

## Year Two - Autumn Term 2017

### Communication, Language and Literacy



The children will be reading and writing stories using patterned language, words and phrases.

They will compose a sentence by saying it out loud first. There will also be a focus on basic grammar; nouns, verbs, adjectives and adverbs as well as punctuation.

We will continue to teach phonics for reading and writing. We will also be asking the children to spell common words correctly.

**It is very important that you continue to read to your child as well as listening to them read daily.**

### ICT



We will be using the computers and iPads to predict and use the repeat command when coding.

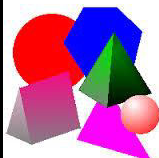
### Mathematical Development



We will be helping the children to develop strategies to solve addition, subtraction problems. They will also need to be able to count to and across 100, forwards and backwards from any given number. We will also begin to teach them to count in multiples of 2, 5 and 10.

When working with money the children will be taught the value of different denominations of coins and notes. **Please help your children develop this skill when you are out shopping.**

We will be teaching the children to use: measuring implements, rulers, scales and measuring jugs accurately.



In geometry they will be taught to recognise and name common 2D shapes, including (for example, rectangles

### Knowledge and Understanding of the World

#### Healthy Eating.

We will be looking at how to keep healthy and the different types of food we should eat to stay healthy. After half term our topic will be growing up.



#### Humanities



The children will be looking at the lives of Mary Seacole and Florence Nightingale. They will be comparing hospitals in the past to hospitals today.

### Creative development.

The children will be developing their art skills by using a range of materials creatively to design and make products. We will also be looking at the Artist Picasso.



#### Physical development.

In gymnastics we will be developing our control and coordination. We will explore the theme of balance and apply our skills to make a sequence. In dance we will be exploring dances from different countries.



#### RE

We will be talking to the children about how Hindus and Sikhs celebrate Diwali and how Jewish people celebrate Hanukkah.

(including squares, circles and triangles).

To recognise and name common 3D shapes including cuboids, cubes, pyramids and spheres.

### **Homework**

We will continue to put practical learning activities in the reading record book along with the sound of the week.