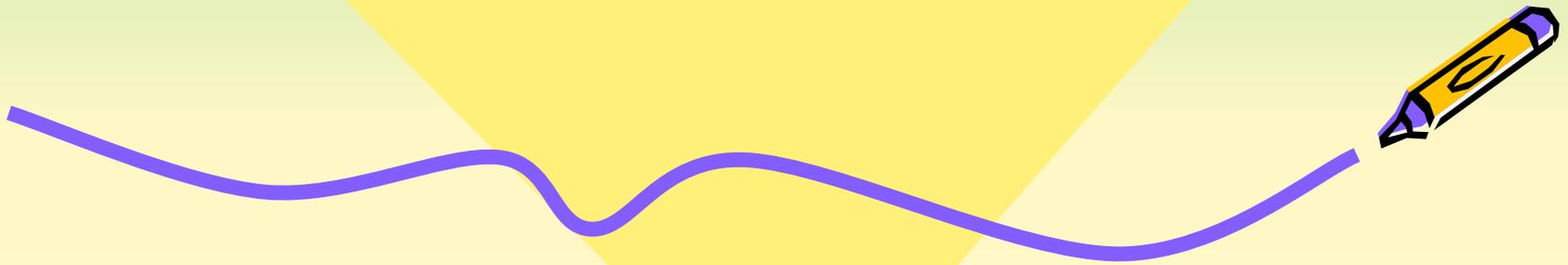




Year 2 Curriculum
Meeting Autumn Term
2019



English

The children will be reading and writing stories using patterned language, words and phrases. They will compose a sentence by saying it out loud first. There will also be a focus on basic grammar; **nouns, verbs, adjectives and adverbs** as well as punctuation.

We will continue to teach phonics for reading and writing. We will also be asking the children to spell common words correctly.

It is *very* important that you continue to read to your child as well as listening to them read daily.

Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

Mathematical Development

We will be helping the children to develop strategies to solve addition, subtraction problems. They will also need to be able to count to and across 100, forwards and backwards from any given number. We will also begin to teach them to count in multiples of 2, 5 and 10.

When working with money the children will be taught the value of different denominations of coins and notes. **Please help your children develop this skill when you are out shopping.**



We will be teaching the children to use: measuring implements, rulers, scales and measuring jugs accurately.

In geometry they will be taught to recognise and name common 2D shapes, including (for example, rectangles (including squares, circles and triangles).



To recognise and name common 3D shapes including cuboids, cubes, pyramids and spheres.

ICT

We will be using the computers and iPads to predict and use the repeat command when coding.



Science

Healthy Eating and taking care.



We will be looking at how to keep healthy and the different types of food we should eat to stay healthy.

After half term our topic will be growing up.

Humanities



The children will be looking at the lives of Mary Seacole and

Florence Nightingale. They will be comparing hospitals in the past to hospitals today.

Creative development.

The children will be developing their art skills by using a range of materials creatively to design and make products.

We will also be looking at the Artist Picasso and developing drawing skills to draw self-portraits.



Physical development.

In gymnastics we will be developing our control and coordination. We will explore the theme of balance and apply our skills to make a sequence.

In dance we will be exploring dances from different countries.

RE

We will be talking to the children about how Hindus and Sikhs celebrate Diwali and how Jewish people celebrate Hanukkah.

We will visit the Synagogue and the Gurdwara.

Homework

We will continue to put practical learning activities in the reading record book at the beginning of each term.

Maths and spelling homework will be given out every **Friday** and must be returned the following **Wednesday**.

Read with your child every day.

Trips/Visits Dates:

7.10.19- Bear Class Library Visit- 2.00pm-2.45pm

8.10.19- Koala Class Library Visit- 2.00pm-2.45pm

10.10.19- Panda Class Library Visit- 2.00pm-2.45pm

9.12.19 Synagogue Trip- 10.00-12.00

TBC-Gurdwara Trip

Reading

- Ø Children will bring home a library book and a home reading book once a week.
- Ø The library book is a book of choice and something that may interest your child.
- Ø The home reading book is a book selected by a class member of staff and will be appropriate to the reading level for your child.
- Ø Book changing days are displayed on the class window. Please ensure your child brings in their bag on the relevant day.
- Ø Write a comment on your child's reading record. The class teacher will look through the reading record once a week and will initial to indicate it has been done.



Reading

Ø Guided reading sessions and reading activities take place everyday. These consist of:

- Guided reading session with an adult
- Activities linked to the text including comprehension tasks
- Reading for enjoyment
- 1-1 reading

Ø Comprehension tasks and reading opportunities are also planned throughout the term in the different areas of the curriculum.

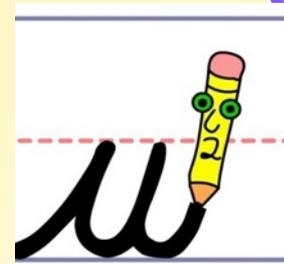


Handwriting

Ø As a school we are developing and improving handwriting skills. We are using the 'Letter-Join' scheme.

Ø Please support your child with this at home. You can do this in various ways:

- Use Letter-Join on-line
- Formation card- This is will be provide to new pupils and those pupils who need it
- Free writing- neatly
- Reminding your child to write in Letter-join when completing homework



Handwriting Expectations

Name: Emil

Night shift

In the dark and noisy sleep in his peaceful hole apart for a slight bit. When the bat saw sun light he had to stop before going to sleep, he had a buzzing in his ears. He enjoyed his sleep, what this he went to have a rest. He hung on a tree up there and closed his eyes and felt just asleep. Suddenly a friendly face looked for her babies and for some food for his family but luckily for him it is the bat.

A few minutes later the sun came up and a fly sat on the woodpecker nose. Then the woodpecker woke up and yawned. "Aaaa!" Next she sang a song to wake her babies. Then the three little cute babies popped out their heads and saw "Aaaaaa!". The bat almost fell on the ground. The sun woodpecker went to get some food and after 2 minutes mummy woodpecker gave food to babies by something in the tree hole.

"ink!" said the selfish bat 10 minutes later the busy day finished and the sun went down. The nice woodpecker went to sleep with her babies the bat woke up and hunted for some bugs for babies he came back after 15 minutes and gave bugs to the babies. When the morning comes the selfish bat went to sleep and the woodpecker woke up alone as a snake and sang a song again but this time the babies didn't pop their heads out. The sun sang a song again but still they didn't pop their heads out. The woodpecker was scared she looked in and she couldn't believe that the babies had fallen. "Was the bat? asked the woodpecker to her self, "I hope he did. I he, we looked turned and asked. "Thank you and jumped in the tree hole to eat the bugs.

Name: Anna

Night shift

In the dark gloomy woods there was a small selfish bat scavenging for crunchy bugs past the shiny shimmering moths. The bat was clever because he knew the moths were out in the dark so he sneaked beside the tree and quickly caught it and grabbed it up with great gusto. Quickly he flew back to his cosy tree and he struggled to find a branch but after a few minutes he found a rigid branch so he turned upside down and drilled all to a peaceful sleep.

The next day mummy woodpecker woke up and annoyingly yawned so loudly that it surprised the horrible bat and made him get furious. Eventually the pink baby woodpecker woke up and hungrily shouted for food but then mummy woodpecker tapped each baby's head and that meant their breakfast would be there soon. Quickly mummy woodpecker scurried up the tree and found a green worm but she pulled the worm so hard that it was squashed into a little ball. Later she fed it to the babies and the bat said "ink!". It started to get dark and then mummy woodpecker and the babies fell fast asleep. Suddenly the bat woke up and had a great idea. A few moments later he swooped in the sky and started searching for bugs. He caught two beetles, five worms, four ladybirds, three moths and six buzzing bees. He crept up to the tree and checked if the coast was clear and it was. That's great! whispered the bat.

In the morning mummy woodpecker woke up and yawned loudly but there was no answer. She was very worried but when she looked in the large hole she was so surprised because mummy woodpecker's babies were already munching on some delicious bugs. She quickly slid out of the hole and then said "thank you" and they all lived peacefully in their cosy tree.

Name: Aislinn

Night shift

It was a hot sunny night when the sun was up and apart from his natural predators hunting for various insects in the green forest. Spiky hedgehogs scuttled in the darkness but quickly flew side to side snapping glowing butterflies, tiny flies and sucking birds blood before sunrise. The big wood bat happily watched terrified bees and dragonflies, they looked by giving nasty stinkles, gleamed slightly. I guess a glow with two stars and fly above sunrise.

The bat hung upside down on his tall tower tree as soon as the sun came up with delight. A fly landed on his nose and he sneezed. "ink!" He yawned and scratched his chest. "ink!" He yawned and scratched his chest before Mummy bird would wake them up.

Night shift

The bat got helpier than ever from his lady friends but however when he heard the baby birds scream he was furious. All of a sudden Mummy bird started to panic. "ink!" my baby birds aren't going to have enough food to survive? "ink!" exclaimed the smart bat with horror.

It started to get dark so Mummy bird went and slept in silence on her branches the blood red and red but few of catching bugs, beetles and much more for himself. He crept into the tree and watched the baby birds sleep. As soon as the sun began to rise Mummy bird tried to wake her baby birds but no response or scream comes back.

She peeks in the top and had a nice Mummy bird night world. She such a kind thing. "Hooray" thought Mummy bird maybe it was somebody who wanted my pink kegs chicks to be quiet so he can sleep. "ink!" the next neighbour the bat? pitifully checked Mummy bird if she doesn't wake the bat up.

Thank you very much for the bugs and by the way I figured out you put those lovely juicy and wiggly bugs into happy sweet Mummy birds. Oh seriously responded the big blood red eyed bat.

SPAG-Spelling, Punctuation and Grammar

Our focus this half term is:

Ø Alternative pronunciations and spellings-

e.g. i-mind o-cold/ ch-tch- kitchen

Ø Past tense- **ed** suffix- regular and irregular verbs

Ø Using expanded noun phrases in writing

e.g the blue bird

Ø Use conjunction in writing

e.g Meanwhile the blue bird searched for the little brown mouse **but** he had already escaped.



Maths

- Ø Applying taught skills to a range of problems- maths fluency
- Ø Developing reasoning skills and explaining answers
- Ø Geometry- Properties of 2D and 3D
Shape



Homework

- Ø Home Learning Journals-ensure your child is completing one task per week
- Ø Spelling will be given out once a week (Friday)- linked to SPAG
- Ø Maths homework will also be given once a week (Friday)-. This will be linked to what the children have been learning that week
- Ø Children must hand homework in on Wednesdays so that it can be checked
- Ø Daily Reading- Book will be changed once a week
- Ø Rock Stars Timetables (timetables)- Your child will be given a password soon
- Ø Cracking Comprehension- New text will be allocated next half term



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TBC-Gurdwara Trip

If you would like to help with any of the visits please speak to your child's class teacher.



P.E

Ø Your child must have the correct P.E kit in school.

They will need:

- White t-shirt
- Black shorts
- Black tracksuit bottom with elasticated ankles
- Trainers or plimsolls with velcro straps

For health and safety reasons, your child must not wear any watches or jewellery, and will be asked to remove any earrings including studs.

Ø Long hair must be tied back





Attendance and Punctuality

Ø Please ensure your child is in school everyday unless they are unwell. Any sickness or diarrhoea must be followed by 48 hours from the last incident.

Ø School starts at 8.45am.

Ø Children miss out and learning if they are absent and late.



Useful Websites



Please remember to supervise your child when they are using the internet.