	Nursery Core Task **Weekly Overview** **wb: 27.04.20**
Communication and Language	**What can you taste?** Encourage our child to describe what they are eating. *Does it taste nice? Is it hard or s...* Children to retell a simple past event in the correct order (e.g. went downslide, hurt finger) Encourage your children to retell events. Give them time to think about what they want to tell you.
Physical Development	**Fine motor: Pasta necklaces** Making pasta necklaces is a fun way for children to use their fine motor skills and have a great end product they can be proud of. You can also introduce pattern making *(a bit of maths)* when creating your necklace. https://www.makeandtakes.com/coloring-pasta-making-necklaces **Gross motor: hallway laser maze** This is a simple and fun way for your children to build up gross motor skills. **Hallway laser maze**: https://www.youtube.com/watch?v=LbE-fsXT...
Personal, Social and Emotional	**Help to do small jobs around the house** Children enjoy the responsibility of carrying out small tasks so encourage them to help to do small jobs around the house. Can you set the table for dinner? Can you bring your plate to the kitchen? Can you put your socks in the drawer? When children contribute to family life, it helps them feel competent and responsible. Even if they don't enjoy the chore, when they

	keep going they get the feeling of satisfaction that comes with finishing a task. And sharing housework can also help families work better and reduce family stress
Literacy (reading and writing)	**Reading: Daily Reading. Also read (watch) the book of the half term on YouTube** Watch the book of the half term: https://www.youtube.com/watch?v=LRDynkCgAj4 **Daily name writing** Encourage your child to write their name. Help them to form the letters correctly. https://www.youtube.com/watch?v=x1nnOO2OFVl Nursery children do not need to lead in when writing their letters **Encourage your children to label any pictures they draw** most of your children will need support doing this. You can support them by firstly asking them what they have drawn. Then modelling writing the word. *(keep it simple, starting with single short words)* When writing the word say each sound of the letter you write as you write it. Encourage your child to hear the initial sound and tell you what they hear. Support your child to write numbers 1-10 in the correct order https://www.youtube.com/watch?v=BHQ2MbcSRB8 Start with 1-5 and when your child is secure with that, they can then try 1-10
Maths	**Numbered paper plates** Write numbers on paper plates – 1-10. Ask your child, what number is this? (point to a plate with a number on) They will tell you the number Ask your child, can you go and get 3 objects and put them on the plate? Repeat with all the plates **This is a fun way of matching the correct amount of objects to the digit.** Teaching children to count involves more than helping them learn the numbers one to ten. It involves helping children understand the meaning of numbers. This helps children begin to move towards matching one thing at a time with the number as they say it. *Counting*-songs *One potato, two potatoes https://www.youtube.com/watch?v=efMHLkyb7ho *10 green bottles https://www.youtube.com/watch?v=T0ooQv7oHvw

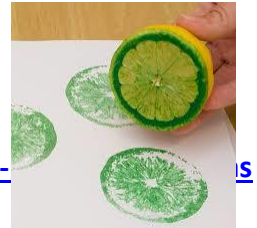|		
Understanding the World	**Vegetable tasting** Taste vegetables that you have never tried before or taste vegetables blindfolded to see if you can recognise any. *Are there any new vegetables you like the taste of?* This is a fun way of getting your children to try new food.	
Expressive Arts and Design	**Fruit & vegetable printing** **This is a fun way of encouraging your children to look more closely at the fruit/vegetables.** *Do they look the same inside as they do outside? Are they the same colour?* You can make beautiful pictures as well! Check out this article for ideas (scroll down): **https://www.royalacademy.org.uk/article/family-how-to-vegetable-**	

What can you taste? What can you taste?