



Reception Home Learning Core Task Coverage Summer 1 2020

This half term our topic is planting and we will be using this book as our focus. You can find a read-along version on YouTube here:



<https://www.youtube.com/watch?v=ueldW9QI8Uc>

This coverage overview outlines what children will be learning over the first half of the summer term at home. Each week a plan of Core Tasks with resources will be posted on the school website.

Where possible please support your child with completing the tasks.

The Prime Areas of Learning




The Specific Areas of Learning

	Communication and Language	Physical Development	Personal, Social and Emotional	Literacy (Reading and Writing)	Maths	Understanding the World	Expressive Arts and Design
Week 1 WB: 20.04.20	What can you hear?	Fine motor: Make playdough Gross motor: If you roll... (action game using a dice)	Talking about and recognising feelings: Guess the feeling game	Reading: Daily Reading. Also read (watch) the book of the half term on YouTube Writing: write a sentence in your Bean Diary Included will also be pictures so you can write 'I can see' sentences	NUMBERS Counting Addition Using objects, add two single-digit numbers counting on to find the answer	My Bean Diary: plant a bean (or a seeds) Write a sentence about what you did	Make a magnifying glass



<p>Week 2 WB: 27.04.20</p>	<p>What can you see?</p>	<p>Fine motor: Cardboard weaving</p> <p>Gross motor: Balloon Volleyball</p>	<p>Gratitude Jar: What are you thankful for? What made you happy today?</p>	<p>Reading: Daily Reading. Also read (watch) the book of the half term on YouTube</p> <p>Writing: write a sentence in your Bean Diary</p> <p>Included will also be pictures so you can write 'I can see' sentences</p>	<p>NUMBERS</p> <p>Counting Subtraction</p> <p>Using objects, subtract two single-digit numbers counting back to find the answer</p>	<p>My Bean Diary: Observe – talk about what can you see?</p> <p>Write a sentence about what you can see</p>	<p>Create a spring wreath</p>
<p>Week 3 WB: 04.05.20</p>	<p>What can you smell?</p>	<p>Fine motor: Letter formation is fairy dust</p> <p>Gross motor: Bubble Play</p>	<p>Worry Monster: Let the monster eat up all your worries. Time to Talk.</p>	<p>Reading: Daily Reading. Also read (watch) the book of the half term on YouTube</p> <p>Writing: write a sentence in your Bean Diary</p> <p>Included will also be pictures so you can write 'I can see' sentences</p>	<p>SHAPES</p> <p>2D Shapes – make a Spring picture using different shapes (linked to Art)</p> <p>Exploring the characteristics of 2D shapes using mathematical language to describe them</p>	<p>My Bean Diary: Observe – talk about what can you see?</p> <p>Write a sentence about what you can see</p>	<p>Make a spring picture (linked to Maths)</p>

<p>Week 4 WB: 11.02.20</p>	<p>What can you taste?</p>	<p>Fine motor: Salt dough alphabet</p> <p>Gross motor: Bike/ trike/ scooter/ pedal car</p>	<p>Friendship Bracelet: Make a friendship bracelet to give to someone</p>	<p>Reading: Daily Reading. Also read (watch) the book of the half term on YouTube</p> <p>Writing: write a sentence in your Bean Diary</p> <p>Included will also be pictures so you can write 'I can see' sentences</p>	<p>SHAPES</p> <p>3D Shapes – shape hunt</p> <p>Exploring the characteristics of 3D shapes using mathematical language to describe them</p>	<p>My Bean Diary: Observe – talk about what can you see?</p> <p>Write a sentence about what you can see</p>	<p>Make a spring diorama</p>
<p>Week 5 WB: 18.05.20</p>	<p>What can you feel?</p>	<p>Fine motor: Tweezer Time</p> <p>Gross motor: Obstacle course</p>	<p>A message to your class: Record or write a message to your class</p>	<p>Reading: Daily Reading. Also read (watch) the book of the half term on YouTube</p> <p>Writing: write a sentence in your Bean Diary</p> <p>Included will also be pictures so you can write 'I can see' sentences</p>	<p>SHAPES</p> <p>Patterns – make a spring patterns</p> <p>Recognising, creating, and describing patterns</p>	<p>My Bean Diary: Observe – talk about what can you see?</p> <p>Write a sentence about what you can see</p>	<p>Make a wind streamer</p>

<p>TOP TIP</p>	<p>Talking is the best way of developing your child's vocabulary. Use your senses to talk about the world around you or look at a picture and talk about what you can see.</p>	<p>PE with Joe Wicks Mon-Fri at 9am on YouTube </p> <p>Yoga for Kids – Cosmic Kids </p>	<p>It's a really scary time for children at the moment and they will have lots of questions. Be honest and explain things to them. It will help them keep calm.</p>	<p>Writing is really difficult for young children. Always talk about what they want to write first, then take one sound at a time. *if they spell a word incorrectly but use their phonics, that's ok!</p>	<p>Maths is everywhere! Recognising numbers on doors while you are out walking. Counting how many petals on a flower. Adding how many sweets in two groups or sharing them equally between two people.</p>	<p>Use a cardboard magnifying glass or frame to focus in </p>	<p>Check out our Instagram account for LOTS of craft ideas!</p>
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