

# Reception Core Tasks Weekly Overview wb: 27.04.20

# Communication and Language

#### What can you hear?

We have 5 senses. Today, focus on what you can **see**.

If you are at **home**, what can you see? A television, a toy car, a doll, a sofa?

If you are on your daily walk, can you see flowers? Ducks? Clouds in the sky?

Can you use adjectives to describe what you can see? For example a **red** car? A **small**, **red** car? A **fluffy**, **white** cloud?

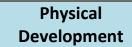
You can also watch these videos:

What can you see? songs

 $\underline{https://www.youtube.com/watch?v=p5qwOxlvyhk\&t=30s}$ 

https://www.youtube.com/watch?v=xQTIPD4ey-4

Can you guess which animals are hiding? https://www.youtube.com/watch?v=Jc9eb1p9jxg



#### **Fine motor: Cardboard weaving**

Can you create a beautiful hanging decoration by weaving material in and out?

Instructions here: https://www.youtube.com/watch?v=AWLly-Um7 0

Inspiration on the next page!









## **Gross motor: Balloon Volleyball**

Have a game of balloon volleyball; make sure the balloon doesn't touch the ground!



# Personal, Social and Emotional

# Gratitude Jar: What are you thankful for? What made you happy today?

Make a 'gratitude' jar or 'thankful for' jar and each day write something you are thankful or grateful for on a piece of paper then put it in the jar.

See the next page for inspiration!







# Literacy (reading and writing)

#### Reading: Daily Reading. Also read (watch) the book of the half term on YouTube

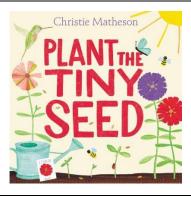
Watch the book of the half term: <a href="https://www.youtube.com/watch?v=ueldW9Ql8Uc">https://www.youtube.com/watch?v=ueldW9Ql8Uc</a>

#### Writing: write a sentence in your Bean Diary

Have a look in the *Understanding the World* section for this part

#### Included will also be pictures so you can write 'I can see' sentences

Use your phonics to write sentences about what you can see The photos are attached at the end of this document



#### Maths

## NUMBERS Counting Subtraction Using objects, subtract two single-digit numbers counting back to find the answer

Warm up by singing some songs!

Number song 1-20 <a href="https://www.youtube.com/watch?v=D0Ajq682yrA">https://www.youtube.com/watch?v=D0Ajq682yrA</a> Counting in 10s <a href="https://www.youtube.com/watch?v=uYRTtwZGwj8">https://www.youtube.com/watch?v=uYRTtwZGwj8</a>

Counting in 5s <a href="https://www.youtube.com/watch?v="awKlEMyleA">https://www.youtube.com/watch?v="awKlEMyleA">https://www.youtube.com/watch?v="awKlEMyleA"</a>

#### Subtraction/ Take-away

Parents, take a look at this video: <a href="https://www.youtube.com/watch?v=tZuoiqZBoll">https://www.youtube.com/watch?v=tZuoiqZBoll</a>

And this one: <a href="https://www.youtube.com/watch?v=eg9iSgMAJZc">https://www.youtube.com/watch?v=eg9iSgMAJZc</a>

Write a simple subtraction problem eg 3 - 1 =

Ask your child to count out 3 objects (this could be 3 pencils, 3 beads etc)

Ask your child, how many do you need to take away/ subtract?

	They should take 1 away
	Then ask them to count how many is left and write that number after the equals symbol
	Repeat with different numbers
Understanding the	My Bean Diary: Observe – talk about what can you see? Write a sentence about what you can see
World	
World	Look closely at your bean – you can use the magnifying glass you made last week
	Look closely at your sealt you can use the magnifying glass you made last week
	What can you see? Write a sentence – think it, say it, write it, read it
	(parents and carers, wait until later in the week when you notice a change in the bean!)
	(parents and carers, wait and later in the week when you notice a change in the seam,)
Expressive Arts and	Create a spring wreath
Design	
	Can you make a spring wreath? Here are some examples to inspire you to make your own! Take a photo and send it to your class
	teacher when you've finished.
	Tissue Paner
	Spring Wreath
	NurtureSton
	Google: 'spring wreath craft children' for more ideas and instructions

# I CAN SEE:





