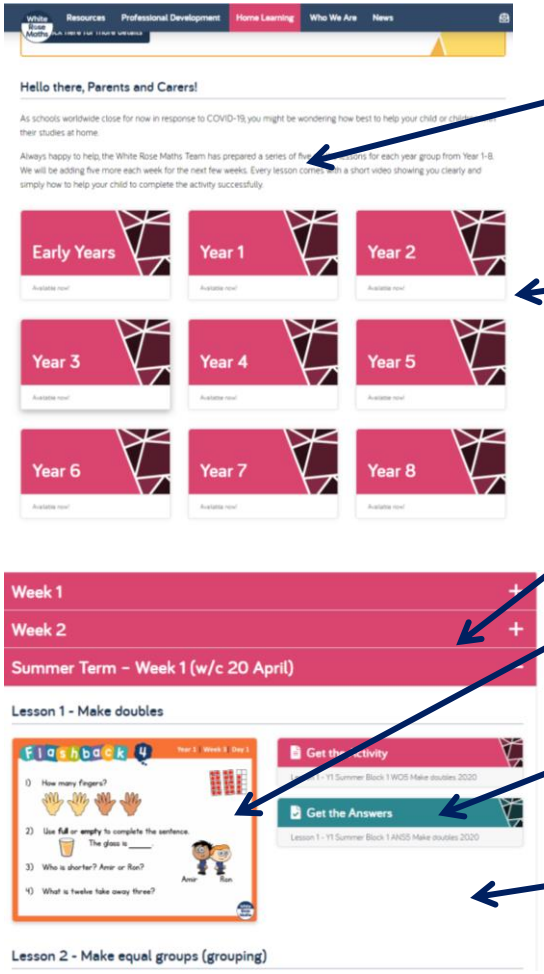
Dear Parents/Carers

We hope the children have managed to completed last weeks home learning. We will be including spellings for each week for the children to practise. The spellings will include common exception words, high frequency words and words linked to phonics.

We also wanted to let you know about White Rose Maths. White Rose maths is an online free resources for you to use. There are daily maths activities available for your children to complete at home. Please use the following link and follow the instructions. https://whiterosemaths.com/homelearning/

Remember to take some photos of your child's work and e-mail them to the class teacher.

Reminder: Twinkl resources are free- https://www.twinkl.co.uk/offer Code: UKTWINKLEHELPS



1. Click on the home learning tab.
2. Select the year group.
3. Select the week.
4. Watch the video.
5. Complete the task.
6. Check the answers.

Year 1 Core Task Weekly Overview- WB: 27.04.20

Please support your child with completing the following core tasks every week.
Where appropriate tasks will be differentiated.
If you do not have a printer please use a blank piece of paper to record.

Differentiation Codes
B-Beginning- Easier Tasks
WT-Working Towards- Some level of challenge.
S- Secure-Challenging Tasks

	Core Task 1	Core Task 2	Core Task 3
English **Remember to read every day.** https://connect.collins.co.uk/school/TOTTENHA1/Student/	**Use adjectives to write descriptive sentences.** Use the images from the story man on the Moon to write your own descriptive sentences. *https://www.slideshare.net/LouiseVanLaar/man-on-the-moon-powerpoint-book* 	**Comprehension tasks linked to 'Man on the Moon'.** **Read the story again using this link.** *https://www.slideshare.net/LouiseVanLaar/man-on-the-moon-powerpoint-book*	**Spellings- Practise every day and then test on Friday.** **Common exception words** ***today of said*** ***High Frequency Words*** ***oh old their*** **Phonics- ay ou ie ea** ***spray delay*** ***cloud proud*** ***fried cried*** ***meat read***
Maths **Also complete daily lessons on white Rose Maths.**	**Add and subtract 1 and 2 digit numbers – use a number line/blank number line to support.** Differentiated calculations.	**Missing number problems.** Watch the following videos before completing. https://www.youtube.com/watch?v=4X4oLMAGA-g https://www.youtube.com/watch?v=q7JzPJYFp5s	**Solve one-step problems involving addition and subtraction.** Use known strategies to solve word problems. Part/whole Model. https://www.twinkl.co.uk/teaching-wiki/part-whole-diagram Number line
Foundation Subjects	**Science- Research about the first moon landing.** Write a post-card from Neil Armstrong. https://www.youtube.com/watch?v=ASQkz4XaphU https://spaceplace.nasa.gov/menu/solar-system/	**Computing –** Complete some of the weekly activities. Please see the last page on this document.	**R.E- To understand what Shabbat is in the Jewish Faith.** https://www.twinkl.co.uk/resource/t-re-079-shabbat-information-powerpoint Bake your own Challah Bread/Bread.

English Core Task 1

What is a simple sentence?

A sentence is a grammatical unit made up of one or more words. Every sentence begins with a capital letter and ends with a full stop or punctuation mark.

Sentences can either be simple, compound or complex.

Simple sentences have a subject and only one verb.

Simple sentence = subject + one verb

What is a noun?

A noun is a naming word. It can name a person, place or thing.

https://www.twinkl.co.uk/resource/t-l-4911-nouns-powerpoint

What is an adjective?

An adjective is a describing word.

https://www.twinkl.co.uk/resource/t-l-4876-adjectives-powerpoint

Using the images from the story 'Man on the Moon' write your own descriptive sentences.

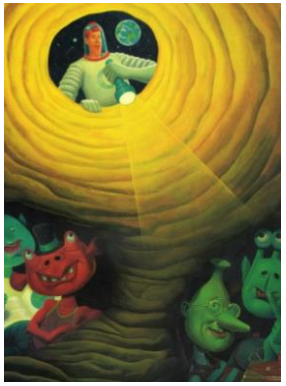
e.g.

Bob walked carefully on the big, rocky moon.

The huge rocket zoomed through dark space.

Separate the list of words into nouns and adjectives.						
scary	moon	fast	hot	alien	tasty	tea
dusty	dark	rocket	house	Earth	big	sandwich

Write your own descriptive sentences for the images below.

English Core Task 2- **Read the passsages from the text 'Man on the Moon' and answer the questions.**

Remember to re-read difficult sections to improve your understanding.

This is where Bob lives. Every morning he rises at six o'clock. He has a cup of tea and two eggs for breakfast, before leaving for the rocket launch-pad. On the way he stops to buy a newspaper and some chocolate toffees.

He's on his way to work... **On the moon!**

By eight o'clock Bob arrives at the launch-pad, changes into his special Man on the Moon suit and boards his fantastic rocket ship.

He must make sure he leaves by a quarter to nine, otherwise he wouldn't make it to the Moon by nine.

On the way he reads the newspaper and does the crossword.

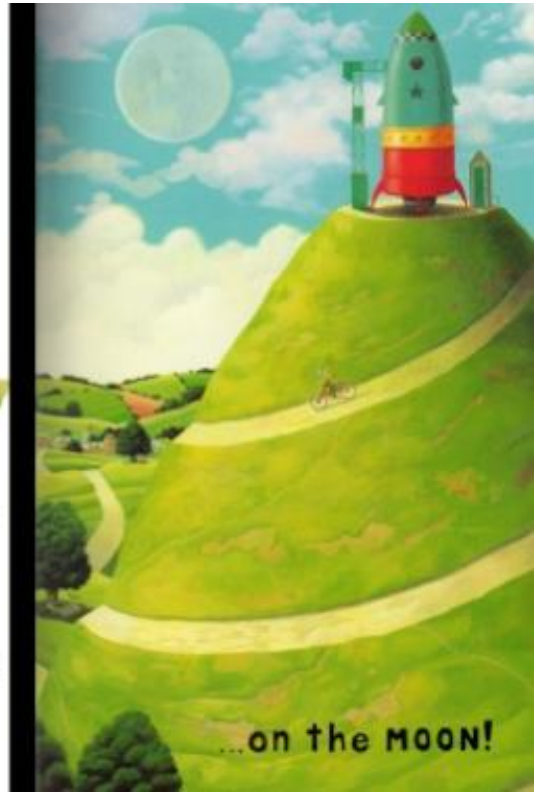
1. What does Bob eat for breakfast?
2. What time does Bob have to leave to get to work on time?
3. What time does Bob wake up at?
4. What does Bob do on his way to work?
5. Why do you think Bob has to wear a special suit to work?
6. Why doesn't Bob drive to work?

S/WT

Read the following pages with an adult and then asnwere the questions.

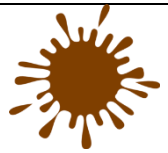
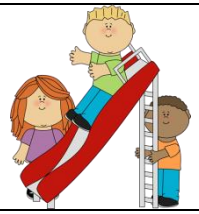
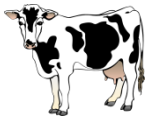
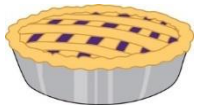
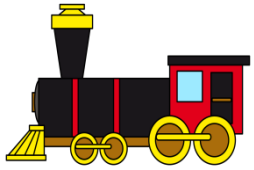
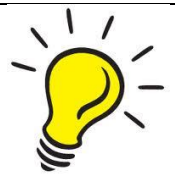
This is where Bob lives. Every morning he rises at six o'clock. He has a cup of tea and two eggs for breakfast, before leaving for the rocket launch-pad. On the way he stops to buy a newspaper and some chocolate toffees.

He's on his way to work...



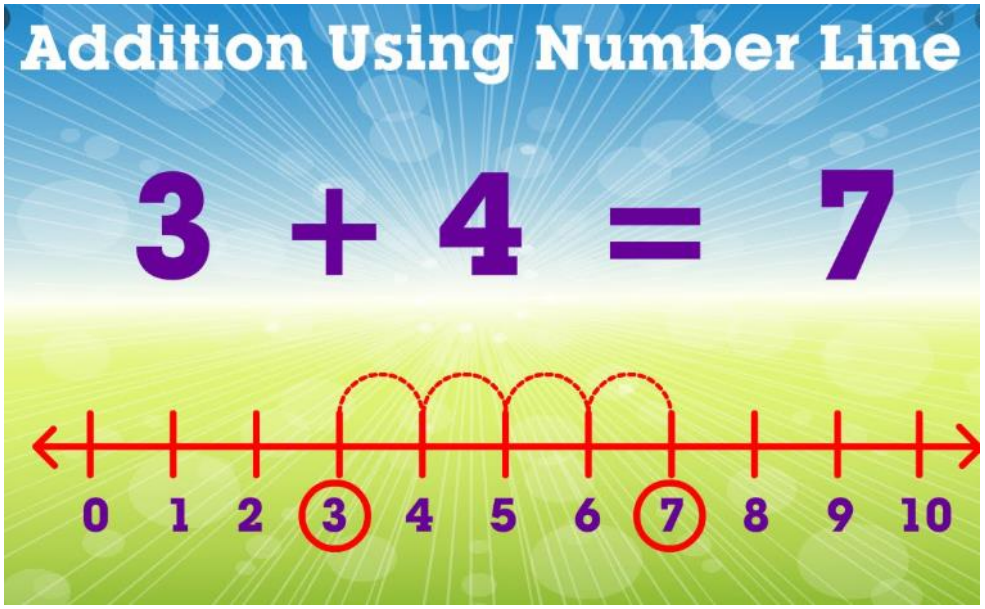
1. What time does Bob wake up at?
2. What does Bob eat for breakfast?
3. What does Bob buy on his way to work?
4. Where does Bob work?

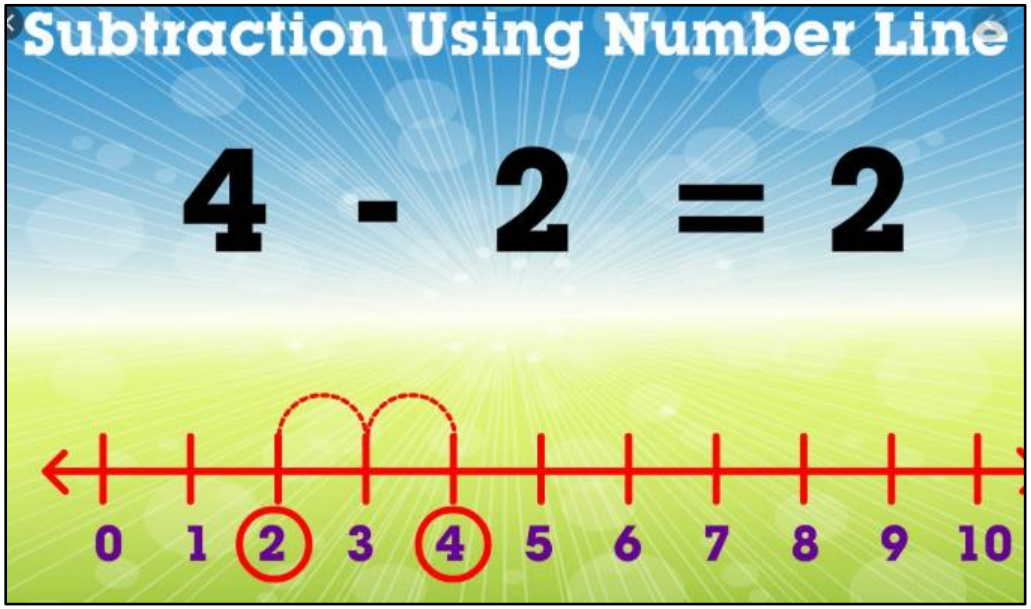
English Core Task 3- **Phonics**

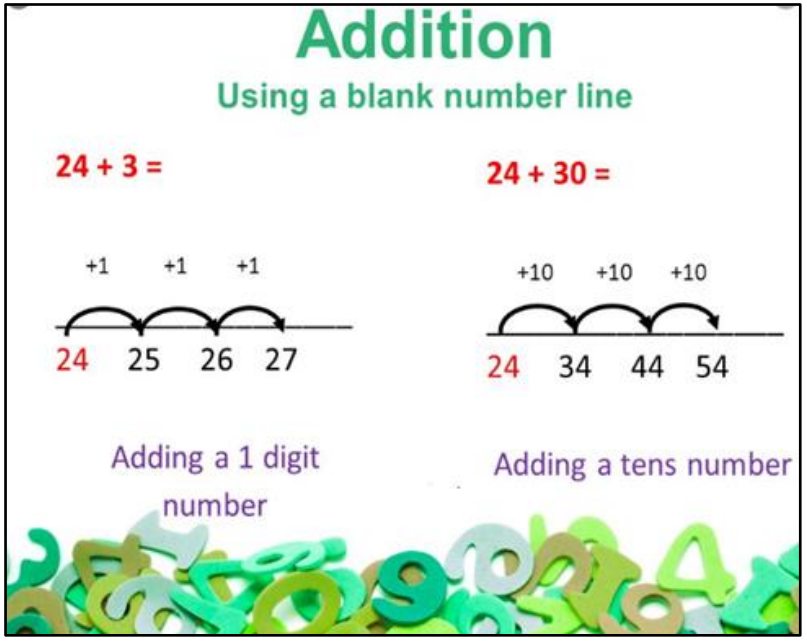
Use the correct grapheme to spell the word							
ay or ai		**ou or ow**		**ea or ee**		**ie or igh**	
							
							
							

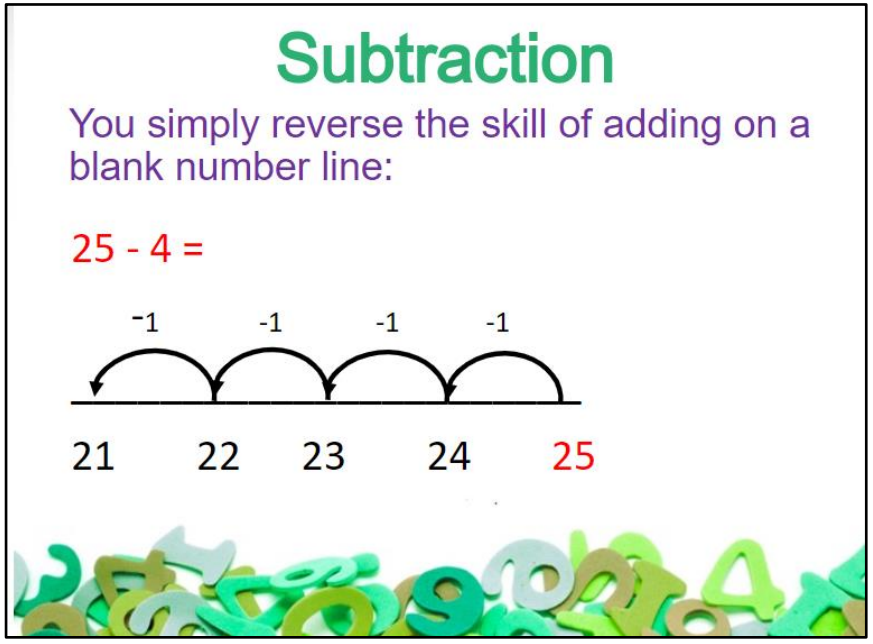
Remember to practise your spellings everyday- Read- Hide- Write- Check		
Common exception words	***High Frequency Words***	**Phonics- ay ou ie ea**
today of said	*oh old their*	*spray delay cloud proud fried cried meat read*

Maths Core Task 1- **Adding and subtracting 1 and 2 digit numbers.**







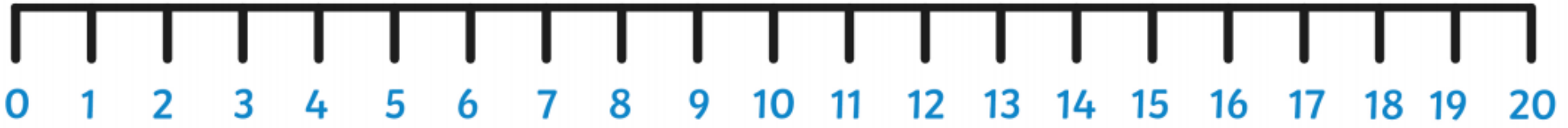


Complete the calculations below.

B	WT	S
6+4=	13+3=	12+14=
3+5=	11-6=	11+13=
9-5=	15+5=	12-10=
5-3=	12-8=	14+15=
5+4=	14-6=	22-6=
1+7=	13+8=	25-9=
8+2=	7+11=	27-13=
10-6=	19-5=	29-11=
7+2=	17-6=	21+12=

0-20 Number Line

twinkl visit twinkl.com



Maths Core Task 2- Missing number problems.

Watch the videos first.

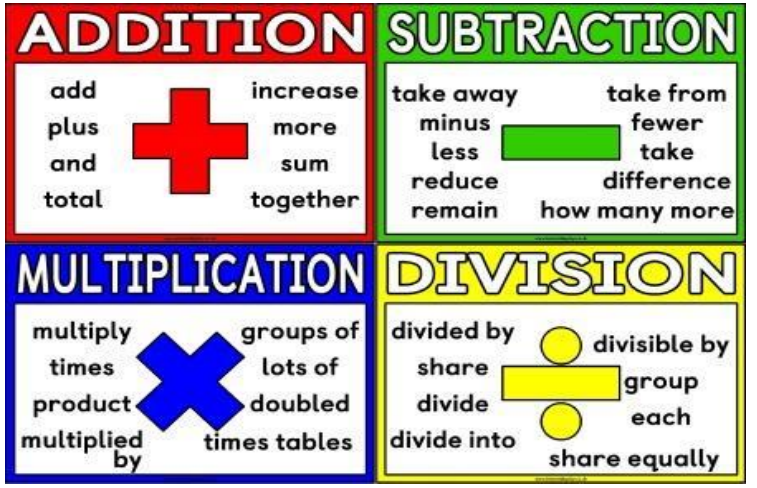
https://www.youtube.com/watch?v=4X4oLMAGA-g

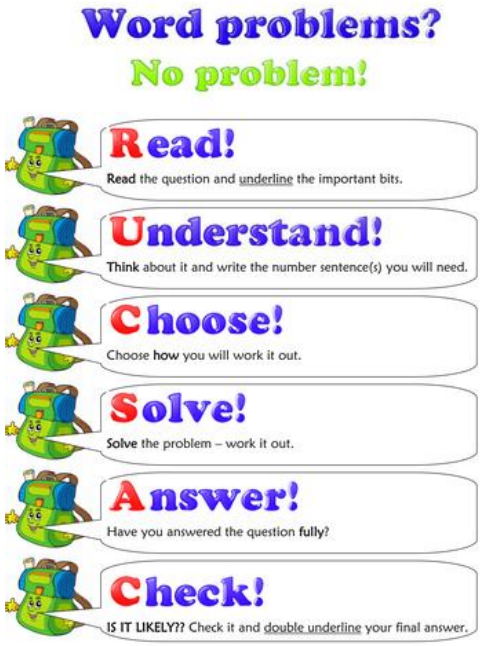
https://www.youtube.com/watch?v=q7JzPJYFp5s

B ★	WT ★★	S ★★★
9 + __ = 10	10 - __ = 7	6 + __ = 20
4 + __ = 10	10 - __ = 5	12 + __ = 20
__ + 5 = 10	10 - __ = 9	20 - __ = 9
8 + __ = 10	10 - __ = 2	20 - __ = 3
__ + 7 = 10	10 - __ = 1	__ + 14 = 20
__ + 0 = 10	10 - __ = 4	20 - __ = 5

Maths Core Task 3- Word Problems.

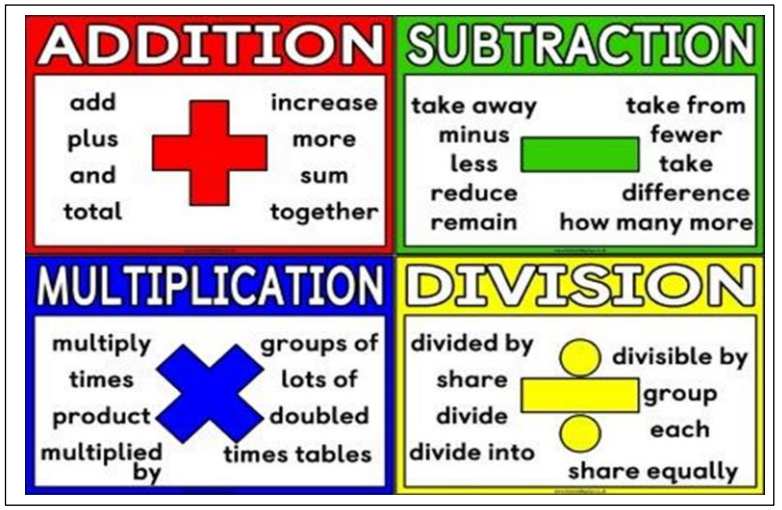
6 people are on the bus. 4 more people get on the bus. How many people are on the bus now?	On Saturday Jon scored 7 goals. On Sunday he scored 3 goals. How many goals did he score at the weekend?
Jon has 3 sweets and Leon has 7 sweets. How many sweets do they have altogether?	Shannon has 9 stickers. Her mam gave her 1 more. How many stickers does she have now?
Thomas has 2 cats. The mummy cat has 8 kittens. How many cats does Thomas have now?	Habiba has 6p. Her mam gives her 8p more. How much money does she have now?

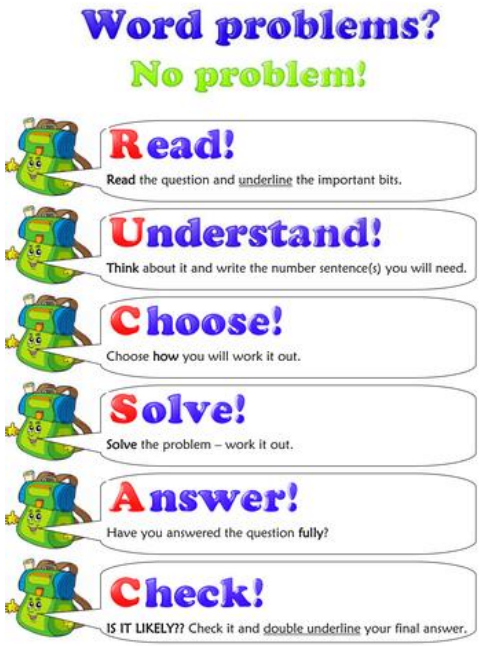




B

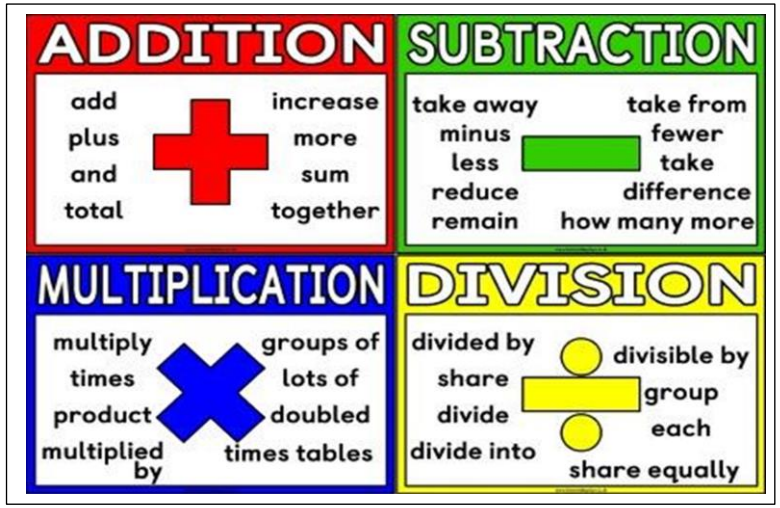
Sammy the giraffe has 16 spots. Timmy the giraffe has 9 spots. How many spots are there in total?	There were 21 stars in space. An alien spaceship zapped 6 away! How many stars were left?	The happy penguin ate 19 fish. His friend ate 5 fish. How many fish did they eat in total?
Jim had 22 sweets. Lee gave him 8 more. How many sweets has Jim got	Liz had 19 slices of pizza. She ate 7 slices. How many does she have left now?	Tom had 16 cars. Jen gave him 8 more. How many cars has he got now?
Sam saw 11 rabbits in the field. 7 rabbits hopped away. How many are left in the field?	Jack had 17 magic beans. He accidently dropped 8. How many does he have left?	Ben cycles 16 miles to school. Bob cycles 21 miles to school. How many miles less does Ben cycle?
Abi plays outside for 15 minutes. Joe plays outside for 22 minutes. How many minutes longer is Joe outside?	Zoe bakes 24 cookies for her friends. Pip eats 6. How many are left?	Ashley had 16 colouring pencils. Joe takes 7 to use. How many does Ashley have left?
Toby catches 13 mice. 7 of the mice escape. How many does Toby have now?	The yellow flower has 10 petals. The blue flower has 3 petals. How many less does the blue flower have?	The villain caught 14 people. The superhero rescued 8. How many does the villain still have?





WT

Sammy the giraffe has 26 spots. Timmy the giraffe has 13 spots. How many spots are there in total?	There were 32 stars in space. An alien spaceship zapped 18 away! How many s tars were left?	The happy penguin ate 21 fish. His friend ate 25 fish. How many fish did they eat in total?
Jim had 22 sweets. Lee gave him 16 more. How many sweets has Jim got	Liz had 19 slices of pizza. She ate 7 slices. How many does she have left now?	Tom had 26 cars. Jen gave him 9 more. How many cars has he got now?
Sam saw 24 rabbits in the field. 7 rabbits hopped away. How many are left in the field?	Jack had 17 magic beans. He accidently dropped 8. How many does he have left?	Ben cycles 16 miles to school. Bob cycles 21 miles to school. How many miles less does Ben cycle?
Abi plays outside for 15 minutes. Joe plays outside for 22 minutes. How many minutes longer is Joe outside?	Zoe bakes 24 cookies for her friends. Pip eats 9. How many are left?	Ashley had 16 colouring pencils. Joe takes 6 to use. How many does Ashley have left?
Toby catches 13 mice. 7 of the mice escape. How many does Toby have now?	The yellow flower has 20 petals. The blue flower has 13 petals. How many less does the blue flower have?	The villain caught 14 people. The superhero rescued 8. How many does the villain still have?



Word problems?

No problem!

Read!
Read the question and underline the important bits.

Understand!
Think about it and write the number sentence(s) you will need.

Choose!
Choose how you will work it out.

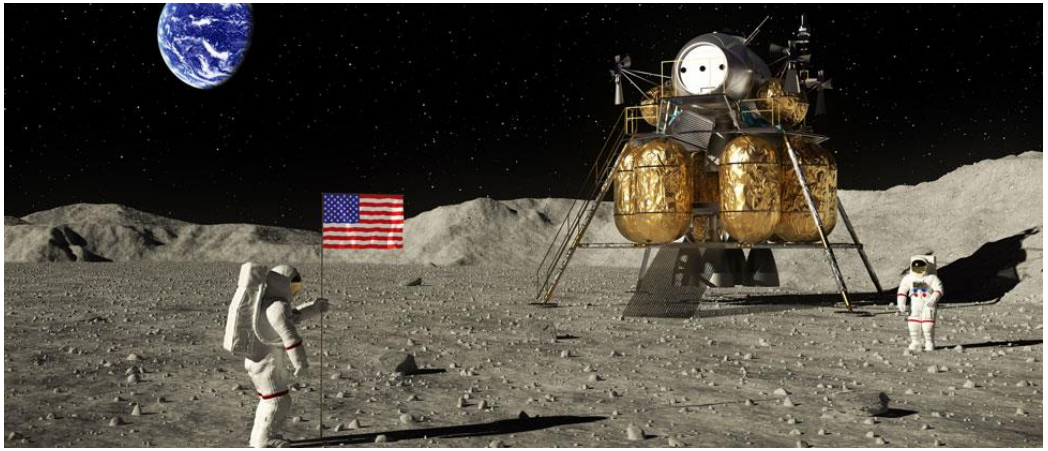
Solve!
Solve the problem – work it out.

Answer!
Have you answered the question fully?

Check!
IS IT LIKELY?? Check it and double underline your final answer.

S

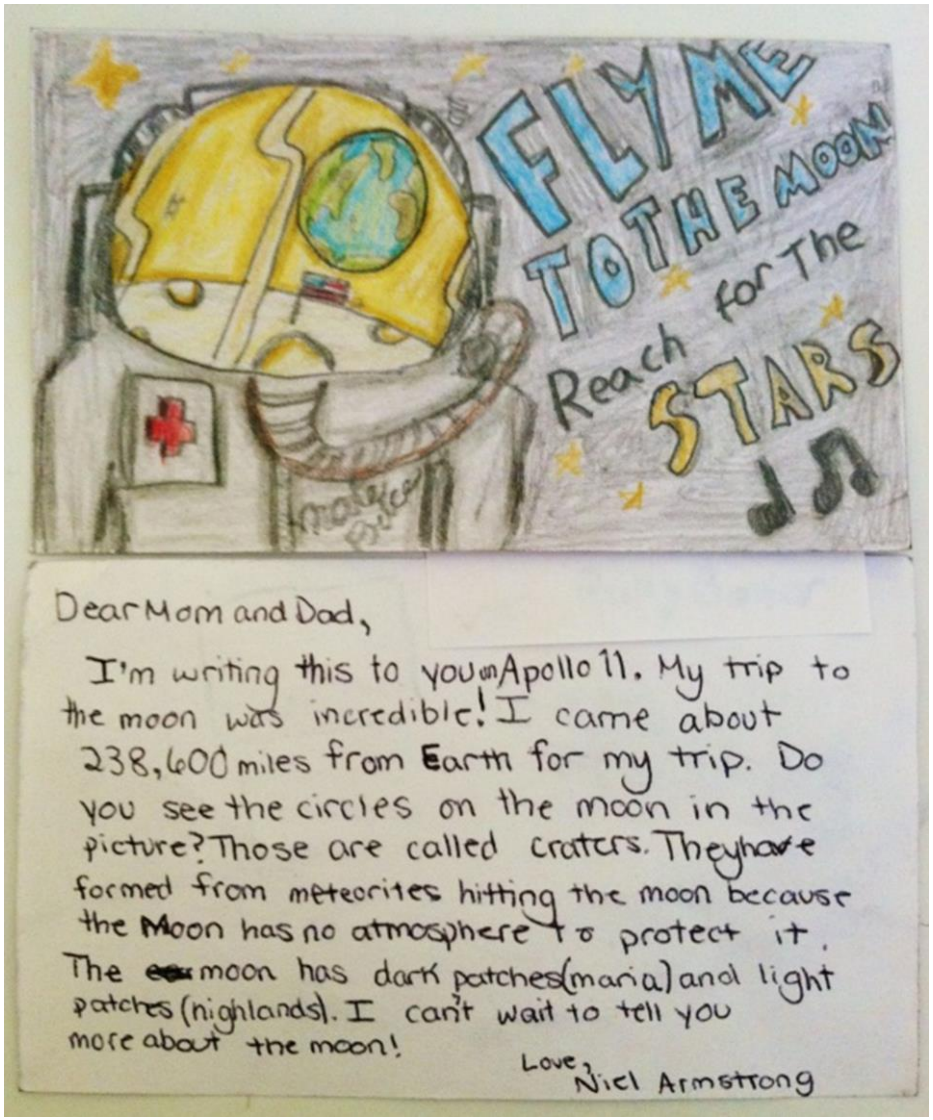
History/Science- Core Task 1



https://spaceplace.nasa.gov/menu/solar-system/
https://www.bbc.co.uk/bitesize/topics/zjwvb82/articles/zhx4k2p
https://www.nasa.gov/audience/forstudents/k-4/stories/first-person-on-moon.html

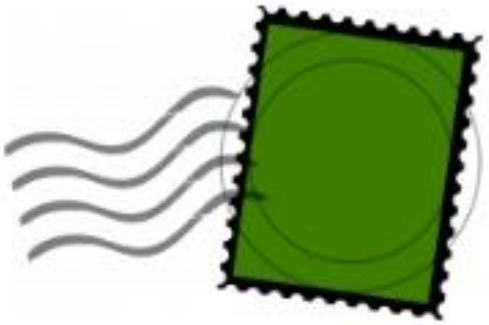
On the 21 July 1969 Neil Armstrong became the first man to walk on the Moon.

Find out some facts about him and then write them down.



Once you know more about the Moon Landing, pretend you are Neil Armstrong and write a postcard from the moon to your family.

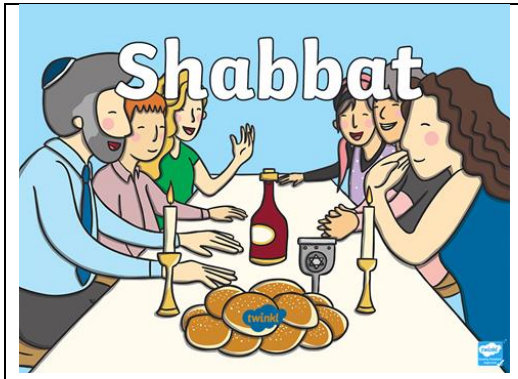
Complete your postcard.

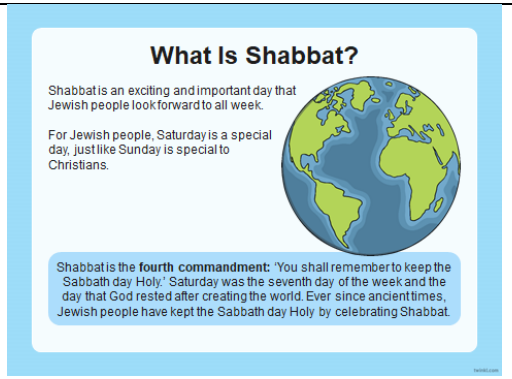


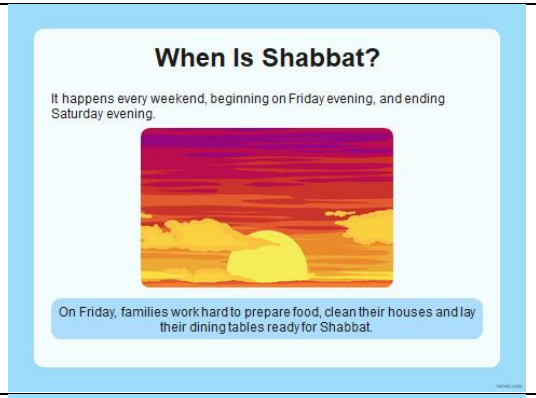
RE-Core Task 2 - To understand what Shabbat is.

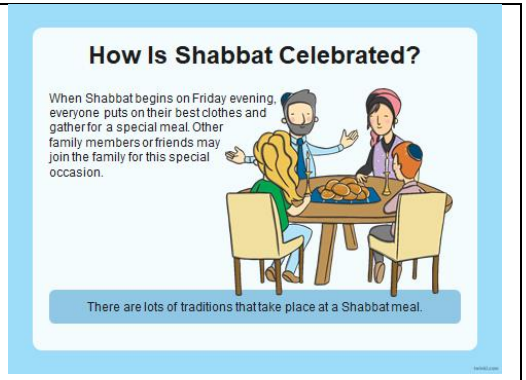
Use the PowerPoint in Twinkle to find out about Shabbat.

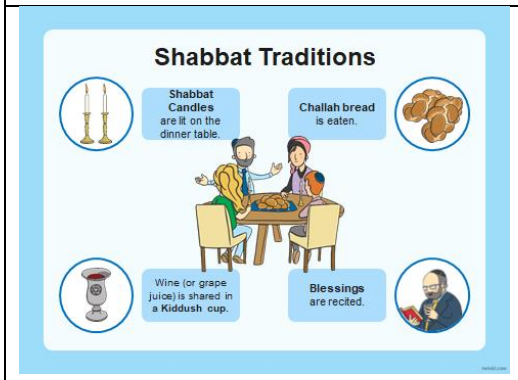
https://www.twinkl.co.uk/resource/t-re-079-shabbat-information-powerpoint

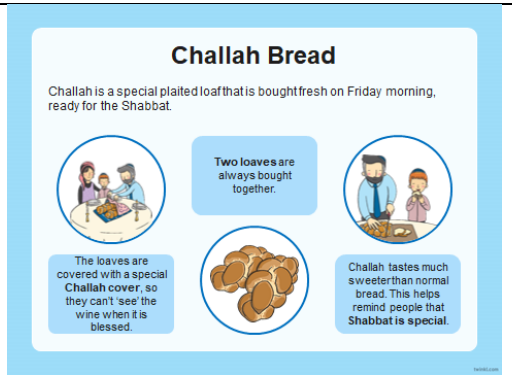


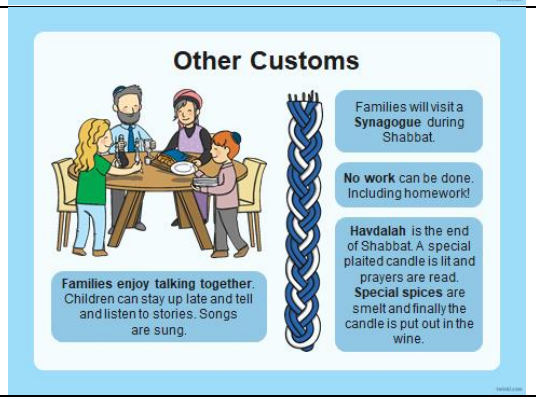








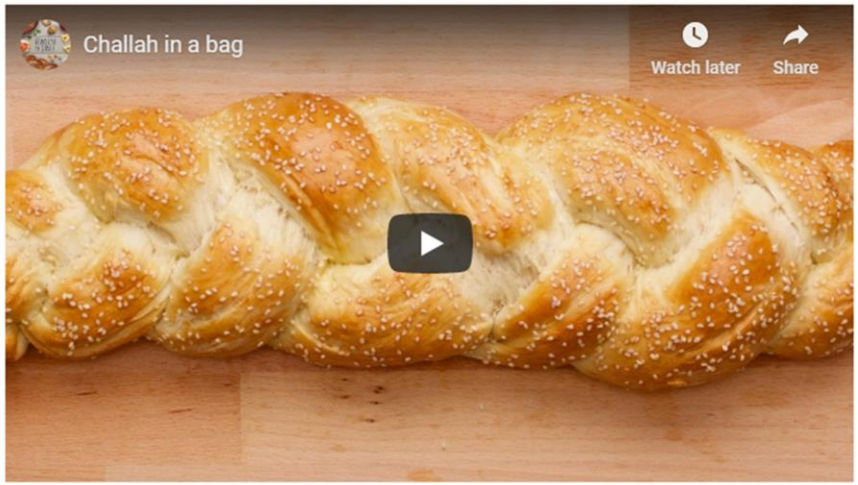




Bake your own Challah/ordinary bread using the recipe card/video on the next page.

Remember to take photos and then send them to your class teacher.

Basic Challah



https://pjlibrary.org/beyond-books/pjblog/january-2017/easy-challah-recipes-to-make-with-your-kids

How to Make Bread

Ingredients

- 1500g strong flour (plus extra for dusting)
- 2 teaspoons of salt
- 7g of dried yeast
- 3 tablespoons of olive oil
- 300ml of water

Equipment

- Mixing bowl and spoon
- Loaf tin
- Oven
- Wire rack

Method

1. Preheat your oven to 220°C.
2. Sieve the flour, salt and yeast into a bowl. Make a well in the centre and add the oil and water.
3. Mix the wet and dry ingredients together to form a dough. Add a little more water if the mixture is stiff.
4. Tip the dough out onto a lightly floured surface and knead the dough until it is smooth.
5. Put the dough in a bowl, covered with cling film, for around an hour or until it has doubled in size. Knock back the dough and put the dough into a loaf tin.
6. Bake your loaf in the oven for 25-30 minutes.
7. Cool your bread on a wire rack and then slice it to enjoy!

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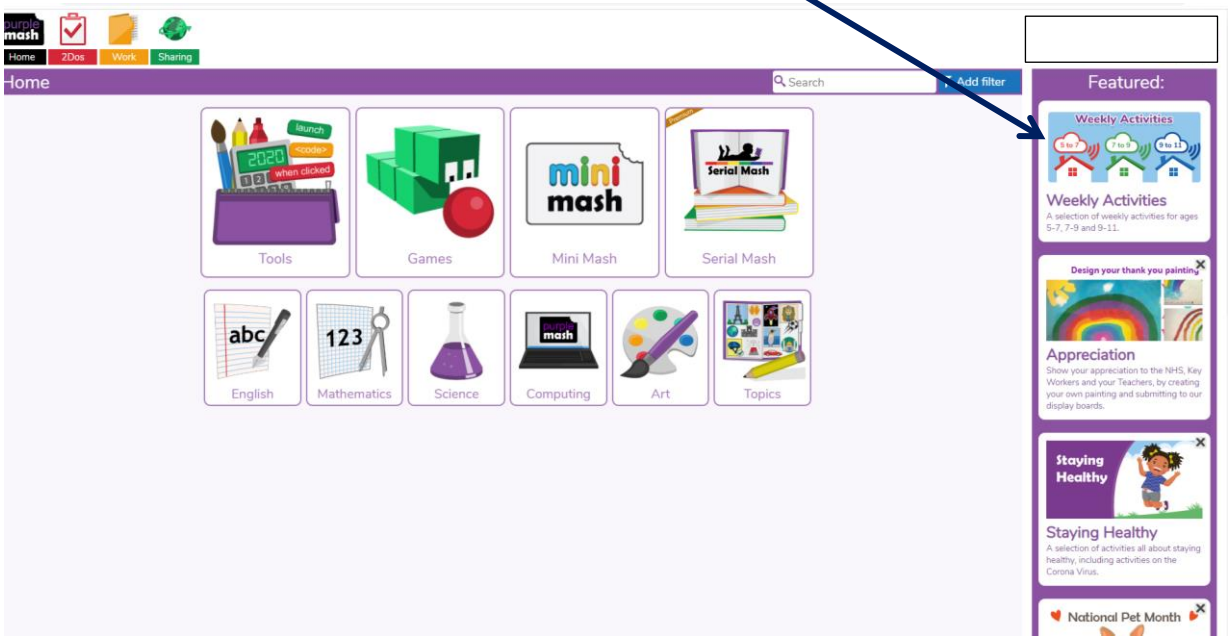
Core Task 3- Computing

Purple Mash now have weekly activities for you to complete.

Log in to your account.

Go to 'Home' and click on 'Weekly Activities' in the Featured Section.

Then click on the correct age band.