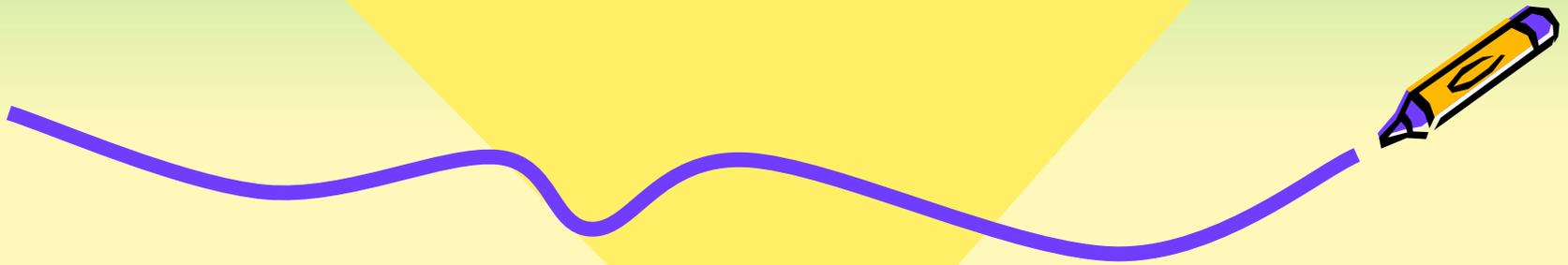




Year 2 Curriculum  
Meeting Spring Term  
2020



English

This term we will be teaching the children how to write creatively using a number of different mediums to inspire them. We will also be finding out about authors and reading different stories, as well as using information texts and looking at their features.



We will be developing speaking and listening skills through role play connected to our books and topics.

We will teach spelling, punctuation and grammar to help children improve their writing. We will also continue to teach a range of reading strategies and comprehension skills. Children will be expected to spell most of the Year 2 common exception words from memory.

**It is very important that you continue to read to your child as well as listening to them read daily.**

## Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

Mathematical Development

We will be teaching the children to develop a range of strategies to solve addition, subtraction, multiplication and division problems. We will also teach them to count in multiples of 2, 3, 5 and 10 from any given number.



The children will continue to work with money, solving real life problems involving buying and giving change.

We will be learning to develop our reasoning skills. Children will be expected to explain their reasoning using mathematical language when solving problems.

We will be continuing to teach the children to use measuring implements; rulers, scales and measuring jugs accurately.

In geometry we will be developing the concepts of shape and pattern including finding lines of symmetry in 2D shapes. We will also be learning to compare shapes by discussing similarities and differences.



## ICT

Children will learn how to use various paint programs to create pictures in the style of impressionism, pointillism and surrealism.



## Science

This term we will be looking at different materials and their properties. The children will investigate which fabric will make a bedroom dark and which material makes the best teabag. The children will be asked to work independently and as part of a group to produce tables and charts to present their findings.



## Humanities

In this half term we will be looking at where people travelled in the past. We will be thinking about famous sea explorers and the life of sailors. In particular we will be focusing on Christopher Columbus.

During the second half term we will be looking at rural landscapes and using basic geographical vocabulary to refer to the different features.

An educational visit to the Cutty Sark to support our topic.



## Creative development. Creative development.

The children will be developing their art skills through drawing and paint, and looking at famous sea pictures linked to our topic.

They will also be exploring how to create different shades of a particular colour using white paint.



## Physical development.

In gymnastics we will be developing our control and coordination through travelling, jumping and landing. We will be applying our skills to create a sequence.

## RE

We will be talking to the children about how Muslim people celebrate Eid and what happens during the month of Ramadan. We will also be looking at the meaning of Easter and the creation of new life.

## Homework

We will continue to put practical learning activities in the reading record book at the beginning of each term.

Maths and spelling homework will be given out every Friday and must be returned the following Wednesday.

Read with your child every day.

## Trips/Visits Dates:

TBC-Mosque Trip

TBC- Bear Class- Cutty Sark Trip

TBC- Koala Class Cutty Sark Trip

TBC- Panda Class Cutty Sark Trip

# Reading

- Reading sessions or activities take place everyday. These consist of:
  - Whole class reading session led by the teacher
  - Activities linked to the text including comprehension tasks and exploring new language
  - Reading for pleasure
  - 1-1 reading
  - Stop and Read - weekly
  - Library
- Children are also expected to read in other areas of the curriculum, such as researching a famous artist in Art.



# Handwriting

- As a school we are developing and improving handwriting skills. We are using the 'Letter-Join' scheme.
- Please also support your child with this at home. You can do this in various ways:
  - Use Letter-Join on-line
  - Formation card- This is provided by the school
  - Free writing
  - Reminding your child to write in Letter-join when completing homework



# SPAG-Spelling, Punctuation and Grammar

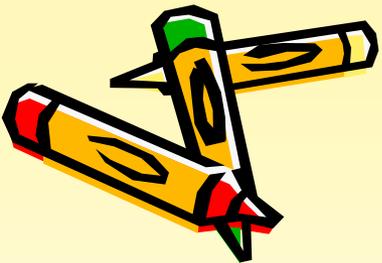
Our focus this half term is:

- Using the apostrophe to show possession and to contract e.g. **do not = don't**
- Adding es to nouns and verbs ending in y
- And adding ing, ed, er and est to root words ending in y.
  
- Using connectives and conjunctions in our writing.



# Maths

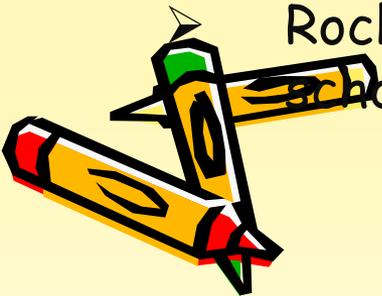
- Solving problems involving addition, subtraction, multiplication and division in the context of money and measures
- Developing reasoning skills and explaining answers
- Geometry- Properties of Shape including similarities and differences



# Homework

- Home Learning Journals-ensure your child is completing one task per week.
- Spelling will be given out once a week.
- Maths homework will also be given once a week. This will be linked to what the children have been learning that week.
- Children must hand homework in on Wednesdays so that it can be checked.
- Daily Reading

Rock Stars Maths- Your child has a password set by the school to access their account from home.



# Trips/Visits

- Visit to the Mosque-TBC
- Trip to The Cutty Sark Friday-TBC



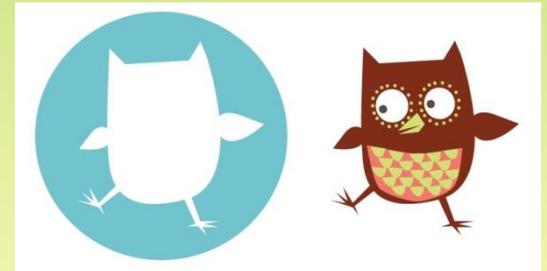


# Attendance and Punctuality

- Please ensure your child is in school everyday unless they are unwell. Any sickness or diarrhoea must be followed by 48 hours from the last incident.
- School starts at 8.45am.
- Children miss out and learning if they are absent and late.



# Useful Websites



Please remember to supervise your child when they are using the internet.

