

# Medium Term Planning



Year Two

Topic Variation

Date Sept / Oct 2016

	<u>Science</u> Snap Science Take Care	<u>I.C.T.</u> Predicting behaviour and using repeat command	<u>R.E.</u> Hinduism Sikhism Diwali	<u>Humanities</u> Florence Nightingale And Mary Seacole	<u>Art</u> Drawing Portraits using different media	<u>Music</u> Music Express Unit 5	<u>D.</u> <u>T.</u>	<u>P.E.</u> Balance, Dribbling, Festivals of Light (Bollywood)	<u>P.H.S.E.</u> Second steps The School and wider environment
<b>Week 1</b> 5/9/16	How can we sort this food?  Carroll diagram			L.O. To look at hospitals today (Set up role play area) Discuss varying experiences	L.O. To draw a portrait of each other using art pencils	African Drumming (Friday AM)		L.O. To perform balances with control	L.O. Contributing to class rules
<b>Week 2</b> 12/9/16	What food should we eat?	L.O Add text strings, show and hide objects and change the features of an object.	L.O Basic facts about Hinduism	L.O. What were conditions like in hospitals during the Crimean War? Look at original pictures/ paintings Compare differences	L.O. To create a portrait of self in the style of Andy Warhol	L.O. Sequences of long and short sounds African Drumming (Friday AM)		L.O. To practice and refine their performance	
<b>Week 3</b> 19/9/16	Trip - pizza Express????  Make healthy Pizza	L.O. Specify the nature of events such as a single event or a loop	L.O. Basic facts about Sikhism	L.O. Who was Florence Nightingale? What do we want to find out? Use question dice	L.O. To create portrait of self in the style of Picasso)	L.O. To sing rhythms to Tinga layo  African Drumming (Friday AM)		L.O. To use appropriate language to assess the quality of movement / To perform combinations of movements	L.O. To communicate their feelings to others and recognise how others show feelings and how to respond.
<b>Week 4</b> 26/9/16	How can we stay fit? Writing a letter	L.O. Specify user inputs (such as clicks) to control events	L.O. Understand the importance of Rama & Sita	L.O Find out facts about Florence Nightingale Sequence her life (DVD)	L.O. To create a composite portrait of self using Collage (magazines, Sticky paper	L.O Identify sequences of long and short sounds  African Drumming (Friday AM)		L.O. To explore body shape and actions	L.O To recognise how their behaviour effects other people
<b>Week 5</b> 3/10/16	How can we stay clean?	L.O. Create conditions for actions by waiting for a user input (such as responses to questions like...what is you name)?	L.O. How Diwali is celebrated (Hindus)	L.O. Who was Mary Seacole? Discuss her life?	L.O Use 'Mr Picasso Man 'to create a portrait	L.O To focus on the beat and word rhythm African Drumming (Friday AM)		L.O. To remember a dance over time	L.O. To discuss good/not good feelings and simple strategies to manage their feelings.

<p><b>Week 6</b> 10/10/16</p>	<p>How can we stay healthy?  Eating well to stay healthy</p>		<p>L.O. How Diwali is celebrated (Sikhs)  Visit Gudwara</p>	<p>L.O. Who was Mary Seacole? Discuss her life?</p>	<p>L.O. To look at the work of artists and discuss similarities and differences</p>	<p>L.O. To focus on the beat and work rhythm  African Drumming (Friday AM)</p>		<p>L.O. To create and perform a dance phrase</p>	<p>L.O. To understand responsibilities and the importance of increasing independence.</p>
<p><b>Week 7</b> 17/10/16</p>	<p>Assessment</p>	<p>L.O. Editing and debugging instructions.</p>		<p>L.O. How did Mary Seacole and Florence Nightingale change conditions in hospitals?</p>	<p>L.O.</p>	<p>L.O. To accompany song Mi caballo  African Drumming (Friday AM)</p>			<p>L.O. To know the names of the main parts of the body and the similarities and differences between boys and girls.</p>