



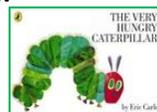
Reception Core Task Coverage Summer 2 2020

This half term our topic is minibeasts we will be using this book, Mad about Minibeasts as our focus. We will also read The Very Hungry Caterpillar.



You can find a read-along versions of both books on YouTube here:

<https://www.youtube.com/watch?v=SW-7MgHEZOE>



<https://www.youtube.com/watch?v=oFRYjOkbxfE>

This coverage overview outlines what children will be learning over the second half of the summer term at home.

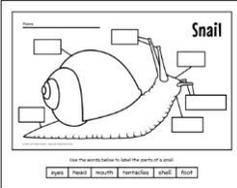
Each week a plan of Core Tasks with resources will be posted on the school website.

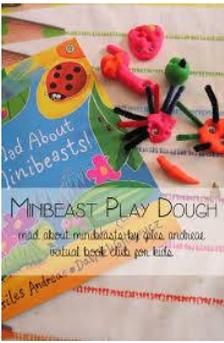
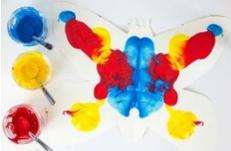
Where possible please support your child with completing the tasks.

The Prime Areas of Learning

The Specific Areas of Learning

	Communication and Language	Physical Development	Personal, Social and Emotional	Literacy (Reading and Writing)	Maths	Understanding the World	Expressive Arts and Design
Week 1 WB: 01.06.2020	See Personal, Social and Emotional	Fine motor: Caterpillar threading  Gross motor: move like a minibeast game.	Talking about worries Use this read along to help start your conversation. https://www.youtube.com/watch?v=jUedx58rTA0 Is there anything you are worried about? How can we make worries go away?	Reading: Daily Reading. Also read (watch) the book of the half term on YouTube Writing: create a list of resources for your minibeast hotel Included will also be pictures so you can write 'I can see' sentences	NUMBERS Ladybird or Butterfly doubling Draw some ladybirds or butterflies. On one side draw a number of spots. Children to then work out the double 	Minibeast hunt: Where do minibeasts live? Daily walk or in the garden search for different minibeast habitats, Evidence Me to record. Can't get outside? Use this link (Select Part 2) https://resources.hwb.wales.gov.uk/VTC/minibeasts/eng/Introduction/MainSessionPart1.htm	Design your own minibeast hotel Draw a picture and create a list of what you need to make it

<p>Week 2 WB: 08.06.2020</p>	<p>Exploring Minibeast habitats</p> <p>Where do minibeasts live? How does it feel? What minibeasts would like to live here? Why would minibeasts like to live here?</p>	<p>Fine motor: Button minibeasts</p>  <p>Gross motor: Island hop (paper on floor jump off one piece to another)</p>	<p>My Balloon: Blow a balloon up and tell your child this is your worry. For example you could be worried about your friends being lonely</p> <p>Encourage child to offer solutions to your worry and as they do, slowly deflate the balloon</p> <p>At the end, you have lots of solutions and worry has gone</p> <p>Relate back to last weeks story</p>	<p>Reading: Daily Reading. Also read (watch) the book of the half term on YouTube</p> <p>Writing: see understanding of the world</p> <p>Included will also be pictures so you can write 'I can see' sentences</p>	<p>NUMBERS</p> <p>Halving – Can you put half of the frogs on one lily pad and the other half on the other lily pad</p> 	<p>My Minibeast</p> <p>Draw a picture of a minibeast, label it and write a sentence to describe it. e.g. My minibeast has 6 legs...</p> <p>https://resources.hwb.wales.gov.uk/VTC/minibeasts/eng/Introduction/InterActiveWhiteBoardActivity.htm</p> 	<p>Create your minibeast hotel</p>   
<p>Week 3 WB: 15.06.2020</p>	<p>Imagination if I were a butterfly?</p> <p>What would you do if you were a butterfly?</p> <p>I would,</p>	<p>Fine motor: Letter formation in shaving foam</p> 	<p>My toolbox: Work with your child to create their own worry toolbox filled full of things that your child enjoys and makes them feel</p>	<p>Reading: Daily Reading. Also read (watch) the book of the half term on YouTube</p> <p>Writing: draw and label pictures of minibeasts</p>	<p>Number</p> <p>Sharing – share objects into 2 groups/ 3 groups.</p>	<p>Minibeast fact file – Label the minibeasts</p> 	<p>Create your own minibeast junk model</p>

	<p>First... Next... Then... Finally...</p>	<p>Gross motor:</p> 	<p>safe and calm</p>  <p>One of the BEST Coping Techniques for Anxiety: Make a Coping Skills Toolbox with your Child!</p>	<p>Included will also be pictures so you can write 'I can see' sentences</p>			 <p>TOILET ROLL BUGS Upcycled fun for Preschool www.redtedart.com</p>
<p>Week 4 WB: 22.06.2020</p>	<p>What can you see? Go on a minibeast hunt and talk about what you can see</p> 	<p>Fine motor: Playdough minibeasts</p>  <p>Gross motor: Bike/ trike/ scooter/ pedal car</p>	<p>What's important to me?</p> <p>Draw a picture of your special thing/ place/ person and write a sentence or talk about why they are important</p>	<p>Reading: Daily Reading. Also read (watch) the book of the half term on YouTube</p> <p>Writing: Last week you talked about what you'd do if you were a butterfly. This week, can you write your story?</p> <p>Included will also be pictures so you can write 'I can see' sentences</p>	<p>Number</p> <p>Estimation: Minibeast Jars</p> <p>Put minibeasts into jars, make a sensible guess, count out to see how accurate</p> 	<p>Self Portraits: Draw your own self portrait and write a sentence about your features</p> 	<p>Butterfly symmetry:</p> 
<p>Week 5 WB: 29.06.2020</p> <p>(Hungry</p>	<p>What can you taste? See Knowledge and Understanding</p>	<p>Fine motor: See Expressive arts and design</p> <p>Gross motor: Throwing and</p>	<p>Healthy eating: Talk to children about healthy eating.</p> <p>Which foods</p>	<p>Reading: Daily Reading. Also read (watch) the book of the half term on YouTube</p>	<p>Money</p> <p>Snack shop: Price the snacks you will offer your child at 1p, 2p,</p>	<p>Healthy Eating,</p> <p>Fruit tasting – I can taste...</p> <p>Use different</p>	<p>Create a caterpillar finger puppet</p>

<p>Caterpillar)</p>		<p>catching</p>	<p>make the caterpillar grow? Why?</p> <p>Which foods make him feel unwell? Why?</p> <p>Talk about healthy/unhealthy</p>	<p>Writing: See knowledge and Understanding</p> <p>Included will also be pictures so you can write 'I can see' sentences</p>	<p>5p. Using coins, can your child 'buy' their snack for the day?</p>	<p>healthy types of fruit to do a secret food tasting.</p> <p>Write a sentence and draw a picture of favourite.</p> <p>Including the word 'because' I like the... because...</p>	
<p>Week 6 WB: 06.07.2020</p>	<p>Orally re tell the story of the bery hungry caterpillar</p> 	<p>Fine Motor: Pipe cleaner Caterpillars.</p>  <p>Gross Motor:</p>	<p>Healthy eating shopping list: Create a shopping list of different healthy items they would like to buy in the shop</p>	<p>Reading: Daily Reading. Also read (watch) the book of the half term on YouTube</p> <p>Writing: See knowledge and understanding</p> <p>Included will also be pictures so you can write 'I can see' sentences</p>	<p>Money Using your snack shop, explore 10p and 20p, working out how many pennies are needed to make 10 pence</p> <p>Use the song to help https://www.youtube.com/watch?v=dFzAU3u06Ps</p>	<p>Lifecycle of a Butterfly</p> <p>Using the hungry caterpillar book, create the butterfly life cycle, using pictures and labels</p> 	<p>Hungry Caterpillar finger painting</p> 
<p>Week 7 WB: 13.07.2020</p>	<p>Can you describe what different minibeasts look like?</p>	<p>Fine Motor: Cheerio's or pasta Caterpillar</p>	<p>My favourite memory: Talk to your child about their favourite memory from this year. It</p>	<p>Reading: Daily Reading. Also read (watch) the book of the half term on YouTube</p> <p>Writing:</p>	<p>Measure: Data handling and recording. Sorting minibeasts into categories</p>	<p>Butterfly hunt: how many different butterflies can you spot?</p>	<p>Fruit printing pictures</p> 



Gross Motor:
 Make your own twirling ribbon.
 What shapes can you make?



could be a memory from at school or at home.
 Write it on a balloon shape like this:



Included will also be pictures so you can write 'I can see' sentences

