



Medium Term Planning – Year 1

Date: Feb – March 2017 – Spring 1

	Literacy	Numeracy	Science Seasonal Changes	I.C.T. Communicati on Productivity Creating and understanding pictograms	R.E. Holi and Stories of Krishna	Humanities Geography – Weather and Seasons	Art Computer Art	Music Exploring pulse and rhythm	D.T. Moving Pictures/Plants/Pop up pictures	P.E. Games/ Gymnastics Dance	P.H.S.E. 2nd Steps Living in the wider world, Relationships and Health and Well Being
Week 1 20/2	Contemporary fiction – stories reflecting children’s own experience. To write a series of sentences to retell events based on personal experience.	Number - Multiplication Solve one-step problems involving multiplications by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher Assessment Week	Observe and describe the weather associated with the seasons and how day length varies. (Pupils should be warned that is not safe to look at the Sun, even when wearing dark glasses.)	L.O. To be able to collect information.	L.O. To recognise some symbols associated with Krishna.	Human and Physical Geography <i>identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</i>	Continue activities on Andy Goldsworthy from Spring 1. Collage and mixed media, building on techniques of pattern.	Lesson 1 Exploring beat	L.O. That simple levers and mechanisms can be used to create movement.	Gymnastics Taking weight on hands Games Receiving Dance Carnival FM pinching(tripod grip)	Class based planning (eg. Sharing/turn taking).
Week 2 27/02	Contemporary fiction – stories reflecting children’s own experience. To write a series of sentences to retell events based on personal experience.	Number - Fraction Recognise, find and name a half as one of two equal parts of an object, shape or quantity	Observe and describe the weather associated with the seasons and how day length varies. (Pupils should be warned that is not safe to look at the Sun, even when wearing dark glasses.) <i>Working scientifically by: making tables and charts about the weather and making displays of what happens in the world around them, including day length, as the seasons change.</i>	L.O. To be able to record information. <i>Data handling about animals and dinosaurs</i>	L.O. To know that Krishna is a very special to Hindus. To know that Hindu’s worship in a temple.	To be able to identify and name the Equator. Children explore a globe and find the line which goes round the middle. Children name this line as the Equator and talk about anything else they notice on the globe. To use google maps to look at countries near the equator.		Lesson 2 Exploring beat	L.O. That levers are used in products and to use drawings to represent products.	Gymnastics Taking weight on hands Games Receiving Dance Carnival FM tearing and gluing	To identify their special people, (family, friends, carers) What makes them special and how special people should care for one another.

<p>Week 3 06/03 Book Week Parent Assembly</p>	<p>Contemporary fiction – stories reflecting children’s own experience. To write a series of sentences to retell events based on personal experience.</p>	<p>Number – Addition and Subtraction Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</p> <p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs Add (and subtract) one-digit and two-digit numbers to 20, including zero</p> <p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems e.g. $7 = \square - 9$</p>	<p>Identify a variety of common wild and garden plants, including deciduous and evergreen trees <i>Working scientifically Identifying and classifying</i> Keep records of how the plants changed over time (falling leaves, buds opening, compare and contrast what they found out about plants.</p>	<p>L.O. To be able to record information. <i>Data handling about animals and dinosaurs</i></p>	<p>L.O. To retell a Hindu story about Krishna at Holi.</p>	<p>To be able to find out and explain where people like going for their holiday. Conduct a survey to find out</p> <p>where people like to go on holiday and ask them why.</p> <p>Discuss the results of the survey and what we have found</p> <p>out. Can the children answer questions</p> <p>about the weather?</p> <p>Can they explain the main features of a hot and cold place?</p>		<p>Lesson 3 Exploring beat and rhythm</p>	<p>L.O. To investigate sliding and lever mechanisms using construction kits. L.O. To use tools e.g. hole punch, scissors safely etc. (see FM)</p>	<p>Gymnastics Taking weight on hands</p> <p>Games Receiving</p> <p>Dance Carnival FM Scissors (cutting), hole punching</p>	<p>That peoples bodies and feelings can be hurt (including what makes them feel comfortable and uncomfortable)</p>
<p>Week 4 13/03</p>	<p>Instructions. To write up instructions for a simple recipe.</p>	<p>Number – Place Value Identify and represent numbers using objects and pictorial representations including the number line and use the language of equal to , more than, less than (fewer), most and least</p> <p>Read and write numbers from 1 to 20 in numerals and words</p>	<p>Identify a variety of common wild and garden plants, including deciduous and evergreen trees <i>Working scientifically Identifying and classifying</i> Keep records of how the plants changed over time (falling leaves, buds opening, compare and contrast what they found out about plants.</p>	<p>L.O. To be able to represent pictorially and graphically.</p>	<p>L.O. To reflect on being sorry and forgiven for hurting others.</p>	<p>To find out and explain how holidays were different in the past. (Local holidays with families).</p> <p>Child to have previously thought showered questions to ask visitor. Eg Where did you go, what did you do? Who did you go with?</p> <p>Afternoon - Visitor. Holidays in the past.</p> <p>Activities: Child to write a postcard from the beach in Scotland.</p> <p>To paint images of cold places in the UK.</p> <p>Child to create own maps of the UK.</p> <p>Children to create</p>		<p>Lesson 4 Drum beats and rhythm</p>	<p>L.O. To design and make a moving picture to use when telling a story. (see Lit)</p>	<p>Gymnastics Taking weight on hands</p> <p>Games Receiving</p> <p>Dance Carnival FM Pinching and squeezing (clay)</p>	<p>About people that look after them, their family networks, who to go to if they are worried and how to attract their attention. (Safer strangers).</p>

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Week 5 20/03	Instructions. To write up instructions for a simple recipe.	Number - Division Solve one-step problems involving division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	Observe and describe the weather associated with the seasons and how day length varies. (Pupils should be warned that is not safe to look at the Sun, even when wearing dark glasses.)	L.O. To be able to represent pictorially and graphically.	L.O. To describe some of the ways Hindus celebrate Holi. L.O. To reflect on ways of making up with friends after a quarrel.	To be able to identify which clothes we would wear and what accessories to pack to travel to a country on the Equator. Children sort the clothes and accessories Penguin Small will need to travel to Nigeria or Brazil. Children identify what they need to know to make these decisions.	Lesson 5 Read the rhythm		Gymnastics Taking weight on hands Games Receiving Dance Carnival FM Kneading and puzzles Mothers Day	
Week 6 27/03		Measurement - Length Measure and begin to record lengths & heights Compare, describe and solve practical problems for lengths and heights [for example, long/short, longer/shorter, tall/short, double/half (carry this over into Summer 1)				To be able to identify where hot and cold places are on a globe Can the children answer questions using different resources? Can they point out where the Equator, North Pole and South Poles are on a globe or atlas? Research and find the North and South Poles on a globe. Find any information on				

						<p>these and focus on what it looks like and what the temperature is like.</p>					
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