

Key Stage 1



**Information for parents
2017 - 2018**



Key Stage 1 Curriculum

YR 1 - Reflects Early Years classroom becomes more formal after October half term

YR 2 – Formal lessons





Maths

- No longer called Numeracy!
- Data handling (graphs) is now known as “statistics”
- Shape and space is now known as “geometry”
- Units will now be referred to as “ones”
- Overall much higher expectations



Year 1 - What has been added?

- Counting & writing numerals to 100
- Write numbers in words up to 20
- Number bonds secured to 20 and related subtraction facts
- Use of vocabulary such as equal, more than, less than, fewer, etc.



Year 2 - What has been added?

- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$
- Adding three 1 digit numbers
- Describe the properties of 2D and 3D shapes including the number of edges, vertices and faces
- Measuring temperature in degrees C
- Tell time to nearest 5 minutes



English

- **Year 1 - What has been added?**
- Learning and reciting poetry
- Making inferences from texts
- Re-reading own writing to check for sense
- Using capital letters for proper nouns
- Name the letters of the alphabet
- Spell the names of the days of the week



- **Year 2 - What has been added?**
 - Present day & classic poetry
 - Reciting poetry
 - Evaluating & proof-reading own writing
 - Higher expectations of spelling, including from dictation
 - Required introduction of joined writing
 - SPAG – spelling, grammar and punctuation



Phonic Screening Test

- In the month of June
- To show that pupils have learnt phonic decoding to an appropriate standard
- The check consists of 20 real words and 20 pseudo-words that a pupil reads aloud to the teacher e.g. tox





SATs

- **New SATs papers** were introduced in the summer term 2016 for **children at the end of Key Stage 1**
- At the end of Year 2 (in the month of May) children will take SATs in:
- Reading
- Maths
- English grammar, punctuation and spelling
- Writing is assessed by the teacher



Reading

Pupils in Year 1 will read:

- Stories with familiar settings, range of cultures & predictable and patterned language
- Stories about fantasy worlds
- Traditional fairy tales and plays
- Instructional texts – How to make a sandwich
- Recounts – fact & fiction
- Information texts
- Themed poetry using senses, pattern & rhyme
- Dictionary.



Reading

Pupils in Year 2 will read:

- Stories with familiar settings and traditional stories
- Stories about by the same author & significant authors
- Extended stories
- Instructional texts and explanation text
- Non-chronological reports
- Information texts
- Poetry based on observations of nature, silly poems & patterned poetry.



Home learning – Year 1 & Year 2

What can you do to help?

- **Read at home daily with your child**
- Reading books changed during the week.
- Sounds of the week/words of the week
- Spelling test every Friday (Year 2)
- Developing their talking and listening skills
- Listening to their ideas
- Being creative and making things with them
- Finding out specific information.

What is Home learning?

Aims

- Purpose of home learning
- Parental involvement
- School expectations
- Working together

- Fun
- Linked to the curriculum
- Purposeful
- Creative
- Collaborative
- Motivating





Year 1 Autumn 1 Home Learning grid

<p><u>Senses</u> Go for a walk with your family. What can you see, hear and smell? Taste a new food that you have not tried before. Find 5 items in your house that feel different and describe.</p>	<p><u>Number bonds</u> Choose a number between 1 and 10. What do you have to add to that number to make 10? You could use counting objects to help you. For example: $8 + 2 = 10$.</p>	<p><u>Seasons</u> What changes do you notice happening outside around you? Collect some autumn objects and bring them into school.</p>
<p><u>Art</u> Find out about the artist Andy Warhol. Create an image using his style as inspiration. Have a go at creating a portrait.</p>	<p><u>Our wonderful world</u> Think about all of the things that are wonderful in our world. Have a go at drawing and labelling a picture.</p>	<p><u>Shapes</u> How many different 2D shapes can you see in your house? You could draw the shapes or take some photos.</p>
<p><u>Healthy eating</u> Design a poster about 'Healthy Eating'.</p>	<p><u>Our home</u> Draw and label a picture of your street. Do you know your address? What is the name of your road? What is your house number?</p>	<p><u>Music</u> Listen to two different songs or pieces of music and compare them. What instruments can you hear? Do you notice any differences in the changes in speed.</p>
<p><u>Shopping</u> Write a shopping list and help your grown up to buy the things. How many items are in your basket? You could draw pictures or take photos of the things that you buy.</p>	<p><u>Harvest Festival</u> Find out about the celebration of 'Harvest'. Reflect on a meal that you might have had with your family or friends. Think about where the food has come from.</p>	<p><u>People who help us</u> What job would you like to do when you grow up? What jobs do the people in your family do?</p>



Year 2 Autumn 1 Home Learning grid

<p><u>Guess my number</u> Choose a number. Your partner has to ask questions to find out what your number is but you can only answer yes or no. For example, is your number between 0 and 20? Is it a 2 digit number? When they guess right you swap over and you have to guess their number. Play it ten times. What questions were most useful?</p>	<p><u>Famous Portrait Artist</u> Find out about a famous portrait artist and recreate some of their work.</p>	<p><u>How many ways can you make?</u> Choose a number between 1 and 20. Write down all the pairs of numbers which make that number. You can use objects to help you. Can you find them all? For example: $14 = 14 + 0$, $13 + 1$, $12 + 2$, $11 + 3$ etc</p>
<p><u>Florence Nightingale</u> Make an information poster about Florence Nightingale. You could include pictures, facts, questions and answers.</p>	<p><u>Word Hunt</u> Look through your reading book. Choose 5 of your favourite words and use these to create silly sentences.</p>	<p><u>Number Patterns</u> Practise counting in 2's, 5's and 10's, starting on 0. What patterns do you notice? Can you write sentences to explain these? E.g. I notice that all the multiples of 5 end with ___ and ___.</p>
<p><u>Healthy Eating</u> Keep a food diary over the weekend. What was your healthiest meal and why?</p>	<p><u>Healthy Lunch</u> Create your own healthy lunchbox. You could: make a healthy lunchbox using real food, make a collage using pictures from a magazine or draw and label your lunch.</p>	<p><u>Keeping Fit</u> Write about any physical activities you do that make your heart beat faster and your body feel hotter. You could draw these as well.</p>
<p><u>Games.</u> Make up a game to play in the playground. Write or draw instructions to tell a friend how to play your game</p>	<p><u>Florence Nightingale's lamp</u> Design and make your own lamp for Florence Nightingale.</p>	<p><u>Noun Hunt</u> How many nouns can you find around your house? Make a list. Can you find any proper nouns? (names of people and places).</p>

When does my child bring in their
home Learning?

Homework books sent out on a Friday

Home learning task/s - **Wednesdays**



PE Kit

Indoors

- T-shirt
- Shorts/leggings

Outdoors

- T-shirt
- Shorts/leggings or jogging bottoms (with elasticated legs)
- Plimsolls or trainers.

No jewellery – long hair tied back.

