

## Tottenham Infant School



### Behaviour Policy 2020 Covid-19 Addendum

At Tottenham Infant School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. It is to be used in conjunction with, and read alongside, the Behaviour Policy, Anti-Bullying Policy, E-Safety Policy and Peer-on-Peer Abuse Policy. These adjustments are set out below:

#### **Arrivals, Departures and Moving round the school.**

Children will enter school through their designated entrance at the agreed time. Children will enter with their parent/carer and will go straight to their designated class, keeping a 2m distance from any other individual. There will be marker on the floor to support with social distancing.

At their designated home time, children will leave the building from their designated exit (classroom). They will leave one at a time when their parent has come to collect them, again keeping their distance using the markers on the floor as a guide.

Movement around the school will be limited. When the children leave their classroom to go outside for break, lunch, toilets or outdoor learning, they will stay in their designated area.

Children will be encouraged to tell a member of staff if they are unwell and staff will follow the school procedures in dealing with children who are unwell.

Children must have a responsibility for their own equipment e.g. water bottles and ensure that these are not shared with other pupils.

#### **Hand washing and Hygiene**

Children will be expected to follow all hand washing and hygiene routines while in school. Children will wash hands /use antibacterial gel before entering school, after returning from the outside, before and after eating and at regular intervals during the day.

We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used (see below).

### **Social Distancing**

Children will be expected to socially distance such as staying in their bubble throughout the day. Where ever possible, teachers will maintain distance from the children and other staff.

We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

### **Toilets**

The toilets will be cleaned throughout the day. Children will be encouraged to use the toilets one at a time (this may not always be possible with younger children).When a child has finished in the toilet they must wash their hands. Children will be reminded to do this regularly by the staff and signs around the school.

### **Break times**

Children will have a designated place to play during break times and must stay in their designated area at all times.

### **Rewards**

Children will be rewarded through the normal behavior policy and will be addressed through assemblies.

### **Behaviour in school**

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their bubble or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The following sanctions and disciplinary procedures could be used:

- Conversation(s) with pupil(s) which could include a verbal warning and other behaviour management strategies in line with our current behaviour policy.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer.
- If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to social distancing measures, then the parent/carer will be expected to collect the pupil and a fixed term exclusion will be applied in line with Exclusion guidance.

## **Pupils with Special Educational Needs**

The school acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

The school recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use ***reasonable endeavours*** to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. The school will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary the school will seek external support from other agencies such as Educational Psychologists or Early Help.

### **Pupil's working from home.**

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that staff are not 'friends' with, or peers to, pupils.