



# Inclusion Quality Mark (UK) Ltd

21<sup>st</sup> May 2015

Ms Sian Mainwaring  
Head teacher  
Tottenham Infant School and Children's Centre  
Tottenham Road  
London  
N13 6HX

**Assessment Date: 14<sup>th</sup> May 2015**

## Summary

Tottenham Infant School and Children's Centre was first awarded the Inclusion Quality Mark four years ago. Since then the school has maintained and extended the inclusive viewpoints and carefully chosen teaching strategies that enabled its staff to provide an environment that was described in 2011 as offering 'exciting and relevant opportunities to all children, including those with identified special needs' (IQM report 2011). In addition the school has now enriched the inclusive ethos and range of interventions that allow for the full range of differences, and if necessary enable an individual learner to be provided with an individualised learning programme. Plans for the future are exciting and it is the obvious motivation of Tottenham professionals that will undoubtedly lead to successful implementation.

Governors, the head teacher, senior leaders and staff members throughout the school express their conviction that inclusive education methods are effectively enabling of teachers and learners alike. There is a full continuing professional development programme for staff, and children are happy to be part of a school environment where everyone works and plays together without identifying differences in a negative way. Outside agencies are impressed with, and appreciative of, the efforts made by skilled senior leaders, teachers and their assistants, and parents are very pleased to be able to send their children to Tottenham Infant School and Children's Centre:-

"I am more than happy with the provision. All the staff make great efforts to be inclusive, caring and clever with supporting my son's educational development. They seem to know how to get the best out of him, and they work with each other in a really productive way. I couldn't be more pleased and reassured".

As the IQM assessor I enjoyed my day enormously. My thanks go to everyone who generously gave their time during the IQM assessment, and especially to Sian Mainwaring the head teacher who looked after me so well during my visit, and also Jenny Cook the deputy head teacher and inclusion manager who co-ordinated both the assessment day and the very considerable amount of self-audit work undertaken by the school. I wish I could include a comment about every area observed and every intervention discussed. I hope that the children, parents and professionals I met at Tottenham will understand that each of them contributed to a very positive IQM assessment outcome.

There are no areas requiring development before the Inclusion Quality Mark can be awarded, however I have made some simple suggestions for a few resources that may be useful. I am of the opinion that Tottenhall Infant School and Children's Centre fully meets the standard required by the Inclusion Quality Mark and I recommend that the school be awarded this Mark and be reassessed in 3 years' time.

I also recommend that the school be awarded Centre of Excellence status subject to the inclusion within its plans of the appropriate areas for development and, as such, the school would be subject to annual review from this point forwards.

**Assessor: Sue Rush**

**Findings confirmed by Inclusion Quality Mark (UK) Ltd:**



.....  
Joe McCann MBA NPQH  
Director of Inclusion Quality Mark (UK) Ltd