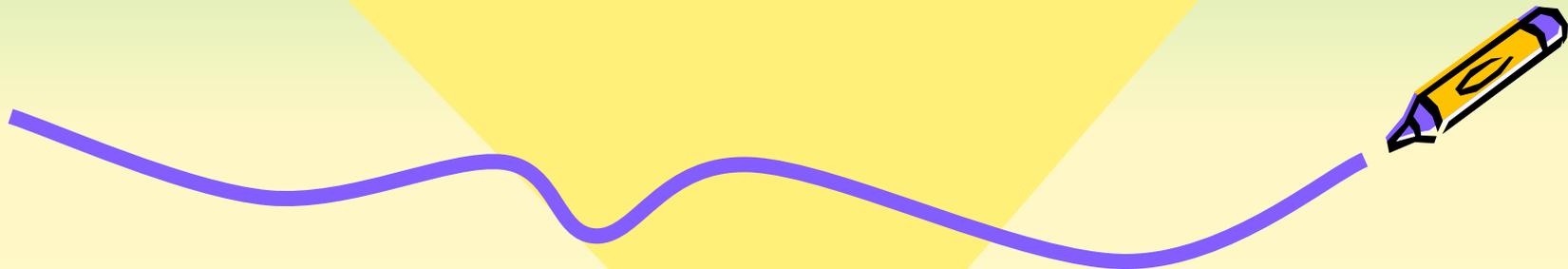




***Year 2 Curriculum  
Meeting Spring Term  
2019***





## Year Two – Explorers Spring Term 2019

### Communication, Language and Literacy

This term we will be teaching the children how to write creatively using a number of different mediums to inspire them. We will also be finding out about authors and reading different stories, as well as using information texts and looking at their features. Child will be expected to write their own stories, recounts and news reports.

We will be developing speaking and listening skills through role play connected to our books and topics.

We will teach spelling, punctuation and grammar to help children improve their writing. Children will be expected to spell most of the Year 2 common exception words from memory. This term we will focus on using the apostrophe, adding es to nouns and verbs ending in y and adding ing, ed, er and est to root words ending in y. We will also continue to teach a range of reading strategies and comprehension skills.

**It is very important that you continue to read to your child as well as listening to them read daily.**



### Mathematical Development



We will be teaching the children to develop a range of strategies to solve addition, subtraction, multiplication and division problems. We will also teach them to count in multiples of 2, 3, 5 and 10 from any given number.

The children will also be working with money, solving real life problems involving buying and giving change. **Please help your children develop this skill when you are out shopping.**



We will be continuing to teach the children to use measuring implements; rulers, scales and measuring jugs accurately.

In geometry we will be developing the concepts of shape and pattern including finding lines of symmetry in 2D shapes.



**It is important the children are able to count in tens and ones, both forwards and backwards**

### Knowledge and Understanding of the World

This term we will be looking at different materials and their properties. The children will investigate which fabric will make a bedroom dark and What shall we use to make a teabag?



The children will be asked to work independently and as part of a group to produce tables and charts to present their findings.

### Humanities



In this half term we will be looking at where people travelled in the past. We will be thinking about famous sea explorers and the life of sailors. In particular we will be focusing on Christopher Columbus. During the second half term we will be looking at rural landscapes and using basic geographical vocabulary to refer to the different features.

An educational visit to the Maritime museum to support our topic.

### Creative development.

The children will be developing their art skills through drawing, sculpture and looking at famous sea pictures linked to our topic.



### Physical development.

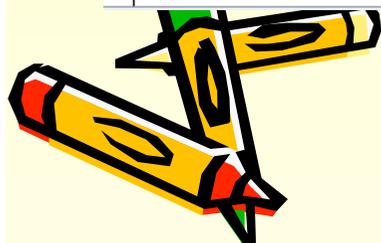
In gymnastics we will be developing our control and



coordination through travelling, jumping and landing. We will be applying our skills to make a sequence.

### RE

We will be talking to the children about how Muslim people celebrate Eid and what happens during the month of Ramadan. We will also be looking at the meaning of Easter and the creation of new life.



# Reading

- **Guided reading sessions or activities take place everyday. These consist of:**
  - Guided reading session with an adult**
  - Activities linked to the text including comprehension tasks**
  - Reading for enjoyment**
  - 1-1 reading**
- **A weekly comprehension session has also been planned to ensure children are developing a good understanding of the text and their inference skills.**
- **Children are also expected to read in other areas of the curriculum, such as researching a famous artist in Art.**



# *Handwriting*

- *As a school we are developing and improving handwriting skills. We are using the 'Letter-Join' scheme.*
  
- *Please also support your child with this at home. You can do this in various ways:*
  - *Use Letter-Join on-line*
  - *Formation card- This is provided by the school*
  - *Free writing*
  - *Reminding your child to write in Letter-join when completing homework*



# *SPAG-Spelling, Punctuation and Grammar*

*Our focus this half term is:*

- *Using the apostrophe to show possession and to contract e.g. do not = don't*
- *Adding es to nouns and verbs ending in y*
- *And adding ing, ed, er and est to root words ending in y.*
- *Using connectives and conjunctions in our writing.*



# Maths

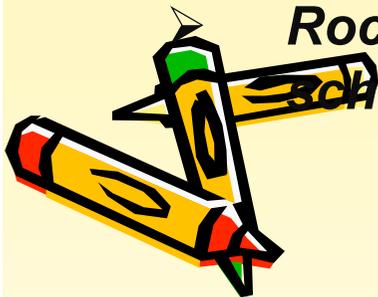
- ***Solving problems involving addition, subtraction, multiplication and division in the context of money and measures***
- ***Developing reasoning skills and explaining answers***
- ***Geometry- Properties of Shape***



# Homework

- **Home Learning Journals-ensure your child is completing one task per week.**
- **Spelling will be given out once a week.**
- **Maths homework will also be given once a week. This will be linked to what the children have been learning that week.**
- **Children must hand homework in on Wednesdays so that it can be checked.**
- **Daily Reading**

**Rock Stars Maths- Your child has a password set by the school to access their account from home.**



## ***Trips/Visits***

➤ ***Visit to the Mosque- Thursday 24<sup>th</sup>  
January 2019***

➤ ***Trip to Maritime Museum- Friday 8<sup>th</sup>  
February 2019***

*If you would like to help with any of the visits please  
speak to your child's class teacher.*



## ***Attendance and Punctuality***

➤ ***Please ensure your child is in school everyday unless they are unwell. Any sickness or diarrhoea must be followed by 48 hours from the last incident.***

➤ ***School starts at 8.45am.***

➤ ***Children miss out and learning if they are absent and late.***



## Useful Websites

The BBC logo, consisting of the letters 'B', 'B', and 'C' in white on black rectangular backgrounds, arranged horizontally.The logo for Times Tables Rockstars, with 'TIMES TABLES' in blue and 'ROCKSTARS' in pink, both in a stylized, jagged font.

***Please remember to supervise your child when they are using the internet.***

