



Reception Core Tasks Weekly Overview wb: 01.06.20

Communication and Language

Watch at this video about emotions:
<https://www.youtube.com/watch?v=akTRWJZMks0>

When do you feel happy? When do you feel excited? Sad? Surprised? Angry?

Help the children identify and express feelings

Help them feel safe and confident by explaining that it's ok to feel lots of different emotions. Sometimes we are happy or excited, while at other times we are angry or sad.

It is important to understand our emotions and manage them effectively. So when you have these feelings, you have to make sure to talk to someone about them, to parents, older siblings or cousins, or teachers because it will make you feel better.

Introduce the "Worry Jar" and explain the purpose of it – see Personal, Social, and Emotional

Encourage the children to explain their thoughts and to talk in full sentences. If needed, model a sentence to them.

"I feel happy when I play with my friends."

Physical Development

Fine motor: Caterpillar threading

Threading is a great activity to help children develop fine motor skills essential for performing everyday skills; draw, write, do up buttons, tie shoelaces, open lunch boxes and so much more.

For this activity you can collect leaves during your daily walk (or from your garden)

Try to collect different shapes and colours of leaves and sticks or long grass.

The children will make holes in the leaves. Next they will use the sticks or the grass they collected to thread it in the holes



Gross motor: move like a minibeast game

1st option

On this website you can find a total of 10 different bug action cards, as well as a question card asking -*which is your favourite bug?* <https://gumroad.com/l/sKXCW> the cards are available on the website to download and print them. Use the discount code “**bug**” to download them for free.



2nd option

The children can make their own dice with different pictures of minibeasts which they choose. Decide which action for each minibeast e.g. crawl like a...., slither like a, Jump like a..... wiggle like a followed by the picture of the minibeasts the children made, or you can make a dice using a printable one from this website <https://lifeovercs.com/insect-movement-gross-motor-activity/>



Personal, Social and Emotional

Talking about worries

Use this read along to help start your conversation. <https://www.youtube.com/watch?v=jUedx58rTA0>

Is there anything you are worried about?

How can we make worries go away?

Talk to the children and explain that it's okay to be worried or concerned about something. It is a feeling like all the other feelings we experience when we are happy, excited, sad, and angry. Make a 'Worry Jar' with the children and tell them that every time they feel worried they can write or draw their feelings on a piece of paper and put it in the 'Worry Jar'. Have a talk with them about their worry and come up with some ideas to help.



Literacy (reading and writing)

Reading:

Daily Reading. Also read (watch) the book of the half term on YouTube

Watch the book of the half term: <https://www.youtube.com/watch?v=SW-7MgHEZOE>

Mad About Minibeasts

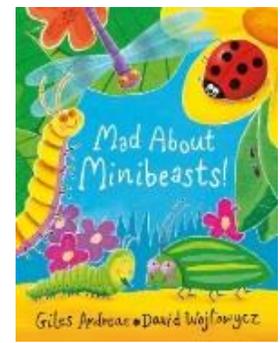
Writing:

Create a list of resources for your minibeast hotel.

Pictures will also be included so you can write 'I can see' sentences

Use your phonics to write sentences about what you can see

The photos are attached at the end of this document



Maths

NUMBERS:

Lady Bird doubling

Doubles song: https://www.youtube.com/watch?v=Ik_OAgzD-8

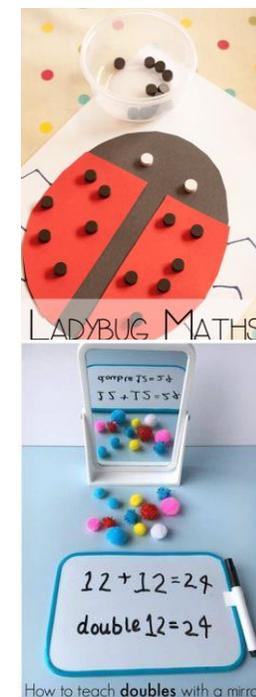
Using a ladybird template do some examples for the children e.g. 1 dot on the left side – 1 dot on the right side, 2 dots on the left side- 2 dots on the right side etc. and count them all to determine the total. Make it clear for the children that we need the same number of dots on each side. Then, the children will figure out the total number of the dots by counting them all out.

“what can you do to find the total of the dots?”

“how many dots are altogether?”

“does the number get smaller or bigger?”

Another activity you can do to teach doubles is by using a mirror. Place some items in front of the mirror and the children will see the reflection of the items in the mirror. Explain that the number of the items they see in the mirror is the same as the items on the table. If we have 3 items on the table it means that we can see 3 items in the mirror. Start with a small number of items and then carry on adding more once the children feel more confident. You can extend the activity further by writing a number sentence.



Understanding the World

Minibeast hunt: Where do minibeasts live?

Try to spot minibeasts on your daily walk or in the garden. Search for them in different minibeast habitats (in the soil, on branches or on leaves, in the water, on the flowers)

Take photos and upload them on *Evidence Me* with a short observation.

If you can't go outside or you want an additional activity use this link (Select Part 2)

<https://resources.hwb.wales.gov.uk/VTC/minibeasts/eng/Introduction/MainSessionPart1.htm>

Expressive Arts and Design

Design your own minibeast hotel

On a piece of paper draw a picture of *how you imagine your minibeast hotel will look like* and then write a list of the things you need to collect.

As a challenge, ask the children to use adjectives and quantities e.g. long twigs, 5 plastic bottles, 20 small pebbles, green leaves



I CAN SEE:

