



Dear Parents/Carers

We hope the children have managed to completed last weeks home learning. We will be including spellings for each week for the children to practise. The spellings will include common exception words, Key words and words linked to phonics/grammar.

We also wanted to let you know about White Rose Maths. White Rose maths is an online free resources for you to use. There are daily maths activities available for your children to complete at home. Please use the following link and follow the instructions. <https://whiterosemaths.com/homelearning/>

Remember to take some photos of your child's work and e-mail them to the class teacher.

Reminder: Twinkl resources are free- <https://www.twinkl.co.uk/offer> Code: UKTWINKLEHELPS

The screenshot shows the White Rose Maths website interface. At the top, there is a navigation menu with tabs for 'Resources', 'Professional Development', 'Home Learning', 'Who We Are', and 'News'. Below the menu, a message says 'Hello there, Parents and Carers!' and provides information about home learning resources. A grid of year group buttons (Early Years, Year 1, Year 2, Year 3, Year 4, Year 5, Year 6, Year 7, Year 8) is displayed. Below the year groups, there is a list of weeks (Week 1, Week 2, Summer Term - Week 1 (w/c 20 April)). The 'Lesson 1 - Make doubles' section is expanded, showing a video player and a 'Get the Activity' button. Below the video, there are questions and a 'Get the Answers' button.

1. Click on the home learning tab.

2. Select the year group.

3. Select the week.

4. Watch the video.

5. Complete the task.

6. Check the answers.

See the last page for weekly activities on purple mash.

The screenshot shows the Purple Mash website interface. At the top, there is a navigation menu with tabs for 'Home', 'Games', 'Mini Mash', and 'Serial Mash'. Below the menu, there is a grid of activity icons (Tools, Games, Mini Mash, Serial Mash, abc, 123, Science, Computing, Art, Sports). On the right side, there is a 'Featured' section with 'Weekly Activities', 'Appreciation', and 'Staying Healthy'.



Year 2 Core Task Weekly Overview- WB: 27.04.20


Differentiation Codes
 B-Beginning- Easier Tasks
 WT-Working Towards- Some level of challenge.
 S- Secure-Challenging Tasks

Please support your child with completing the following core tasks every week. Where appropriate tasks will be differentiated.
 If you do not have a printer an alterantive method of how to recording will be given.

Core Task 1	Core Task 2	Core Task 3
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English
 Remember to read every day.
<https://connect.collins.co.uk/school/TOTTENHA1/Student/>


Persuasive Writing- Letter
 Write an **informal persuasive letter** to a friend about visiting London.



Edit writing- revisions and additions.
 You will need to check your writing for correct use of punctuation, spelling mistakes and ensure it all makes sense.
Once done you can then publish your work.


Spellings- Practise every day and then test on Friday.
Common exception words
 children behind climb
Key Words
 eat everyone our
Phonics
 tree meet steam least even Steve thief
 field funny happy
Polysyllabic words
 animals, garden, another, everyone

Maths
 Also complete daily lessons on white Rose Maths.



Multiplication and division calculations.
 Solve the calculations and then complete the inverse task.


Multiplication and division word problems.
 Differentiated- 1 step and 2 step word problems.



Position, direction and movement.
<https://www.twinkl.co.uk/resource/t-n-2544854-year-2-position-and-direction-warm-up-powerpoint>
 Complete challenges.

Foundation Subjects

History- History-Sort true/false statements on the great Fire of London.



<https://www.twinkl.co.uk/resource/t-t-7007-the-great-fire-of-london-information-powerpoint>
 Use the PowerPoint in Twinkle to find out more about 'The Great Fire of London'.

Art- Create your own artwork on 'The Great Fire of London'.



R.E- Read and find out about Buddha. The story of Siddhartha.
<https://www.twinkl.co.uk/resource/t2-re-492-the-story-of-the-buddha-powerpoint>
 Create a sculpture of Buddha.

Computing-Select and Complete weekly tasks on Purple Mask

Write a letter persuading a friend to visit London. Begin by sharing your own experiences about London. Think about and use some of the information about the London Landmarks from last week. You may want to plan your letter first using the template below. See an example of an informal letter below. Use lined paper to write on.

Persuasive Writing

Introductions

I think...
For this reason...
I feel that...
I am sure that...
It is certain...
I am writing to...
Of course...
In the same way...
On the other hand...
In this situation...

Making your point

Firstly, secondly,
thirdly...
Furthermore...
In addition...
Also...
Finally...
Likewise...
Besides...
Again...
Moreover...
Similarly...
Surely...
Certainly...
Specifically...
If...then...
because...

Details

For example...
In fact...
For instance...
As evidence...
In support of this...

Endings

For these reasons...
As you can see...
In other words...
On the whole...
In short...
Without a doubt...
In brief...
Undoubtedly...

Other Words

reasons
arguments
for
against
unfair
pros
cons



Plan to write a
persuasive letter.

Address

Date

Informal Greeting:

Opening Paragraph -(Where are you? Where have you been?)
(Give more information- What did you do/see there?)

Next Paragraph-(What other things can your friend do there?)

Final Paragraph-(Persuade the person to visit)

Appropriate Ending:

Your name

Dear Clio,

I hope you are Ok. Have you ever visited Canterbury? What an amazing place it is!

I went there recently and there are so many places to go. The Dane John Gardens is a beautifully colourful park filled with flowers. The Whitefriars Shopping Centre has all you could need and lots of wonderful shops. Marlowe theatre is such fun and very popular with visitors with many shows you can go and see.

You would never be bored because there is so much to do. The boat tours are very exciting but be careful not to fall into the river. If you want to watch a film, there is a large cinema there you can visit. Canterbury is a very busy place in the evenings because it has so many delightful restaurants to choose from for your dinner.

I really hope you consider Canterbury for your next holiday. You must go there at least once. It is such a historical, beautiful and relaxed place. I think you would love it.

Love from

Yvonne

Once you have completed your letter you need to edit it to improve your writing.


1.	Check punctuation. Are full stops, question marks, commas etc. in the correct place?
2.	Check and correct any spelling mistakes.
3.	Read your writing to someone else. Does it all make good sense?
4.	Do you want to add anything else to your writing to improve it?

Once you have edited your writing you can either copy it out in your best handwriting or type it to publish your letter.



Questions about

REVISING MY WRITING



- ✓ Which sentences don't make sense?
- ✓ Which sentences don't belong?
- ✓ Which sentence should be added?
- ✓ What is the best way to rewrite this sentence?
- ✓ How can I improve this sentence?
- ✓ Does this word or sentence help the overall meaning of my writing?
- ✓ Do I need to combine any sentences?

TeacherKarma.com

English Core Task 3- Spellings- Phonics- Grammar (er or est)

Practise your spellings every day and then test on Friday. Did you get them all right?

Remember to practise your spellings everyday- Read- Hide- Write- Check

Common exception words

*children behind
climb*

Key Words

eat everyone our

Phonics- Alternative spellings for ee

*tree meet steam least even Steve thief
field funny happy*

Polysyllabic Words

animals, garden, another, everyone

Polysyllabic Words- Polysyllabic words are words which have two or more syllables, for example: children/melting.

Form words using the suffix -er

For each of the following words decide which rule you should follow to add the suffix -er and write the full word under the correct heading:-

happy lucky hot dark tidy tall fluffy safe
tasty care quiet big thin short light wet

If it has a long vowel and ends with a consonant just add er	If it ends in an e just add r	If it ends in a y then replace the y with an i then add er	If there is a short vowel followed by a consonant then double the consonant then add er

Look at the PowerPoint on twinkl and then complete the grid.

<https://www.twinkl.co.uk/resource/t2-e-470-making-an-adjective-stronger-by-adding-the-suffix--est-or--er-spag-powerpoint-quiz>

2 Times Table

D

Questions:

- a. $1 \times 2 =$ _____ b. $2 \times 2 =$ _____ c. $3 \times 2 =$ _____
 d. $4 \times 2 =$ _____ e. $5 \times 2 =$ _____ f. $6 \times 2 =$ _____
 g. $7 \times 2 =$ _____ h. $8 \times 2 =$ _____ i. $9 \times 2 =$ _____
 j. $10 \times 2 =$ _____ k. $11 \times 2 =$ _____ l. $12 \times 2 =$ _____

Count in 2s and colour in the grid:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

How many ears are there?

a.  _____ x _____ = _____

b.  _____ x _____ = _____

c.  _____ x _____ = _____

d.  _____ x _____ = _____

WT

$3 \times 5 =$	$25 \div 5 =$	$8 \times 2 =$
$45 \div 5 =$	$6 \times 5 =$	$7 \times 5 =$
$10 \div 2 =$	$12 \div 2 =$	$35 \div 5 =$
$11 \times 10 =$	$80 \div 10 =$	$16 \div 2 =$

S

$3 \times 3 =$	$18 \div 3 =$	$8 \times 4 =$
$60 \div 5 =$	$4 \times 3 =$	$11 \times 5 =$
$22 \div 2 =$	$12 \div 4 =$	$30 \div 3 =$
$12 \times 10 =$	$13 \times 2 =$	$20 \div 4 =$

Use the inverse to find the missing values.

D

$$3 \times 2 = 6 \quad \boxed{6} \div \boxed{2} = \boxed{}$$

$$\boxed{6} \div \boxed{3} = \boxed{}$$

$$4 \times 10 = \quad \boxed{} \div \boxed{} = \boxed{}$$

$$\boxed{} \div \boxed{} = \boxed{}$$

$$6 \times 5 = \quad \boxed{} \div \boxed{} = \boxed{}$$

$$\boxed{} \div \boxed{} = \boxed{}$$

$$6 \times 2 = \quad \boxed{} \div \boxed{} = \boxed{}$$

$$\boxed{} \div \boxed{} = \boxed{}$$

Use the inverse to find the missing values.

WT

$$6 \times 2 =$$

$$\underline{\quad} \times \underline{\quad} = 12$$

$$12 \div \underline{\quad} =$$

$$4 \times 10 =$$

$$\underline{\quad} \times \underline{\quad} = 40$$

$$40 \div \underline{\quad} =$$

$$6 \times 5 =$$

$$\underline{\quad} \times \underline{\quad} = 30$$

$$30 \div \underline{\quad} =$$

$$9 \times 5 =$$

$$\underline{\quad} \times \underline{\quad} = 45$$

$$45 \div \underline{\quad} =$$

$$7 \times 10 =$$

$$\underline{\quad} \times \underline{\quad} = 70$$

$$70 \div \underline{\quad} =$$

Use the inverse to find the missing values.

S

$$6 \quad 5 \quad 30$$

$$\underline{\quad} \times \underline{\quad} =$$

$$\underline{\quad} \times \underline{\quad} =$$

$$\underline{\quad} \div \underline{\quad} =$$

$$\underline{\quad} \div \underline{\quad} =$$

$$4 \quad 10 \quad 40$$

$$8 \quad 2 \quad 16$$







$$28 \quad 7 \quad 4$$

Make your own multiplication and division calculations using the 3 numbers.

Challenge:

Why did you have to start with the biggest number when you were dividing?





Maths Core Task 2 Multiplication and division word problems.

<p>D 1 step word problems. Multiplication only</p>	<p>WT 1 step word problems. Division and multiplication</p>	<p>S 2 step word problems. Division (with remainders) and multiplication</p>
<p>1 apples cost 2p how much do 4 apples cost?</p> 	<p>Kian has 25 football stickers. He shares them between his 5 friends. How many stickers do they get each?</p> 	<p>There are 22 children in Emerald class, and 5 tables for the children to work on. How many children can fit on each table?</p>
<p>1 orange costs 2p. How much do 5 oranges cost?</p> 	<p>If you buy 4 stickers at 10p each, how much will it cost altogether?</p>	<p>Hats cost 5p and sunglasses cost 10p. How much would it cost to buy 5 hats and 8 pairs of sunglasses?</p>
<p>1 pencil costs 5p. How much do 2 pencils cost?</p> 	<p>There are 30 books in total and they are packed in boxes of 10. How many boxes are there?</p> 	<p>Mrs Evans decided to give out 20 Smarties to 4 children in her class. How many Smarties does each child get?</p>
<p>1 ball costs 5p. How much do 4 balls cost?</p> 	<p>5 squirrels have 2 acorns each. How many acorns do they have altogether?</p>	<p>I want to share my 7 pencils between my 2 best friends, how many pencils will they each have?</p>


Maths Core Task 3 Position, direction and movement.


Look at the PowerPoint and then complete the challenges.


<https://www.twinkl.co.uk/resource/t-n-2544854-year-2-position-and-direction-warm-up-powerpoint>


			
			
			
			

Record these movements on the grid using arrows.




The  moves 1 square right.

The  moves 3 squares forward.




The  moves 1 square down.

The  moves 1 square up.

Match the turn to the description

	•	•	A full turn.
	•	•	A quarter turn clockwise
	•	•	A half turn anticlockwise

Describe how the object has turned each time.

	The ice cream has made a <input type="text" value="half"/> turn <input type="text" value="clockwise"/> .
	The ice cream has made a <input type="text" value="quarter"/> turn <input type="text" value="clockwise"/> .
	The ice cream has made a <input type="text" value="quarter"/> turn <input type="text" value="anticlockwise"/> .

History Core Task -Sort true/false statements on the great Fire of London.

<https://www.twinkl.co.uk/resource/t-t-7007-the-great-fire-of-london-information-powerpoint>

Separate the stamen into true/false by copying them out.	
The Great Fire of London started on Sunday the 2 nd September.	Samuel Pepy's kept a diary of the events.
The fire started in a bakery.	St Paul's Cathedral was burnt down.
The houses were made of bricks.	The fire spread very slowly.
There was lots of rain in London at the time of The Great Fire.	The fire was put out very quickly.

D

Are these statements true or false?

	True	False
1) People stayed in their houses after the fire had destroyed them.		
2) Hundreds of people died in the Great Fire of London.		
3) When London was rebuilt, the streets were wider and had pavements.		
4) After the fire, new buildings were built out of wood.		
5) The new St Paul's Cathedral was designed by Sir Christopher Wren.		
6) Fewer than 10 people died in the Great Fire of London.		
7) The first person to die was the baker Thomas Farriner.		
8) People who lost their homes went to camp in the fields outside London.		
9) When London was rebuilt, the streets were narrower.		
10) After the fire, new buildings were built of brick or stone.		

Extension:

Now write your own true/false statements for your partner to do.

11)		
12)		

Art Core Task -Create your own artwork of 'The Great Fire of London'.

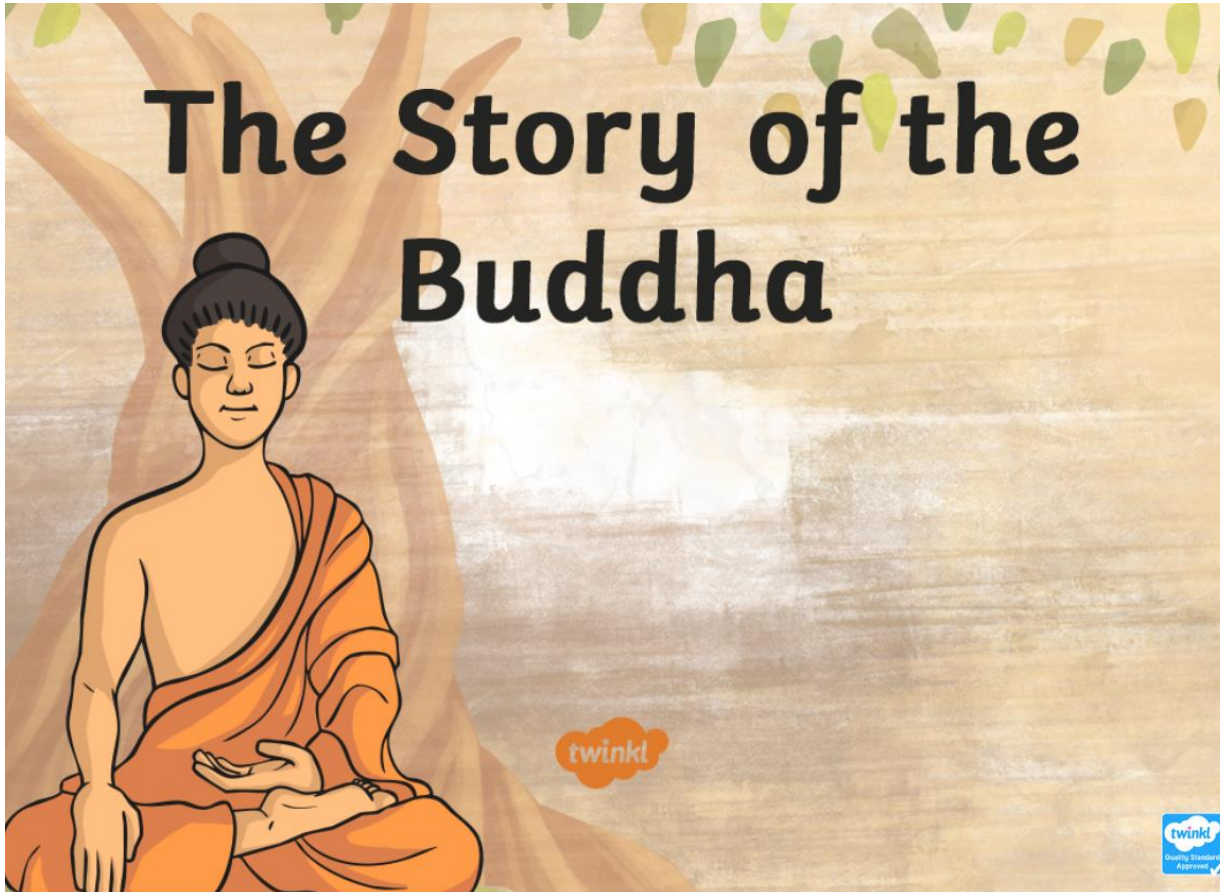


Think about shape, colour, light and dark (tone).



RE Core Task - Read and find out about Buddha. The story of Siddhartha Gautama.

<https://www.twinkl.co.uk/resource/t2-re-492-the-story-of-the-buddha-powerpoint>



Once you have read the story create a sculpture of Siddhartha Gautama.

You can use:

Play dough

Clay

Salt dough

<https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe>

Recycled materials



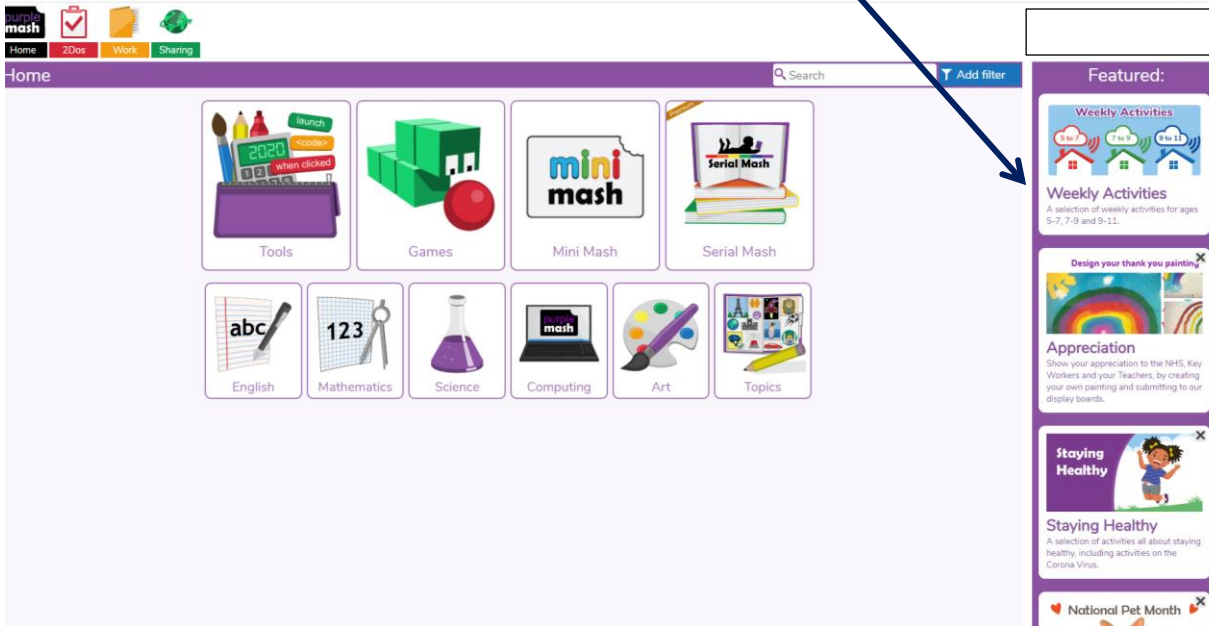


Purple Mash now have weekly activities for you to complete.

Log in to your account.

Go to 'Home' and click on 'Weekly Activities' in the Featured Section.

Then click on the correct age band.



BE SMART ONLINE

S SAFE Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.

M MEET Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk

A ACCEPTING Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.

R RELIABLE You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.

T TELL Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or www.childline.org.uk

BE SMART WITH A HEART
Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.

WWW.CHILDNET.COM