



## Medium Term Planning Autumn 2

Year 1

Topic Seasonal Changes

Date: November 2016

	Literacy	Maths	Science Seasonal Changes	I.C.T.	R.E. Christmas	Humanities Geographical Skills and Fieldwork	Art, Design and Technology Kandinsky Artist	Music Music express Unit 7 Our School Unit 4 Weather	D.T. Eat more fruit	P.E. Games Gym Dance	PSHE Add in FS gaps
Week 1 31/10	<p><b>My Cat likes to hide in Boxes</b></p> <p><b>Recounts</b></p> <p>To write simple first person recounts of own experiences.</p> <p>To use time connectives to aid sequencing.</p>	<p>Number Place Value</p> <p>Count to and across 100, forwards and backwards, beg with 0 or 1 or from any given number.</p> <p>Read and write number names, in words, 0 to 10.</p>	<p>To observe and talk about the changes in the weather in different seasons.</p>	<p>Computer Science.</p> <p>Understanding what an algorithm is.</p>		<p>That people live in different types of homes. To talk about appropriate vocabulary.</p>	<p>They investigate a range of drawing materials and techniques and learn how to mix and use colour in a painting.</p>	<p><b>Unit 7 Our school</b></p> <p>To explore sounds found in school environment. Investigate ways to produce and record sounds, using IT to stimulate musical ideas related to geography.</p>	<p><b>Cooking &amp; Nutrition</b></p> <p><i>use the basic principles of a healthy and varied diet to prepare dishes</i></p> <p><b>Prepare and make salad and Fruit Kebab.</b></p> <p><b>Writing up recipes.</b></p>	<p>Gymnastics, Ball skills and Dance (see LEA schemes of work)</p> <p>FM: pinching and squeezing</p>	<p>That people and other living things have needs and that they have responsibilities to meet them (including being able to take turns, share and understand the need to return things that have been borrowed)</p>
Week 2 07/11	<p>Structure - Rhyming couplets</p> <p>To recognise and join in with predictable phrases.</p>	<p><b>Number Addition</b></p> <p><b>Read, write and interpret mathematical statements involving addition and equals signs.</b></p> <p>Add one digit and two digit number to 20, inc 0.</p> <p>Solve one step problems that involve addition using concrete objects and pictorial representations and missing no problems such as <math>7 = ? + 3</math>.</p>	<p>To observe and describe the weather associated with the seasons and how day length varies.</p>	<p>Computer Science.</p> <p>Understanding what an algorithm is.</p>		<p>To recognise common external features of domestic dwellings.</p> <p>To record observations.</p>	<p>To explore colour using paint and building on knowledge of contrasting tones.</p>	<p><b>Unit 7 Our school</b></p> <p>To explore sounds found in school environment. Investigate ways to produce and record sounds, using IT to stimulate musical ideas related to geography.</p>		<p>Gymnastics, Ball skills and Dance (see LEA schemes of work)</p> <p>FM: scissors and cutting</p>	<p>To recognise what is fair and unfair, kind and unkind, what is right and wrong.</p>
Week 3 14/11	<p>Stories with Predictable Phrasing.</p> <p>To compose a sentence by saying it aloud.</p> <p>To write using spaces between words.</p> <p>To discuss your writing with an adult and/or peers.</p>	<p><b>Number Subtraction</b></p> <p><b>Read, write and interpret mathematical statements involving subtraction and equals signs.</b></p> <p>Subtract one digit and two digit number to 20, inc 0.</p> <p>Solve one step problems that involve subtraction using concrete objects and pictorial representations and missing no problems such as <math>7 = ? - 3</math>.</p>	<p>To observe and describe the weather associated with the seasons and how day length varies.</p>	<p>Computer Science.</p> <p>Understanding what an algorithm is.</p>		<p>To identify features of a home built a long time ago.</p>	<p>To discover who Kandinsky is and create colour pencil drawings to imitate his style of work.</p>	<p><b>Unit 7 Our school</b></p> <p>To explore sounds found in school environment. Investigate ways to produce and record sounds, using IT to stimulate musical ideas related to geography.</p>		<p>Gymnastics, Ball skills and Dance (see LEA schemes of work)</p> <p>FM: scooping and pouring</p>	<p>-To listen to other people and to play and work cooperatively (including strategies to resolve simple argument through negotiation)</p>
Week 4 21/11	<p><b>The 3 Little Pigs</b></p> <p>Stories with Predictable Phrasing.</p> <p>To compose a sentence by saying it aloud.</p> <p>To write using spaces between words.</p> <p>To discuss your writing with an adult</p>	<p><b>Number Addition and Subtraction</b></p> <p><b>Read, write and interpret mathematical statements involving addition, subtraction and equals signs.</b></p> <p>Add and subtract one</p>	<p>To identify and describe the basic structure of a variety of common flowering plants, including trees. (leaves, flowers (blossom), petals,</p>	<p>Computer Science.</p> <p>Understanding what an algorithm is.</p>	<p>That love involves giving and receiving. Christians believe Jesus was God's gift.</p>	<p>To recognise different rooms and household objects from a long time ago.</p>	<p>To create work in the style of Kandinsky using mixed media.</p>	<p><b>Unit 4 Weather</b></p> <p>To use voices, movement &amp; instruments to explore different ways that music can be used to describe the weather.</p>		<p>Gymnastics, Ball skills and Dance (see LEA schemes of work)</p> <p>FM: kneading</p>	<p>--about good and not so good feelings, a vocabulary to describe their feelings to others. And simple strategies for managing their feelings.</p>

	and/or peers. Start Assessments?	digit and two digit number to 20, inc 0. Solve one step problems that involve subtraction using concrete objects and pictorial representations and missing no problems such as $7 = ? - 3$ .	fruit, roots, bulb, seed, trunk, branches and stem). Using magnifying glasses, comparing and contrasting familiar plants, describe how they were able to identify and group them and drawing diagrams showing parts of different plants including trees.								
Week 5 28/12  Assessment Week  Assessment – Phonic Passport (s)	Assessment Week	Measurement Time Sequencing events in chronological order using language (for example before and after, next, first, today, yesterday tomorrow, morning, afternoon and evening).  Recognise and use language relating to dates, including days of the week, weeks, months and years.	To identify and describe the basic structure of a variety of common flowering plants, including trees. (leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches and stem). Using magnifying glasses, comparing and contrasting familiar plants, describe how they were able to identify and group them and drawing diagrams showing parts of different plants including trees.	Computer Science. Understanding what an algorithm is.	The key events in the narratives of the Birth of Jesus. To retell the story of Jesus' birth using crib figures.	How to answer questions about household objects used in the past. To apply their knowledge and understanding of home life a long time ago, e.g role play.	To create images in the style of Kandinsky with a focus on colour combinations using mixed media.	<b>Unit 4 Weather</b> To use voices, movement & instruments to explore different ways that music can be used to describe the weather		Gymnastics, Ball skills and Dance (see LEA schemes of work)  FM: hammer and nails	--about good and not so good feelings, a vocabulary to describe their feelings to others. And simple strategies for managing their feelings.
Week 6 5/12  Assessment (Maths)	The Christmas Story	Measurement Time Tell the time to the hour and draw the hands on a clock face to show these times.	To identify and describe the basic structure of a variety of common flowering plants, including trees. (leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches and stem). Using magnifying glasses, comparing and contrasting familiar plants, describe how they were able to identify and group them and drawing	Computer Science. Understanding what an algorithm is.	To understand some of the ways Christians celebrate advent and Christmas.		To create an image using techniques such as mark making and collage to create a contrasting abstract image in the style of the artist Kandinsky.	<b>Unit 4 Weather</b> To use voices, movement & instruments to explore different ways that music can be used to describe the weather		Gymnastics, Ball skills and Dance (see LEA schemes of work)  FM: weaving	Planning to suit needs of own class.

			diagrams showing parts of different plants including trees.								
Week 7 12/12					To understand some of the ways Christians celebrate advent and Christmas.						Planning to suit needs of own class.
Nativities – Turtles 12 <sup>th</sup> , Seals 15 <sup>th</sup>											
PANTOMO ME TRIP											
<b>Writing Assessment (Recount)</b>											
Week 19 <sup>th</sup>											
Nativity – Dolphins, 19 <sup>th</sup>											
NO DSR (T to read with individual children)											

Evaluation from November 2016