

Year One - Spring Term 2019

Our topic is Toys and Adventures.

Communication, Language and Literacy

This term we will be teaching the children to write stories by reflecting on their own experiences.

We will also be writing non-chronological reports and learning to recite some poetry.

We will continue to teach phonics for reading and writing. We will also be asking the children to spell common words correctly.

It is very important that you continue to read to your child as well as listening to them read daily.

ICT

We will be using the computers and iPads to create simple animated story and capture and edit an image using a digital device.



Homework

We will continue to be set every half term with children able to select which tasks they wish to complete from the grid. Children do not need to do all activities but at least 1 per week.

Mathematical Development

We will be helping the children to develop strategies to solve addition, subtraction and multiplication problems. They will also need to be able to count to and across 100, forwards and backwards from any given number. We will also begin to teach them to count in multiples of 2, 5 and 10.

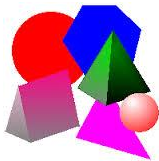


When working with money the children will be taught the value of different denominations of coins and notes. Please help your children develop this skill when you are out shopping.

We will be continuing to teach the children to use: measuring with rulers accurately.



In geometry they will be taught to recognise and name common 2D shapes such as; rectangles squares, circles and triangles. To recognise and name common 3D shapes including cuboids, cubes, pyramids and spheres.



Knowledge and Understanding of the World

Materials and seasonal changes. The children will compare and group together a variety of everyday materials on the basis of their simple physical properties. They will use this knowledge to solve problems where they are required to select the best material for a task. The children will also observe the changes across the four seasons, in particular winter and spring, and observe and describe the weather associated with the seasons and how day length varies.

Humanities

The children will be looking at changes within living memory. They will compare and contrast old and new toys. They will describe the characteristics of old toys and suggest who might be able to tell them about toys in the past and ask questions about toys in the past

A visit to the V&A museum of



childhood is a great place to visit to support this topic and has free entry.

Creative development.

The children will be developing their art skills through sculpture and textiles they will look at the work of Andy Goldsworthy. Children will get the chance to design and create their own roly-poly toy in Design technology. In music we will be focus on exploring rhythm and beat.



Physical development.

In Ball Skills we will be developing our sending and receiving skills. The children will continue taking weight on different parts of their body and continuing with bike riding. In dance we will explore 'mime' and the theme of carnival.



RE

We will be talking to the children about how names have meanings and what it is like to grow up in a Muslim family. They will also be learning about Holi and stories of Krishna.