



Tottenham Infant School



**Year 2 Curriculum Autumn Term
2026 Information For Parents and
Carers**

Year 2 Staff



Bear
Class

Irena
Nacera



Koala
Class

Shahina
Tahira

Year 2 Curriculum Focus Autumn 2026



Year 2 Curriculum Overview for Parents Autumn Term 2026

English

The children will be reading and writing stories using patterned language, words and phrases.

They will compose a sentence orally by saying it out loud first before writing. There will also be a focus on grammar: nouns, verbs, adjectives and adverbs as well as punctuation.

We will continue to teach phonics for reading and writing. We will also focus on spelling common exception words correctly.

It is important that you continue to read to and listen to your child read daily.

Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	



Maths

We will be teaching children to develop strategies to solve addition and subtraction problems. They will also need to be able to count to and across 100 forwards and backwards from any given number. Children will also learn to count in multiples of 2, 5 and 10, and use this knowledge for multiplication including problem solving.

When working with money children will be taught the value of different denominations of coins and notes. Please help your child to develop this skill when you are out shopping.

We will be teaching the children to tell the time on an analogue clock with a focus quarter past and quarter to the hour.

In Geometry they will be taught to recognize and name common 2D and 3D shapes including cuboids, cubes, pyramids and spheres.



Year 2 Curriculum Focus Autumn 2026

Year 2 Curriculum Overview for Parents Autumn Term 2025			
<u>Computing</u> We will be using the laptops and iPads to make music digitally. This will include exploring, editing and combining sounds using 2Sequence. In the second half of the term we will be learning about effective searching. 	<u>Science</u> Healthy Eating and taking care. We will be looking at how to keep healthy and the different types of food we should eat to stay healthy. After half term our topic will be growing up. We will learn about basic needs and the human lifecycle. 	<u>Humanities</u> The children will be looking at the lives of Mary Seacole and Florence Nightingale. They will be comparing hospitals in the past to hospitals today.  <u>Geography</u> We will be looking at 4 countries of the United Kingdom and the surrounding seas.	<u>Creative development.</u> The children will be developing their art skills by using a range of materials creatively to design and make products. We will also be looking at the artist Frida Kahlo and developing drawing skills to draw self-portraits. 
 <u>Physical development.</u> This term the focus in P.E will be games. We will be learning to dribble a ball by bouncing it and using our feet. In dance we will be exploring dances from different countries. In gymnastic will focus on balance.	<u>RE</u> This term we will be learning about what makes some places sacred. We will also be looking at what we can learn from sacred books. <u>PSHE</u> What makes a happy friendship, personal boundaries and worries. Exploring different strengths and abilities. Understanding and challenging stereotypes.	<u>Homework</u> Home learning will be given out every Friday. It will be e-mailed to parents but if you would like a hard copy please ask your child's class teacher. Home learning will include a topic task, reading, phonics, spelling and Mathletics. Children must complete tasks by Thursday. <u>Read with your child every day.</u> Children will get a reading and a library book once a week. <u>Trips/Visits Dates:</u> Harvest assembly: 16.10.26 Fire Safety Day: 12.10.26 Palmer's Green Library Visit: 21.10.26 Kindness Day: 13.11.26 Road Safety Week: 16.11.26 Hobgoblin Theatre: December Christmas performances: December	

Phonics

- We use Little Wandle Letters and Sounds to teach children phonics.
- Children were assessed in year 1- Phonic Screening Check.
- Children who did not pass will be re-assessed in June 2027.
- They will continue to receive daily phonics support.
- Year 2 timetable will include weekly phonic sessions for all children, re-cap on alternative pronunciation and spellings.
- If you need support please speak to your child's class teacher.



Reading

- All pupils have been assessed in reading and reading texts have been pitched accordingly.
- There are daily guided reading sessions with a mix of adult led and independent reading.
- Pupils are expected to read across all areas of the curriculum.
- Additional reading opportunities are planned for throughout the week and we expect children to make rapid progress.
- There are many opportunities for children to read for pleasure.
- Please ensure your child reads at home and remember to sign their reading record.



Reading Journals

- Children will be taking a book home very soon which will have been matched to their reading level.
- Please ensure your child is reading this book daily for at least 10-15 minutes.
- When they have read the book please do sign it to confirm you have checked that your child has read on those days.
- Feel free to add a comment as well as a signature and or initial.
- We would like the grown ups to sign it only please, thank you.



Writing

Our focus this half term is:

- Suffixes **ed, ing, er**
- Using expanded noun phrases in writing
e.g. the tiny, blue bird.
- Use coordinating and subordinating conjunctions in writing
e.g. Meanwhile the blue bird searched for the little brown mouse but he had already escaped.
- Retell and innovate stories.



Handwriting

•It is important that children present their work neatly. We work hard to ensure children develop good handwriting skills so that they can achieve this.

How you can help:

- Use Letter-Join online.
- Allow your child to write freely at home.
- Remind your child to write in Letter-Join when completing homework.
- Practise will help children develop stamina and fluency when writing.

Place
Value
Calculation



Partitioning
numbers
Addition &
Subtraction

Maths
Problem
Solving



Maths Fluency &
Reasoning

Measures



Time

Geometry



2D &
3D Shapes



Foundation Subjects



Science

- Taking care
- Growing up

History/Geography

- Florence Nightingale
- UK countries, capital cities and seas

Art/D&T

- Self-portraits
-

PSHE/RE

- Healthy happy friendships
- Sacred places and books

Computing

- Making music
- Effective Searching

Music

- Exploring sounds
- Pitch



Home Learning

- Home learning will be e-mailed on Fridays and children need to submit or return their home learning on Thursdays.
- Each child will have a home learning journal that they can use to record their work.
- At the back of the learning journal you will find log-in details to on-line resources/websites children need to access.
- If you would like a paper copy please ask your child's class teacher.

Mathletics

- Your child will have their own log-in details
- Tasks will be set weekly
- Class teacher will check who is completing their tasks
- Tasks are linked to current learning in class
- There may be some additional challenges for the children to complete



Home Learning

YEAR 2 HOME LEARNING

Try your best to complete all the home learning for this week.
Please present your work neatly in your Home Learning Journals and bring it back to school.

To be completed by Thursday 21st September

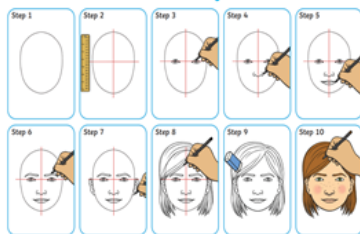


CORE TASK

Art- portraits

Follow the step by step instructions on how to draw a self- portrait and practise drawing a portrait of yourself or somebody at home.

How to Draw a Self-Portrait



SPELLINGS

Spelling test is on Thursday/ Friday

Group 1	Group 2	Group 3
they	went	to
little	them	and
your	sleep	is
where	down	for
healthy	eat	if
lonely	living	her
face	face	eat
eyes	eyes	him

PHONICS

Picnic Pluto

<https://www.phonicsplay.co.uk/resources/picnic-on-pluto>

READING

Read with your child daily and ask them questions such as:

Explore new words and their definition.

MATHLETICS

Remember to complete your tasks on Mathletics.

Mathletics

This week's focus is on finding 1 more/less and 10 more/less.

These are the home learning tasks that children will have to complete every week.

Purpose of home learning

- Parental involvement
- School expectations
- Working together
- Fun
- Linked to the curriculum
- Purposeful
- Creative
- Collaborative
- Motivating

Important

Home readers: **Friday**

Home learning: **sent home on Friday and must be returned following Thursday**

Library: Wednesday (Koalas)
Friday (Bears)

PE: **Tuesday & Thursday**

PE

Your child must wear the correct P.E kit to school

They will need:

- White/green t-shirt (round neck)
- Black shorts
- Black tracksuit bottom with elasticated ankles
- Black trainers/plimsolls with velcro straps

Please note as it's getting colder children will need to wear tracksuit bottoms.

For health and safety reasons, your child must not wear a watch or jewellery, we will ask parents to remove any earrings including studs. Long hair must be tied back.



EVENTS



Harvest assembly: 16.10.26

Fire Safety Day: 12.10.26

Palmers Green Library Visit: 21.10.26

Kindness Day: 13.11.26

Road Safety Week: 16.11.26

Hobgoblin Theatre: December

Christmas performances: December



Dates to be confirmed- they will be shared with you once confirmed.



ATTENDANCE

- Please ensure your child is in school everyday unless they are unwell. Any sickness or diarrhoea must be followed by 48 hours from the last incident.
- School starts at 8.45am and finishes at 3.15pm.
- Children miss out and learning if they are absent and late.

SCHOOL UNIFORM

Jumper



T-shirt/Shirt



Trousers



Dress/Skirt



Shoes



Summer
Dress/Shorts



Useful Websites

The BBC logo, consisting of the letters 'B', 'B', and 'C' each inside a black square.The Collins Connect logo, with 'Collins' in white text on a red background and 'Connect' in grey text on a white background.The Purple Mash logo, with the words 'purple' and 'mash' in pink and black text respectively, on a black background.The Mathletics logo, with the word 'Mathletics' in white text on a blue, stylized background.

Login details will be given separately. Please remember to supervise your child when they are using the internet.



Final Note

Please do get in touch if you have any concerns or queries.

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