



## Dear Parents/Carers

Thank you for your continued support with helping your children learn at home. Please remember to e-mail your child's class teacher if you need any support and don't forget to e-mail photographs of some of the work. Also it would be lovely if children could keep a portfolio of their learning to show to their teacher when we return to school.

[Dolphin@tottenham.enfield.sch.uk](mailto:Dolphin@tottenham.enfield.sch.uk)

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A screenshot of the White Rose Maths website. The top navigation bar includes 'Home Learning' which is highlighted in red. Below the navigation bar, there is a 'Hello there, Parents and Carers!' section with introductory text. A grid of year group buttons (Early Years, Year 1-8) is shown. Below the grid, there are buttons for 'Week 1', 'Week 2', and 'Summer Term - Week 1 (w/c 20 April)'. The 'Lesson 1 - Make doubles' section is expanded, showing a worksheet with math problems and a 'Get the Answers' button. A 'Lesson 2 - Make equal groups (grouping)' section is partially visible at the bottom.

1. Click on the home learning tab.

2. Select the year group.

3. Select the week.

4. Watch the video.

5. Complete the task.

6. Check the answers.

White Rose maths is an online free resource for you to use. There are daily maths activities available for your children to complete at home. Please use the following link and follow the instructions.

<https://whiterosemaths.com/homelearning/>

Reminder: Twinkl resources are free.

<https://www.twinkl.co.uk/offer>

Code: UKTWINKLEHELPS



# Year 1 Core Task Weekly Overview- WB: 04.05.20

Please support your child with completing the following core tasks every week. Where appropriate tasks will be differentiated. If you do not have a printer please use a blank piece of paper to record. Tick the activity once you have completed it.

**Differentiation Codes**  
B-Beginning- Easier Tasks  
WT-Working Towards- Some level of challenge.  
S- Secure-Challenging Tasks

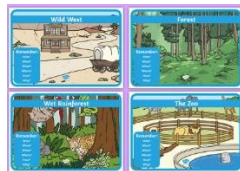
## Core Task 1

## Core Task 2

## Core Task 3

**English**  
**Remember to read every day.**  
<https://connect.collins.co.uk/school/TOTTENHA1/Student/>

Explore different story settings. Use the adjectives to write descriptive sentences.



Write an alternative version of the story using a different setting.



<https://www.slideshare.net/LouiseVanLaar/man-on-the-moon-powerpoint-book>

Use one of the settings from the previous task and write a story about Bob- *e.g. Man in the North Pole.*

Spellings- Practise every day and then test on Friday.

**Common exception words**  
*are were was*  
**High Frequency Words**  
*People house about*  
**Phonics- oy ir ue aw**  
*boy royal*  
*girl shirt*  
*glue clue*  
*saw claw*

**Maths**  
**Also complete daily lessons on white Rose Maths.**  
<https://whiterosemaths.com/homelearning/>



**Doubling and halving.**  
<https://www.youtube.com/watch?v=SH05lyHGG>  
<https://www.youtube.com/watch?v=8gbTD8rJhXA V0>  
Watch the videos and then complete the tasks.

**Multiplication and Division (counting in 2s, doubling, halving and sharing).**  
<https://www.twinkl.co.uk/resource/t-n-2544793-multiplication-and-division-warm-up-powerpoint>  
<https://www.twinkl.co.uk/resource/t-n-2094-multiplication-and-division-facts-for-the-2-times-table-powerpoint-test>

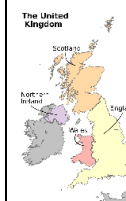
**Problem solving**  
Use your knowledge of doubling, halving and sharing to solve the problems.

**Foundation Subjects**

**Science-** Experiments- Craters on the moon/Bubbling Planets/Glowing Stars.  
  
Try one of the experiments or even better do them all.

**R.E-** To know what a mezuzah is and recognise the Jewish symbol.  
  
<https://www.twinkl.co.uk/resource/t2-t-659-mezuzah-powerpoint>

**Geography-** Recap on the map of the United Kingdom- locate countries/capital cities.



Locate the countries and cities on the map.



















**English Core Task 2- Write an alternative version of the story using a different setting**

Use one of the settings from the previous task and write a story about Bob- *e.g. Man in the North Pole.*

Use the grid below, you may want to draw your pictures first or you can write your story on some lined paper.

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English Core Task 3- Spelling and Phonics

Use the correct grapheme to spell the word							
oy or oi		ir or er		ue or oo		aw or or	
							
							
							
							
<p><i>Words for tasks above: boy royal coins foil fern girl bird germ glue clue moon spoon corn fork claw saw (ensure your child does not see the words).</i></p>							

Remember to practise your spellings everyday- Read- Hide- Write- Check		
<p>Common exception words <i>are were was</i></p>	<p>High Frequency Words <i>people house about</i></p>	<p>Phonics- oy ir ue aw <i>boy royal girl shirt glue clue saw claw</i></p>

## Ladybird Doubles

Write the number sentence for each ladybird double.



$1 + 1 = \underline{\hspace{2cm}}$



$2 + 2 = \underline{\hspace{2cm}}$



$3 + 3 = \underline{\hspace{2cm}}$



$4 + 4 = \underline{\hspace{2cm}}$



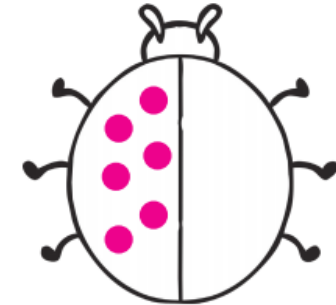
$5 + 5 = \underline{\hspace{2cm}}$

B

## Ladybird Doubles



Double 5 is \_\_\_\_\_



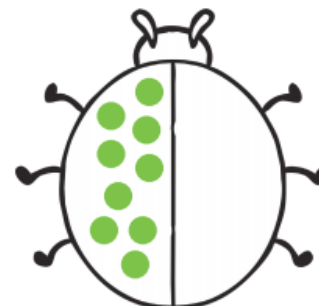
Double 6 is \_\_\_\_\_



Double 7 is \_\_\_\_\_



Double 8 is \_\_\_\_\_



Double 9 is \_\_\_\_\_



Double 10 is \_\_\_\_\_

# Doubling and Halving

**2**



Double 2 is \_\_\_\_\_

Half of 2 is \_\_\_\_\_

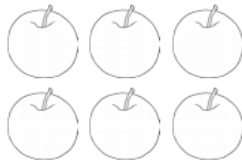
**4**



Double 4 is \_\_\_\_\_

Half of 4 is \_\_\_\_\_

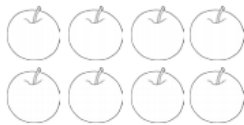
**6**



Double 6 is \_\_\_\_\_

Half of 6 is \_\_\_\_\_

**8**



Double 8 is \_\_\_\_\_

Half of 8 is \_\_\_\_\_

**10**



Double 10 is \_\_\_\_\_

Half of 10 is \_\_\_\_\_

**B**

# Doubling and Halving

**10**



Double 10 is \_\_\_\_\_

Half of 10 is \_\_\_\_\_

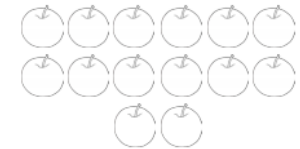
**12**



Double 12 is \_\_\_\_\_

Half of 12 is \_\_\_\_\_

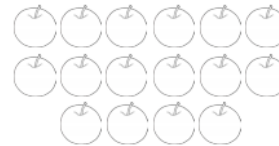
**14**



Double 14 is \_\_\_\_\_

Half of 14 is \_\_\_\_\_

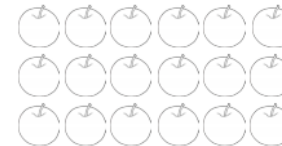
**16**



Double 16 is \_\_\_\_\_

Half of 16 is \_\_\_\_\_

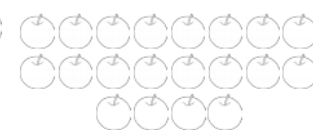
**18**



Double 18 is \_\_\_\_\_

Half of 18 is \_\_\_\_\_

**20**



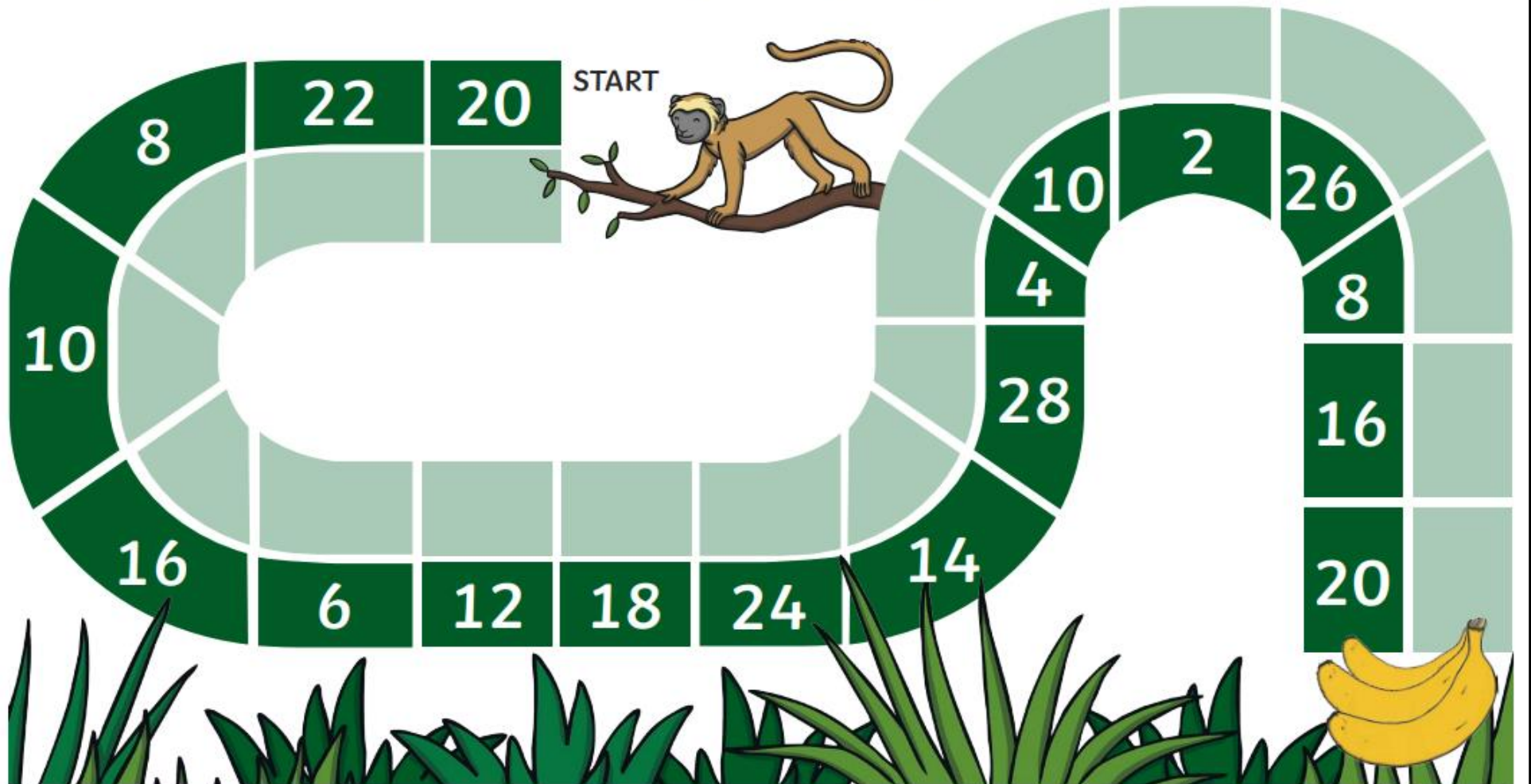
Double 20 is \_\_\_\_\_

Half of 20 is \_\_\_\_\_

WT/S

# Halving Jungle Race

How fast can you halve? Halve the numbers on the track and write the answers as you go.  
Use a timer to see how long it takes you to get to the bananas!





## Spring Missing Numbers Counting in 2s

A spring scene featuring a path of yellow flowers and a path of pink flowers. The yellow flowers have numbers 2, 10, and 18. The pink flowers have numbers 6, 12, and 16. Three butterflies are flying around the flowers.

B

Count in steps of 2's to support you with calculating the answer.

## Number Shape Multiplication 2x Tables

I can write multiplication statements using the multiplication and equals signs.

For each image, write the multiplication fact shown.

For example:



$$3 \times 2 = 6$$



$$\square \times \square = \square$$



$$\square \times \square = \square$$



$$\square \times \square = \square$$



$$\square \times \square = \square$$



$$\square \times \square = \square$$

### Challenge:

Jayne says, "5 × 2 is the same as 2 × 5."

Is she correct?

Use your number shapes to show how you know.

WT/S

## Division (sharing)

Use objects to practise sharing the number of objects below.

6

8

2

10

4

14

12

16

A diagram illustrating a division problem. At the top, a rounded rectangle contains four green leaves. Two lines extend downwards from the bottom of this rectangle to two large empty circles. To the left of the first circle is a green grasshopper, and to the right of the second circle is a red ladybug. This setup is intended for a student to share the four leaves between the two insects.

**Challenge:** Can you write the division calculation e.g.  $4 \div 2 = 2$

## Solving Problems - Doubling

Home Learning Challenges

If a ladybird has 4 spots on one side and 4 spots on the other side, how many does she have in total?  
Double 4.



Collect 9 sticks. If you found 9 more, how many would you have altogether?



Collect 3 leaves outside. Collect 3 more. How many do you have altogether?



Draw 7 caterpillars on a large leaf. Double the amount. How many caterpillars are there in total? Draw all the caterpillars and count them to check.



Jordan made 6 cupcakes for her class, but she needs to make more. There are double that number of children in her class. How many cupcakes does she need in total? Can you make that many cupcakes?

Some preschool children visit your class for an afternoon. There are usually 10 children in your class but today there are double that amount. How many children are there altogether?

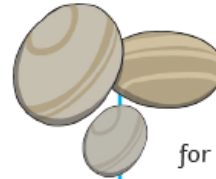


B

## Solving Problems - Halving

Home Learning Challenges

April made 6 cupcakes and ate half of them. How many did she eat? How many did she have left? Can you draw a picture of the cupcakes April had left?



Count out 10 sticks or stones. Put half into the soil for animals to hide under and put half in a wooden box for an insect home. How many do you have in the box? How many in the soil?



Draw 8 bottles of paint on a classroom shelf. Colour half the paint bottles in blue. How many are blue?



There are 12 children in Mrs Peacock's class. Half of the children are girls. How many are girls? How many are boys?

If there were 16 cars in a car park at lunchtime and half were driven away, how many would be left in the afternoon? If you have some toy cars, you could work it out using those.



There are 22 footballers on a field and half of them are wearing red. How many footballers are in red? Draw 22 T-shirts and colour half in red to check.

WT/S

# Solving Problems - Sharing

## Home Learning Challenges

Abed has 3 rabbits who love eating carrots. He has 6 carrots to share between them. How many carrots will each rabbit have? Draw 3 rabbits and share out the 6 carrots to check.



A squirrel collects 10 nuts to share between her 5 babies. How many nuts will each baby have? Draw the nuts to check.



Share out 15 biscuits between your favourite 5 toys. How many biscuits does each toy have? Is it fair?

If a packet has 20 sweets in and you share them equally between you and 3 friends, how many will you get each? Draw 20 sweets on a sheet of paper, equally sharing them into the 4 corners of the paper. Count how many are in each corner.



WT/S



Cut up an apple into 8 slices. If you shared it equally between yourself and a friend, how many pieces would you have each?

Make a cake for some friends and share it out. If you cut it into 12 pieces and there are 4 people, how many slices could each person have?



Support your child with reading the problems.  
You can use objects or draw pictures to help you solve the problems.

## Craters on the Moon

### Science Experiment

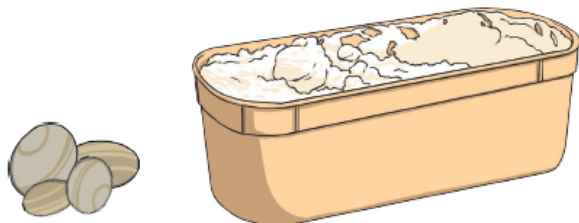


#### Method

1. Mix the cornflour and baby oil in the box. Then smooth it out to make a level surface.
2. Show the children the pictures of the moon. Can they see all the dark craters? Explain that they are made when rocks crash into the moon.
3. Explain to the children that they will be making their own craters. Ask the children to stand by the box and drop the pebbles, one by one, into the flour.
4. Observe what happens to the flour and the holes that are made.
5. Allow the children to experiment with different sizes of pebble and different heights of drop.

#### You will need:

- 8 cups cornflour
- 1 cup baby oil
- Plastic box
- Pebbles and stones



## Bubbling Planets

### Science Experiment



#### Method

1. Show the children some pictures of each planet and talk about the different colours and sizes of each planet.
2. Choose a planet that you would like to make and decide what colours you will need.
3. Mix a cup of baking soda with about  $\frac{1}{4}$  cup of water.
4. Add your choice of colours to the mixture.
5. Try patting the paste together to form the shape of the planet. If it is too runny, add some more baking soda. If it's too crumbly, add some more water.
6. Once you have made your choice of planets you can let the bubbling begin.
7. Put the planets on a plate and using the eye dropper/pipette, start dripping vinegar onto the planet.
8. Watch as the planet fizzes away.

#### You will need:

- Baking soda
- Liquid watercolours / food colouring (various colours depending on what planet you choose to do)
- Water
- Vinegar
- Eye droppers / pipette
- Planets Word Mat



# Glowing Stars

## Science Experiment



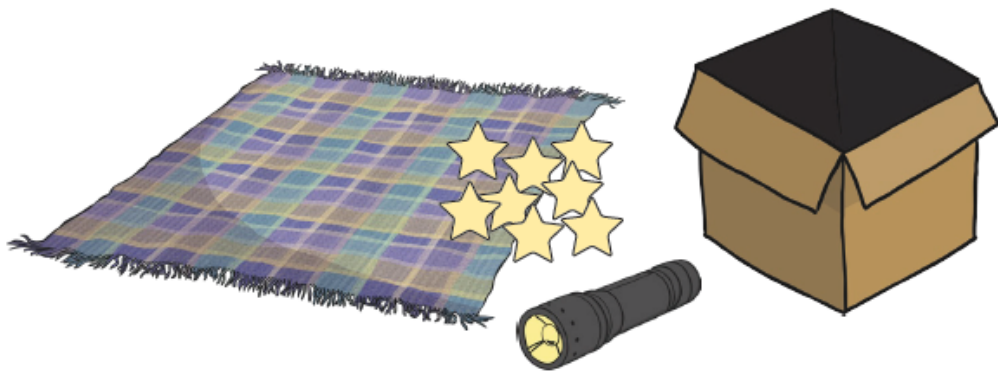
### Method

1. Place the large cardboard box on its side and cover the inside with black paper.
2. Stick the stars to the inside base of the box.
3. Shine the torch onto the stars for a few moments.
4. Cover the box with the cloth or blanket, then encourage the children to peep under the blanket into the box and describe what they can see.
5. After a while, the stars can be recharged using the torch or by placing the box into an area of bright light.

### You will need:

Glow-in-the-dark stars  
Large cardboard box  
Black paper  
Glue or sticky tape  
Sticky tack  
Large cloth or blanket  
Torch

Remember to take photographs and send them to your class teacher.



**RE-Core Task 2**-To know what a mezuzah is and recognise the Jewish symbol.


<https://www.twinkl.co.uk/resource/t2-t-659-mezuzah-powerpoint>

# The Mezuzah




## What is a Mezuzah?

The Mezuzah is a scroll which Jewish people keep inside a case.




## Where does a Mezuzah belong?

The Mezuzah is fixed to the right side of their doorframe and when Jewish people fix it there they chant 'Blessed are you, Lord, our God, Sovereign of the Universe'.



## Why is the Mezuzah important?

The Mezuzah is placed on doorframes to constantly remind Jewish people of God's presence.




## What happens if you move house?

If Jews move house they have to take the Mezuzah down from the door and take it with them.



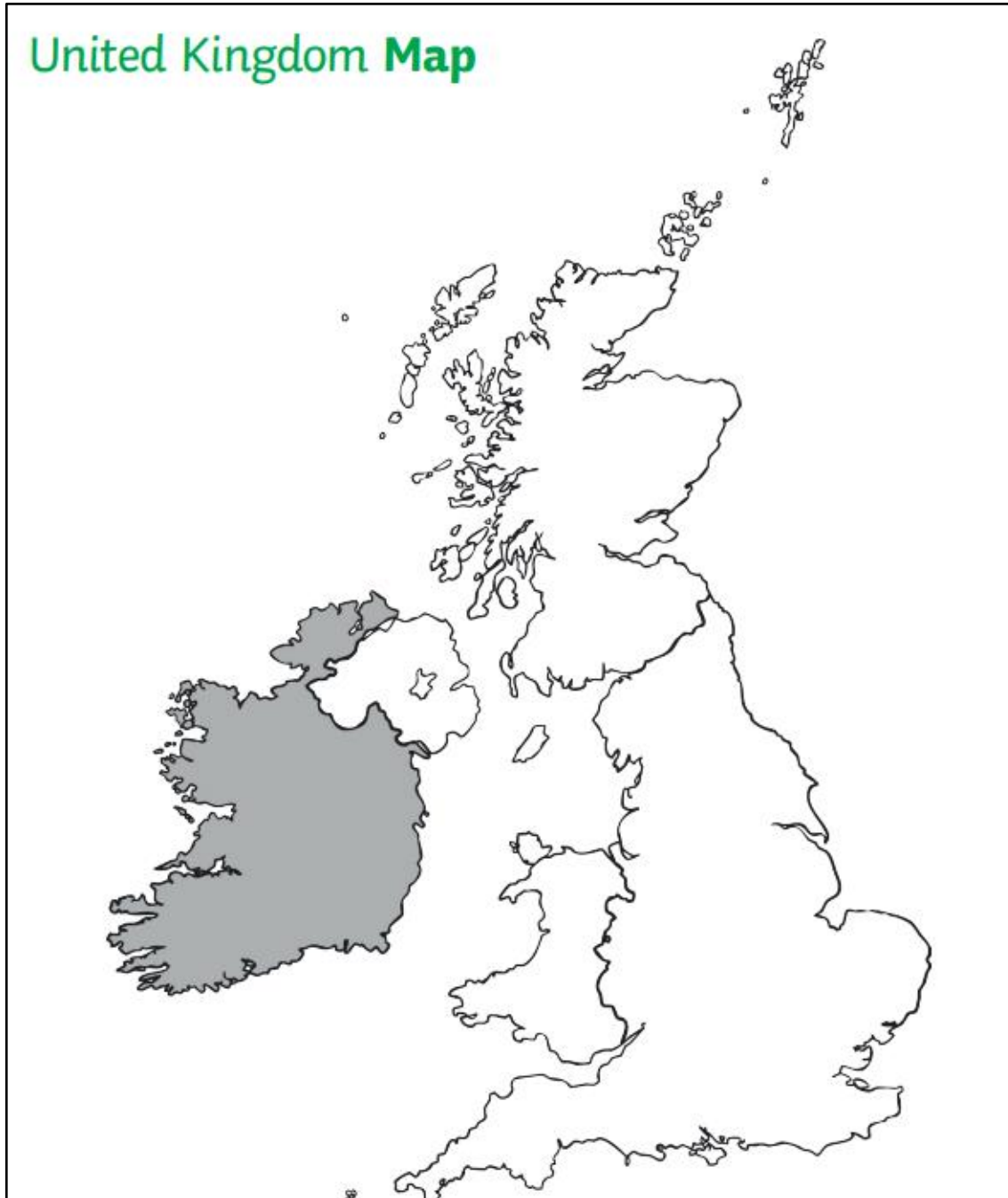
## What do you do with a Mezuzah?

Whenever a Jewish person goes through their door they touch the Mezuzah to remind themselves that God is there.



Draw a picture of a Mezuzah and then write 3 sentences explaining what a Mezuzah is.

**Geography-Core Task 3-** Locate the countries and cities on the map.



**Add the following labels to the map of the United Kingdom.**

England	Wales
Scotland	Northern Ireland
London	Edinburgh
Cardiff	Belfast
English Channel	North Sea



# Computing

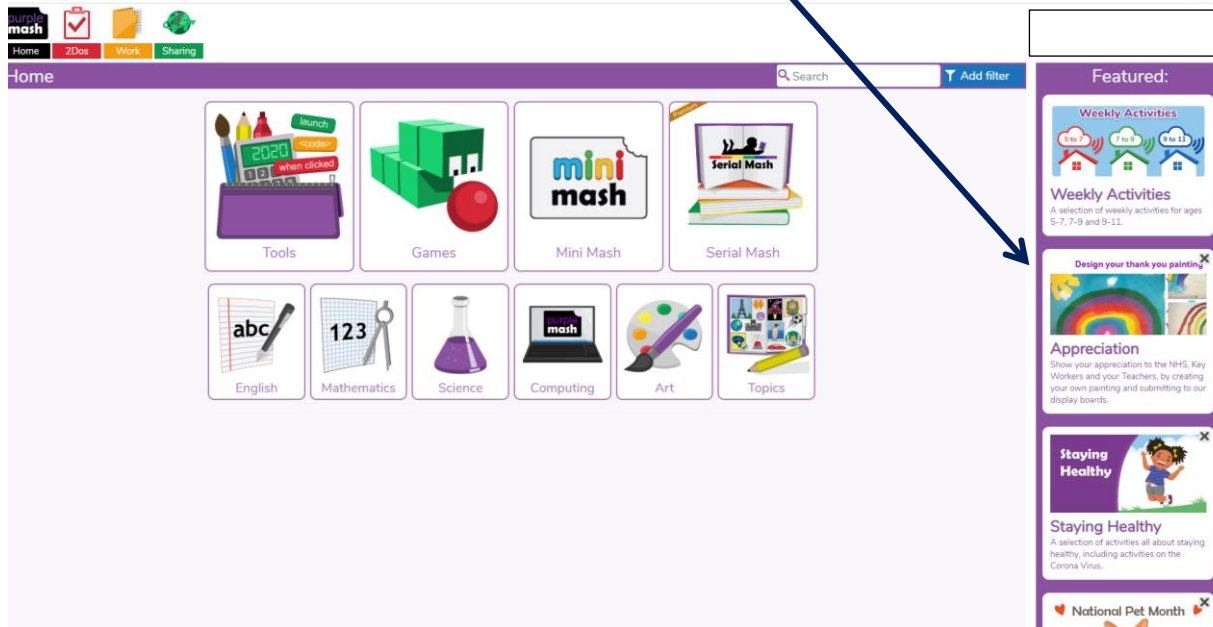


Purple Mash now have weekly activities for you to complete.

Log in to your account.

Go to 'Home' and click on 'Weekly Activities' in the Featured Section.

Then click on the correct age band.



## BE SMART ONLINE

**S SAFE** Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.

**M MEET** Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

**A ACCEPTING** Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.

**R RELIABLE** You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.

**T TELL** Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline - 0800 11 11 or [www.childline.org.uk](http://www.childline.org.uk)

**BE SMART WITH A HEART** Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.

[WWW.CHILDNET.COM](http://WWW.CHILDNET.COM)