



Tottenham Infant School

GOVERNOR'S SCHOOL IMPROVEMENT PLAN 2017-2018

Governing Board outcome

- To ensure governors fulfil their strategic role in support and challenge in order to achieve the school priorities

School Priorities

- To continue to develop challenge for all pupils, particularly the most able pupils to enable them to improve their thinking skills in all curriculum areas e.g. problem solving, Let's think Maths.
- To focus on Speaking & Listening skills across the school ensuring that there are opportunities for pupils to talk, discuss, question and reflect on their learning
- To organise interventions that support learners and enables them to make sustained progress and to continue to review and evaluate their impact.
- To embed systems for tracking pupils' achievements and progress in relation to Age Related Expectations across the school and use these effectively to promote high quality teaching and learning and ensure consistence
- To ensure effective strategies are used to engage boys in their reading and writing to improve outcomes for all learners.



Actions	Person responsible	Monitoring & Evidence	Target Date	Success Criteria
<p>Governance The governing body has an effective and efficient structure and function To appoint new Governors to fill vacancies</p>	All	<ul style="list-style-type: none"> • Meeting overview in place • Agenda's focus on priority for the school • Meetings are minuted • Succession planning 	Full governing Body -Autumn 2017 (November)	Governing Body is full Meetings held regularly
<p>Challenge & Performance The gardening body hold the Headteacher and Senior Leaders to account and robustly challenge performance throughout the school</p>	All Selected leads (HT Performance) (Committee members)	<ul style="list-style-type: none"> • Governing body analyses school performance data • Lead governors are allocated to specific roles • Governors visit the school • Feedback from governors 	Termly	Governors have a good understanding of the school's data Identified governors monitor their specific area Governors share feedback in meetings Headteacher meets performance targets
<p>Training & Development The governing body is able to self-review it's own performance and development plan where necessary</p>	All Link Governor	<ul style="list-style-type: none"> • Governors attend appropriate training to develop skills & understanding • Skills audit 	Throughout the year By December 2017	New Governors will be appointed to support the skills set of the Governing Body
<p>Vision & Communication The governing body hold a shared vision for the school which is clear,</p>	All	<ul style="list-style-type: none"> • Governors invited to Inset Day to contribute to Review and Evaluation 	June 4 th 2018	Governors have a good understanding of the school vision & values

Tottenham Infant School and Children's Centre



understood and communicated to pupils, parents, carers and staff. The governing body engage effectively with stakeholders to support the school vision

- Governor hub is used to share information
- Governors attend events throughout the year

The Governors Improvement Plan will be published on the school website