the left, there are small images of a blue cube, a grey sphere, a blue cylinder, a pink rectangular prism, and a white cylinder. On the right, a larger photograph shows a green Christmas tree, a box of tissues, an orange, a pink toy, and a box of Snickers, all placed on a white tiled surface.</p>

**Understanding the World**

**My Bean Diary: Observe – talk about what can you see? Write a sentence about what you can see**

Look closely at your bean – you can use the magnifying glass you made to look carefully

What can you see? Write a sentence – think it, say it, write it, read it  
(parents and carers, wait until later in the week when you notice a change in the bean!)

**Expressive Arts and Design**

**Make a spring diorama/scene**

Children can be inspired by their daily walk; things they see and observe. What animals can they see? What colour are the leaves on the trees? Are there any flowers? What colour is the sky? Is the sun out?

To make the spring diorama/scene you can use a shoe box. Children can draw pictures, cut them out and stick them. You can also use playdough, lego, small world, cardboard boxes, empty paper towel roll.

Take a look at these for inspiration:



I CAN SEE:

