



Reception Core Tasks Weekly Overview wb: 04.05.20

Communication and Language

What can you smell?

We have 5 senses. This week, focus on what you can **smell**.

If you are at **home**, what can you smell? Freshly made toast? Lunch cooking? Bubble bath? Flowers? Just washed laundry?

If you are on your daily **walk**, can you smell freshly cut grass? Someone cooking a BBQ? Rain? Cherry blossoms? Wild garlic growing in the park?

You can also set up a 'Guess the Smell' game

Have a few pots or bowls with different foods – lemon, onion, garlic, basil for example. Blindfold your child and see if they can guess the food based on what they can smell!



Physical Development

Fine motor: Letter formation in fairy dust/ moon dust

Can you write the letters of the alphabet in the fairy dust/ moon dust? Can you write your name? Can you draw a circle/ triangle/ square?

The simplest way to make fairy dust is salt. You can jazz it up by adding in some glitter and/ or food colouring. If you are adding food colouring, just use a couple of drops, mixing in until all the salt is coated. Leave it on a tray until it's dry before use. For moon dust – salt and black food colouring.



Gross motor: Bubble Play

Can you chase the bubbles and jump up to pop them?

This is a great one for hand-eye coordination as well as gross motor - jumping



Personal, Social and Emotional

Gratitude Jar: Worry Monster

Make a worry monster and let him eat up all your worries!

Use a tissue box (or any cardboard box) and create a worry monster. If you have a worry, write it down (or ask your adult to help you), scrunch it up and feed it to your friend, Worry Monster!

It's a really difficult time for children at the moment with a lot of uncertainty, they can use this to support them managing their feelings. When they're not looking, have a look at their worries and then talk them through together – of course, when your child asks 'how do you know I was worried about that?' you can explain your friend the Worry Monster told you!

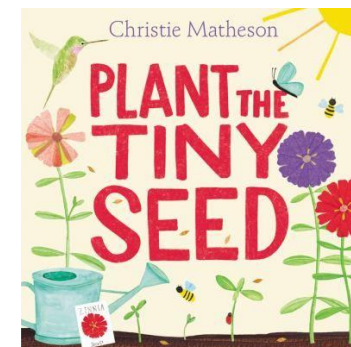


**Literacy
(reading and
writing)**

Reading: Daily Reading. Also read (watch) the book of the half term on YouTube
Watch the book of the half term: <https://www.youtube.com/watch?v=ueldW9QI8Uc>

Writing: write a sentence in your Bean Diary
Have a look in the *Understanding the World* section for this part

Included will also be pictures so you can write 'I can see' sentences
Use your phonics to write sentences about what you can see
The photos are attached at the end of this document



Maths

SHAPES: Exploring the characteristics of 2D shapes using mathematical language to describe them

Warm up by singing some songs!
Shape song: <https://www.youtube.com/watch?v=OEBRDtCAFdU>
2D Shape song: <https://www.bbc.co.uk/bitesize/clips/zhnvcdm>

Shapes - make a Spring picture using different shapes (linked to Art)

Can you name the shapes? How many sides does it have? How many corners?



**Understanding the
World**

My Bean Diary: Observe – talk about what can you see? Write a sentence about what you can see

Look closely at your bean – you can use the magnifying glass you made to look carefully

What can you see? Write a sentence – think it, say it, write it, read it
(parents and carers, wait until later in the week when you notice a change in the bean!)

Expressive Arts and Design

Shape Picture

This is linked to maths this week – making a picture using shapes

I CAN SEE:

