

Tottenham Infant School PE Action Plan 2018-2019

Ensure teaching is at least good/outstanding by:

Objective	Action	Who	Monitoring Evidence/ responsibility	Target date	Cost	Success criteria	Impact/Evaluation
Induct new PE apprentice	Induct new PE apprentice into the school team. <ul style="list-style-type: none"> - Create a PE folder for the apprentice to keep onsite with all the relevant documents - guide - Provide timetable - Discuss policies and procedures - Set targets - Review targets - Provide ongoing support - Staff meeting 	PE Leader	PE Apprentice review forms Timetables	Oct 18 Ongoing	PE release time	<ul style="list-style-type: none"> - High quality PE taught across the school - All staff aware of roles and working collaboratively with PE apprentice to plan, deliver and review lessons. - Assessments up to date and used to inform planning. 	All pupils making good progress in all areas of PE. PE Apprentice working in collaboration with school staff to deliver high quality lessons so that pupils make progress in every lesson.
To continue to deliver high quality PE lessons which include challenge for all pupils, particularly the most able pupils to enable them to improve their thinking skills in all curriculum areas e.g. problem solving, Let's think Maths.	<ul style="list-style-type: none"> - Induct new staff into the school team - Staff meeting to update - PE staff meeting to update staff on safe practice in PE, managing the risk/ challenge balance, assessing pupils in PE and informing planning to ensure all learners are challenged during every lesson. Ensure staff are aware of the role of the apprentice and responsibilities. - Partner/ small group work to support and challenge pupils. - Use the STEP approach to challenge pupils. Space, task, equipment and people. - Use 2 stars and an even better if to review and evaluate performance of self (using the IPad) and others. - Competitions – gymnastics festival and the dance festival. 	PE Leader	Videos photos Class assessment packs Staff meeting minutes Pupil voice	Aut 2 Dec 2018 Spr 2 March 2019 Sum2 July 2019	PE release time	All pupils, regardless of ability, will be challenged in their thinking and performance in all areas of PE. Pupils will be able to independently challenge themselves using the STEP approach. Pupils will be able to evaluate a performance, discussing why they think something is good and how something could be improved further. Most able pupils will perform in the gymnastics and dance festivals to challenge them further. Staff confident to teach PE and challenge all learners in	All pupils making good progress in all areas of PE. All staff working in collaboration to deliver high quality lessons so that pupils make progress in every lesson. CPD for staff working together and sharing knowledge, experience and skills.

	<ul style="list-style-type: none"> - Pupils recording their routines in gymnastics and using them as a tool to build on and upgrade their own performance 					their lesson.	
To increase the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"> - PE apprentice to deliver a range of extra-curricular clubs during lunchtimes and after school (if available) - Change for life club up and running - Continue to employ TA's to run wake and share early morning activity clubs which cover a wide range of activities to introduce pupils to a variety of sporting experiences. - Specialist dance teacher employed to inspire pupils through dance in school and encourage pupils to attend her after school club or other dance clubs. - Lunch time leaders running football club. - Community open evening to give outside clubs the opportunity to showcase what they do and give pupils the chance to try something new – with the intended impact of having more pupils attend physical activity outside school hours. 	<p>PE Leader PE Apprentice</p> <p>TA's</p> <p>Angela</p> <p>PE Leader Head teacher</p>	<p>Analysis of extra-curricular club data – from parent consultations.</p> <p>% of children attending an after school/ lunch club</p> <p>Timetables for activities delivered during am and lunch time clubs</p> <p>Pupils voice</p>	<p>Sept 18 - Ongoing</p> <p>Date selected in Oct18</p>	<p>PE release time</p> <p>TA cost</p> <p>Angela Cost</p> <p>?</p>	<ul style="list-style-type: none"> - Change for life club and a range of daily extra-curricular activities help engage pupils that do not already participate in extra-curricular sporting activities. - Pupils have a better understanding of healthy active lifestyles and choose to continue to lead a healthy active lifestyle. - Increase in % of children attending an after school/ lunch club. - Pupils are engaged in a broader range of physical activities during playtimes and lunchtime. - Pupils physically challenging themselves daily through a range of activities. 	<ul style="list-style-type: none"> - Pupils attending outside extra-curricular clubs, thus developing their skills further and being physically active. - Pupils have a better understanding of healthy active lifestyles and choose to continue to lead a healthy active lifestyle. - Increase in % of children attending an after school/ lunch club. - Pupils are engaged in a broader range of physical activities during playtimes and lunchtime. - Pupils physically challenging themselves daily through a range of activities.