



Nursery Core Tasks Weekly Overview wb: 18.05.20

Communication and Language

What can you feel? Feely bad activity

Children can discover different textures of vegetables using their sense of touch. This is a fun sensory idea that will keep the children guessing and is easy to put together.

Use bag with a variety of vegetables inside. Ask your child to place their hand in the bag, choose a vegetable and feel it (without taking it out and looking).

Encourage your child to describe what they can feel.

Does it feel hard?

Does it feel smooth?

Does it feel rough?

Physical Development

Fine motor: shaving foam mark making

Messy, sensory play at its best! Shaving cream is great for sensory exploration and provides endless opportunities for children to play and discover. You will need a tray and shaving cream.

You can buy a sensitive skin version of shaving cream as this is more gentle on sensitive skin

Some other sensory activities <https://www.under5s.co.nz/shop/Hot+Topics+Articles/Toys+Books+Play/Shaving+foam+activities.html>



Gross motor: indoor or outdoor bowling

An indoor bowling game is a fun way to keep children entertained. The children will love sorting and setting up pins, then rolling a soft ball to knock them down. This game engages gross motor, fine motor and numeracy skills.



Personal, Social and Emotional

Children can express their own feelings such as sad, happy, cross, scared, worried

You could-

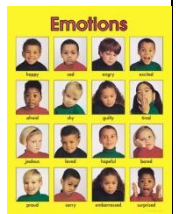
Make different emotion faces and have children guess what you might be feeling. *How do you think I am feeling today?*





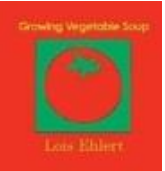
While reading stories to children, have children guess how the characters in the story are feeling.

Ask questions like *How can you tell that the character is feeling that way?*

Can you make a face that shows that feeling?

Throughout the day, help your children learn to label their own emotions. *It looks like you are feeling mad that we can't go outside; what can we do to help you feel better?*



<p>Literacy (reading and writing)</p>	<p>Reading: Daily Reading. Also read (watch) the book of the half term on YouTube Watch the book of the half term: https://www.youtube.com/watch?v=LRDyngCgAj4 Daily name writing Encourage your child to write their name. Help them to form the letters correctly. https://www.youtube.com/watch?v=x1nnOO2OFVI <i>Nursery children do not need to lead in when writing their letters</i> Writing-Encourage your children to label any pictures they draw most of your children will need support doing this. You can support them by firstly asking them what they have drawn. Then modelling writing the word. <i>(keep it simple, starting with single short words)</i> When writing the word say each sound of the letter you write as you write it. Encourage your child to hear the initial sound and tell you what they hear.</p> <p>Support your child to write numbers 1-10 in the correct order https://www.youtube.com/watch?v=BHQ2MbcSRB8 Start with 1-5 and when your child is secure with that they can then try 1-10</p>	  <p>Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz</p>
<p>Maths</p>	<p>Patterns – Make a vegetable pattern <i>(a pattern is something that is repeating)</i></p> <p>Why not make a pattern when making a vegetable kebab. How many different vegetables will you use? What different colours will they be?</p> <p>Counting-songs Five little peas in a pea pod pressed https://www.youtube.com/watch?v=TUp1nHc7eU0</p>	
<p>Understanding the World</p>	<p>Try and make your own vegetable soup. Just like the one in the book we have been reading. <i>Which vegetables do you like?</i> <i>Which vegetables will you use?</i></p> <p>Allow the children to take an active part in making your soup as much as you can From choosing which vegetables to use, chopping the vegetables, stirring and tasting. Involving children in meal-time decisions can help give them a sense of control.</p>	 
<p>Expressive Arts and Design</p>	<p>Can you create a vegetable person?</p> <p><i>What will you use for hair?</i></p> <p>Making eating vegetables fun!</p>	